

unise

Uganda National Institute of Special Education

UNISE – A ROLE MODEL AND DEVELOPMENT PARTNER IN SPECIAL NEEDS EDUCATION AND REHABILITATION

UNISE Mission

Inclusion of learners and adults with disabilities and special educational needs into society and their recognition as productive members of their communities in their own right

Goal

To be a Centre of excellence in Special Needs Education and a leading institution in the region.

Objectives

- To train teachers and other personnel involved in Special Needs Education and Rehabilitation for the empowerment of persons with disabilities and special learning difficulties.
- To promote research, documentation and information dissemination in all fields of disabilities, Special Needs Education and Rehabilitation.
- To design and produce educational materials and appropriate appliances for persons with disabilities and special learning needs.
- To initiate outreach programmes to promote greater awareness among teachers, parents, leaders and the general public about persons with disabilities and special learning needs and to promote collaboration among agencies involved in the field of Special Needs Education and disability, as well as enhancing organisations of persons with disabilities.

Courses at UNISE

- One year Postgraduate Diploma in Community Based Rehabilitation
- Two year Bachelors' Degree in Special Needs Education
- Two year Diploma in Special Needs Education
- Two year Diploma in Community Based Rehabilitation
- Two year Diploma in Mobility Rehabilitation
- Proficiency courses in Braille, Sign Language, Speech and Language Difficulties
- Certificate in Special Needs Education

Services provided at UNISE:

UNISE is located in a quiet and ideal place on Kyambogo Hill. Conference facilities, accommodation and meals of your choice are available at very competitive rates.

- We have an executive Board Room, and Conference rooms that accommodate 20 to 100 persons.
- Secretarial services, including Braille transcription
- Audio-video coverage and editing, slide and over head projectors, photography,
- Telephone, fax, e-mail locally and internationally, photocopying,
- Public Address System
- Library facilities
- Transport to and from the City Centre.

UNISE has a guaranteed source of electricity

Contact:

- The Administrative Secretary for Services
- The Dean of Studies for Academic Programmes

Uganda National Institute of Special Education

P. O. Box 6478,
KAMPALA, UGANDA

Tel: 256-41-222935

Fax: 256-41-222961

E-mail: unise@swiftuganda.com

GRADUATION CEREMONY 2000



INSTITUTE OF TEACHER EDUCATION KYAMBOGO

**INSTITUTE OF TEACHER EDUCATION
KYAMBOGO**

THE NINETH CONGREGATION OF THE INSTITUTE
TO BE HELD ON **FRIDAY 21ST JANUARY 2000**

FOR THE AWARD OF DIPLOMAS
AND
CONFERMENT OF DEGREES

THE INSTITUTE VISITOR
H.E. THE PRESIDENT OF THE REPUBLIC OF
UGANDA
LT. GENERAL YOWERI KAGUTA MUSEVENI

WHO IS ALSO

THE CHANCELLOR MAKERERE UNIVERSITY
WILL PRESIDE OVER THE AWARD OF DIPLOMAS
AND CONFERMENT OF DEGREES

**INSTITUTE OF TEACHER EDUCATION
KYAMBOGO
PRINCIPAL OFFICERS OF THE INSTITUTE**

CHAIRMAN OF COUNCIL

Mr. B.P. Kiwanuka B.Sc. Dip. Ed.

VICE CHAIRMAN OF COUNCIL

Mr. A.B. Abaliwano B.Sc., F.U.I.M.

CHAIRMAN APPOINTMENTS BOARD

Dr. Theresa Kakooza Ph.D.

VICE CHAIRMAN APPOINTMENTS BOARD

Mr. B.Chango-Machyo B.Sc.

PRINCIPAL

Prof. A.J. Lutalo-Bosa B.Sc., M.Sc, Ph.D.

DEPUTY PRINCIPAL

VACANT

INSTITUTE SECRETARY

Mrs. T.N. Kigenyi, B.Sc., M.A. (Educ. Man.)

REGISTRAR

Mr. I.M. Byuma M.A., BA, Dip. Educ., Dip. P.A.

DEPUTY REGISTRAR

Ms M.G. Katusabe BA. Dip. Educ. M. Educ. (Adim.)

The Institute of Teacher Education Kyambogo
Council, the Academic Board,
Staff, Students and Convocation

CONGRATULATE

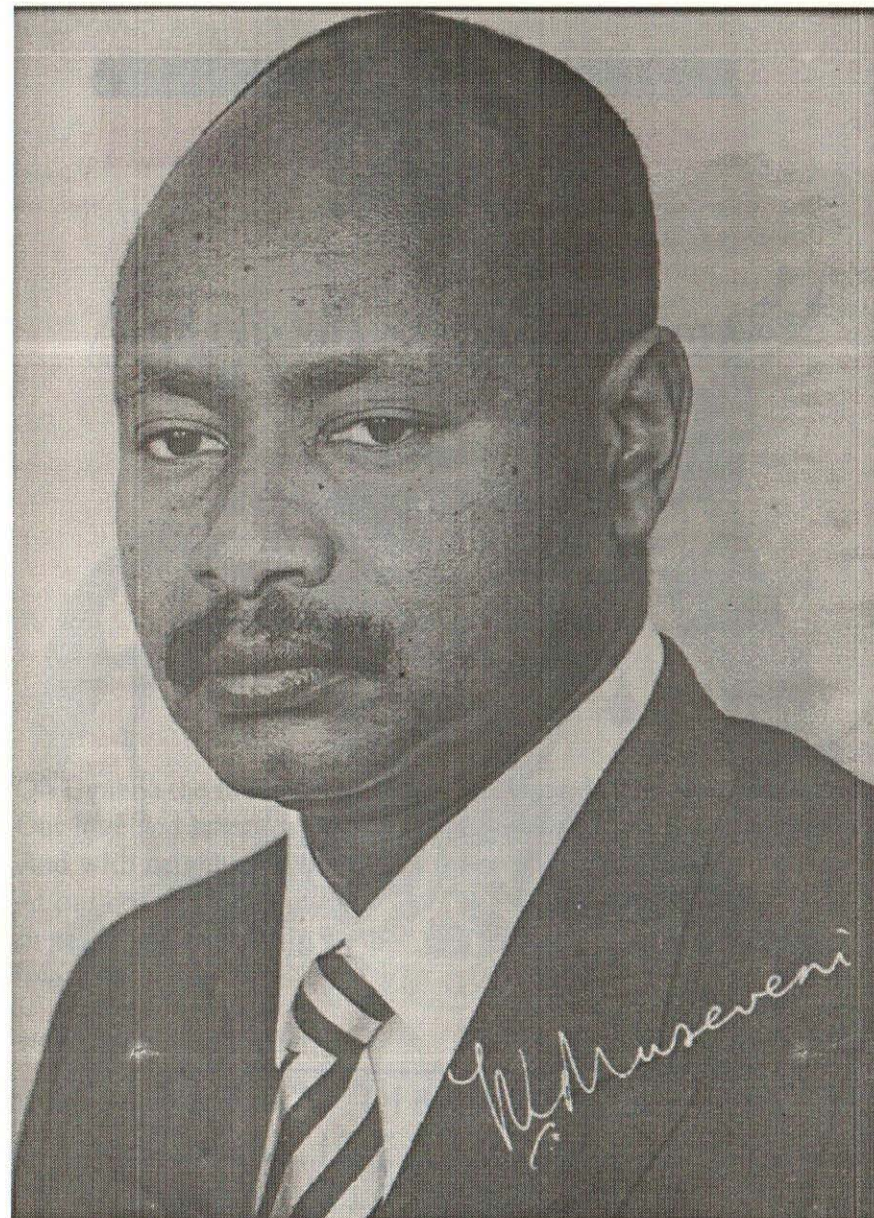
The Institute Visitor,

H. E. The President of
The Republic of Uganda

Lt. General Yoweri Kaguta Museveni

on crossing over to the
New Millennium and wish him
a Prosperous New Year.

NOTHING WITHOUT LABOUR



H.E. LT. GEN. YOWERI KAGUTA MUSEVENI
PRESIDENT OF THE REPUBLIC OF UGANDA
VISITOR OF ITEK



THE UGANDA NATIONAL ANTHEM

1

Oh Uganda May God uphold thee
We lay our future in thy hand
United, free, for liberty
Together we'll always stand.

2.

Oh Uganda the land of freedom
Our love and labour we give
And with neighbours all
At our country's call
In peace and friendship we'll
live.

3.

Oh Uganda The land that feeds us
By sun and fertile soil grown
For our own dear land
We'll always stand
The Pearl of Africa's Crown.

PROGRAMME

8.00 a.m.	Graduands take their seats
8.45 a.m.	Guests take their seats
9.30 a.m.	Academic Staff assemble in the Main Hall
9.40 a.m.	VIPs arrive and take their seats
	Religious Leaders
9.45 a.m.	Heads of Diplomatic Missions
	Judges of the High Court, Court of Appeal and Supreme Court.
	Ministers of State
	Cabinet Ministers
	National Political Commissar
10.00 a.m.	Prime Minister
10.05 a.m.	Traditional Leaders
10.10 a.m.	The Chief Justice
10.15 a.m.	The Speaker of Parliament
10.20 a.m.	The Vice President
10.30 a.m.	The Chief Guest Arrives
10.50 a.m.	Visitor/Chancellor's Procession enters the Graduation Square
	The National and ITEK Anthems are sung
11.00 a.m.	The Visitor/Vice Chancellor constitutes the 9th ITEK Congregation
11.05 a.m.	The Principal addresses the congregation
11.45 a.m.	The Principal calls upon Deans to present Graduands for the Award of Diplomas and conferment of Degrees
12.15 p.m.	Interlude
12.30 p.m.	The Chairman of Institute Council invites the Visitor/Chancellor to address the congregation.
1.00 p.m.	The Visitor/Chancellor dissolves the Congregation.

GRADUATION 2000

The word is *QUALITY*



Prof. A.J. Lutalo-Bosa
PRINCIPAL

It is that time of the year once again and ITEK is all out to harvest what was sown many years ago. When one goes out to sow it is the best seed that one selects and takes to the prepared ground. Similarly, ITEK endeavours to give the best there is to her students. ITEK prepares the ground and indeed ITEK sows the seed. We are responsible for teacher education at all levels. If the primary school teacher is poorly trained ITEK is answerable, if it is the Grade V teacher it is the same thing and so is a graduate teacher. When these teachers are successful it is our pride. When a primary school teacher is trained, the process prepares a foundation for training a grade five teacher which in turn forms the basis for training a university graduate teacher.

In August last year, ITEK through the Primary Teachers' Colleges passed out a total of 9,520 primary teachers. A total of 4,080 teachers have been awarded Diplomas in Education Secondary and Diplomas in Education Primary trained at National Teachers' College level. Today, a total of 303 graduands will be presented for conferment of degrees while a total of 242 graduands will be awarded diplomas in teacher education, a total of 66 graduands will be awarded diplomas in Special Education while 81 graduands will join the teaching resource with diplomas in education secondary. All these are teachers but the big question is what is the competency and quality of these teachers? A total of 104 graduands will be awarded diplomas in various vocational disciplines; again the question is what substance are these persons made of? Can they sell their skills, can they create employment for themselves and for other members of society including their fellow graduands?

The world had at various fora agreed on the year 2000 as a milestone that should mark various achievement levels. It became clear as the years rolled by that perhaps some targets would not be achievable. One of such targets for the case of Uganda was to get close to attaining universal literacy. This was not to be but we are consoled by the fact that all is being done to make universal primary education a reality which will contribute towards increasing levels of both literacy and numeracy.

There are many factors required to achieve this. One such factor is that there must be a deliberate move to ensure that only the best of the Ugandan brains are attracted and retained in the teaching profession. In addition to this, there must be policies which guard against the burn out of teachers and the concomitant high attrition rates. As a nation we must be prepared to take hard decisions - a teacher who does not measure to the required standards must be assisted to re-learn what he/she knew before and to acquire new skills and technologies. The education system must be refocused to ensure that those who burn out and cannot be revived are enabled to leave the profession without

infringing on their rights to retirement benefits. A head of an institution who does not measure up to the institutional tasks should be retired in public interest.

The Government White Paper on education reform among other objectives is to ensure that education is democratized. We must go a step further and agree that education must also be qualitative - the quantitative parameters alone will not answer the national call for modernization of the country - the economy, the social and political state of our society. It is not enough for ITEK or any other Institution in Uganda to produce teachers and set them to the classrooms out there to nurture the minds of Ugandan children. The ultimate question which must be answered is "What is the quality of the teacher so commissioned to teach our children?"

At ITEK we are looking at this as our greatest challenge which we must translate into our biggest ever contribution to this nation. The Institute as a matter of policy reviews programmes regularly as a way of coping with change in a non-static environment and safe guarding our aspiration to attain and maintain high standards. The teachers who come here for in-service programmes should leave when they are reformed in not only their academic and professional competencies but that their entire thinking process is reformed. ITEK's mission is LIFE LONG EDUCATION. It must be realised that the times demand that every person must be prepared to keep learning new things, taking on new challenges, being creative and innovative to be able to apply tools and resources that one never used before. The world today has very little patience, if any, with those who cannot read, write and compute properly; for if one filled the Ministry of Public Service salary forms badly, payment might not be received at the end of the month or a bank account may be debited if figures are inaccurate. To keep learning new skills and acquiring new technologies is the way forward.

What does all this amount to other than the fact that the teacher must be a qualitative teacher who can instill all these traits into the children

from day one. The question of what actually goes on in the classroom is one that has largely been given second place at the table. What is it that teachers teach in the classroom that cannot be comprehended and require “coaching”?

ITEK has been stretching her mind to these questions and while answers are readily available, the means are more often than not limited. The Institute has agreed that as a leading teacher trainer, the Institute must come up with a teacher profile. We hope to evolve this under what has been code-named **Project: Vision**. It is our set goal to ensure that a teacher as well as a tutor profile are evolved, that clear standards for tasks and duties are well defined and set, especially so for teachers in primary and lower secondary schools, Primary and National Teachers’ Colleges. We intend to go a step further and put in place standards for the means required to maintain and ensure sufficient quality of the teaching and the learning process. In addition quality assurance in other areas, such as communication methods, students assessment, staff quality, organisation and utilisation of resources, is being given serious consideration.

The teachers are the engine of change and therefore must of necessity be above the level of everybody else otherwise we shall continue to experience high levels of illiteracy, to provide merely functional literacy and numeracy while the world out there is fighting to eliminate computer illiteracy and to create higher levels of space and mars literacy. While we stand at that stage, fighting to increase basics of living, such as basic hygiene there are other societies whose vocabulary is “accelerated technological advancement”. At this pace, we shall be left to console ourselves with using the product without resorting to understanding the intricacies of its makings and workings. This is not good enough.

However these circumstances should not relegate us to the archives of world history but rather, we must raise to the challenge. The sure highway to reach or at least to close the gap between us and the

technologically advanced societies of the world is quality education starting with the teacher at the most basic level - the nursery school. ITEK is addressing this area by training nursery teachers and now a diploma programme specifically to take care of early childhood education tutors has been finalised. The bigger part of the challenge to modernize this country lies with the teacher - the teacher trainers at the steering wheel.

May I invite everybody who invests in education to keep truck of quality. This will steer us clear of a situation that is mushroomed with paper tiger experts in various fields. Quality assurance is not a luxury. The entire nation must participate - the families, the parents and all forms of sponsors must go beyond discussing money issues in schools and address matters of quality in the teacher, in the head teacher or principal, quality in the classroom and quality of resources used. The business community and all employers must stop looking out for trained and accomplished human resource but should begin to make recognisable contribution and patternship with education institutions. Together we shall modernise our country.

I wish you all memorable celebrations and ability to discern the right from wrong. Take care of your life for it is the JOY of your loved ones and a national asset.

ORDER OF PRESENTATION OF GRADUANDS

- ◆ Diploma in Education Secondary (French)
- ◆ Diploma in Education Secondary (Vocational Studies)
- ◆ Diploma in Teacher Education
- ◆ Diploma in Special Education
- ◆ Diploma in Accountancy
- ◆ Diploma in Business Administration
- ◆ Diploma in Purchasing and Supplies
- ◆ Diploma in Stores Management
- ◆ Diploma in Secretarial Sciences
- ◆ Diploma in Hotel and Institutional Catering
- ◆ Diploma in Ceramics
- ◆ Diploma in Textiles and Fabric Decoration
- ◆ Diploma in Educational Planning and Management
- ◆ Post Graduate Diploma in Community Based Rehabilitation
- ◆ Bachelor of Education Degree:
 - Arts
 - Education
 - Science
 - Vocational Studies

FACULTY DEANS

DEAN OF ARTS

Ms. F.M. Lanyero Ojok
BA, Dip. Ed.(Mak), MA, Cal.

DEAN OF EDUCATION

Mr. E.L. Gumisiriza
B.Ed (E.A.) M.A (Educ)
London
Academic Dip. Ed. (London)

DEAN OF SCIENCE

Mr. N.O. Ringtho
B.Sc (Mak), PGDE (Mak)
DASE (Bristol), M.Ed (Sc)
(Bristol)

DEAN OF VOCATIONAL
STUDIES

Mr. H. Kato
B.Sc (Agric), Dip. Ed.,
M.Sc.(Mak).

**THE DEAN FACULTY OF ARTS TO PRESENT THE FOLLOWING
FOR THE AWARD OF THE DIPLOMA IN EDUCATION
SECONDARY - FRENCH**

ASASIRA Gerald	MUGWANYA Ronald Rogers
BISIRIKIRWA Marthe	SABIITI Peter
KASIBANTE Francis	TIBEIJUKA Susan
KIBUUKA Herbert	TUSUBIRA Racheal
MABALA Moses Wakhanyunyi	

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
EDUCATION SECONDARY - VOCATIONAL STUDIES**

ABUO Beatrice	LUBEGA Rosette
AKOT Paska	LUGONJA Nicholas
AMUGE Eva	MUBAKYE George Kibeti
ATIM Stella	MUGALA Juliet
ATUHAIRE Pamela	MUKAGA Richard
BAGOOLE Charles Martin	MUTONYI Anne Irene
BUHAZI Jacob	NABAGESERA Forence
GUMISIRIZA Peter	NAMBUNYA Susan
GOMBYA Fred	NAKUBULWA Victoria
ILAKAS Gloria	NAKATO Irene
KABATANGARE Patience	NAKYANZI Sarah
KABENGE Donazio	NAKAGGWA Teopista
KAGGWA Vincent	NAMAGEMBE Rachael
KALEMA Francis	NAMIGADDE Ruth
KANYARYERU Arthur	NAMUKASA Betty
KANAGWA Susan	NAMUBIRU Christine
KATUMBA Ronald	NAMUTEBI Florence
KAYUKI Theophilus	NAMUWAYA Sarah Mbakire
KIBUUKA Rosette	NAMYALO Betty
KISOLO Sarah	NANDAH Simon Watiti
KIWAZI Kamyra Esta	NANKYA Judith
KOJOKI Dinah Ouma	NANFUKA Doreen
KOMA Adiga Xavier	NALUBEGA Winifred
LAPWOCH Grace	NALUBOMBWE Sarah

NALULE Thecla	ODOI-NYIEMO
NALWANGA Allen	OJOH Peterkins
NANYANZI Patience	OMODING Jephane
NATEME Catherine Nancy	OPIO Lydia
NASSALI Juliet	SSEMUJU Henry
NDAGIRE Sarah	SSENTONGO Ssali Peter
NGOYA John Bosco	SUHURU Ahmad
NKUGWA Allen	TEBUKOZA Ignatius
NUWASHABA Peace	TINO Xavier Grace
NYANZI Barbara	TWINOMUJUNI Christine
NYAFWONO Margaret	WAKWABUBI Michael
OBBO Allan Warayamo	WATULO Stephen Natubu
OCHAAKI Patrick	

**THE DEAN FACULTY OF EDUCATION TO PRESENT THE
FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
TEACHER EDUCATION**

ABBO Zebia	BALIJUNAKI Martin
ABOLLA Francis	BALIRAINA Paul
ACHIA Mary Lorot	BALUKU Masimengo Atanasi
ACHOLA Christine	BALUKU Wilson
ADAMET Vincent	BATYAIME Peter
AIDE Michael	BOYO Daniel
AGOETE Margaret	BUKOSE Augustine
AKAA Denis	BUSINGYE Edward
AKELLO Florence	BUSOBOZI Godfrey
AKENYA Ochwo Jenipher	BWAMBALE Julius
AKOL Charles	BWOWE John Christopher
AKOL Lillian	CHEMUTAI Grace
ALEPER Margaret	DANZE Namwanje Mary Magdalen
ALIBA Sauba	DEYANA Francis
ANKWA Salve Vincent	ENGONDI Humphrey
ARIGO Jessica Judith	ETOJU Emusu Samuel
ASEKENYE Angella Museede	FUACAN Grace
ASIIMWE Lillian	GABUNGA Anthony Kiribaki
AYAPO Emaru Jesca	GUNA P'Okello Martin
BAHATI Gad	HIGIRO Thomas
	IBETO Betty

IDHOBA Moses
IGGA Buruhane Moses
IKIMA Dorcas
KAFFERO Joyce
KAGGWA Edward
KAGIRANEZA John
KAMANZI Stella Maris
KAMOGA Robert Mathias
KANYAGO Sarah
KASOZI Kazibwe Joachim
KATUFU Emmanuel
KATURAMU Hezekiah
KAVELE Alice
KAYITA Kikambi Robert
KIGOZI John Moses Busulwa
KINYERA Justine
KIYUBA John
KIZINDO John Stephens
KOBUNSINGYE Christine Twarebireho
KOKUSEMERERWA Edith
KYAMBADDE Godfrey
KYATEREKERA Mildred
KYOGABIRWE Winifred
LICOYO Owor Hellen
LILYALINGI Christine Ssettimba
LONGOLI Rose
LUBAALE Edward Andronicus
LYAGOBA Mohammed Nebbi
MABONGA Khaitsa Susan
MAKOHA Phillip
MALE John
MANYIRE Johnson
MATOVU John Yiga
MAYENDE Roda Nambuba
MAYENDE Stephen
MBAREBAKI Bataringaya Winnie
MORRIS Zachary
MOSA John
MUKOMBA Daniel

MULUMYA Annet
MUSISI Eria Keneth
MUSISI Richard
MUTUMBA Safina
MUYIMBWA Nakabuye Jane Frances
MWERU Samuel Musanyana
MWIMA Stephen
MWOLOBI Sapiancia
NABAGEREKA Prossy
NABAWANUKA Restetuta
NABBOSA Annet
NABIRYE Christine Kasiisa
NABIRYE Rose
NABUSO Mayeku Florence
NAGAWA Deborah Kiiiza
NAIGAGA Joy
NAISUSI Hellen
NAKIWALA Safina
NAKAIBALE Alice
NALODA Daniel
NAMAGEMBE Racheal
NAMAKULA Juliet
NAMANDE Mugerwa Sarah
NAMBAFU rose Masolo
NAMBAGO Livingstone
NAMBIRIGE Catherine
NAMBOZO Esther
NAMBULA Merabu
NAMBUYA Rachael
NAMUHENGE Hajira Nakaziba
NANKINGA Ruth
NANTINDA Mugambwa Willy
NAPIA Anne
NAPUTUKA Daniela
NATAKWA Irene
NATUGONZA Alice Amutenda
NDAWULA Richard
NGOBI George
NSEKANABO Olive Maiteki

NSIMENTA Hope
NTAWURUHUNGA Lydia
NYADOI Salome Ongodia
NYAKAIBALE Alice
NYANDWA Sino
NYANGOMA Beatrice
NYIRANGIRIMANA Esserie
OBBO Moses
OCHIENG Nathan Oboth
OCHIO Anjelo
OGOSSO Dennis Patrick
OJULONG William
OKELLO Jasper
OKETTA George
OKIRIA Michael
OKIROR John Peter
OKOBOI William
OKURUT Richard Lawrence
OMALA Jonathan
ONEKA Doreen
ONGOM Mike
OPODONG Jalmeo Robert
OPIO Moses
OPUS Michael
OSIA Tom
OTUBA Job Isaac
OUMO Stephen
OWINY Michael Peter
OWINY Moses Lennox
OYEET Vincent

OYITA Moses
OYITE Oleny
SABIITI Edward
SAFARI Joseph
SAKIRA Catherine Mukoka
SALLY Frederick
SIYA John Mella
SSEMWANGA Ezra
SSERUWU Paul
SSONKO John
TABO Peter
TENYWA Runuuna Francis
THABUGHA Bwambale Ernest
TIBAIRA Paul
TUMUHAIRWE Silvenus
TWINOMUJUNI Peter
URINGI John Bosco
WAFULA Emmanuel
WAFULA Migomi Wilberforce
WAISWA Stephen
WAKOOBA Joseph
WALAKIRA Israel Stephen
WALUGO Jalid
WATERA Birah
WEDUNGA Ubai David
WERE Drake
WERE Joyce
WESONGA Julius
YARIWO Joirah
YIGGA Peter

**THE DEAN FACULTY OF EDUCATION TO PRESENT THE
FOLLOWING FOR THE AWARD OF THE DIPLOMA IN SPECIAL
EDUCATION**

AGUME Leonard
AKWI Elizabeth
AMEJA Suzan

AMUGE Christine
ANGOLE Rufino
APIO Patricia

ARINAITWE Olive
ARIOKOT Margaret
AYEBAZIBWE Girvase
BAMANYA Julius
BANAMWITA Nelson
BATAMULA Mary
BIRABWA Zawedde Doreen
BUSOBOZI Jimmy
BYAYI Henry
DATA Simon
ECHODU Vincent
EMITU Florence
ETIN Bernard
EYIGA Fredrick
GAPFIZI Christine
GWALIWA Christine
HAMIRA Pontious
HIGENYI Christopher
KABARAME Joseph
KANDONDI Joyce Eflunce
KAZINDA Generous
KEMIZANO Rosett
KHAKOOSI Stephen
KIGOZI Rosemary
KIGULI Joachim
KULABA Richard
KYALISIIMA Monica
KYESIMIRA Richard
LOUKAE Rebecca
MADRAMA Ghamis

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
ACCOUNTANCY**

BASEMERA Jame
BUSINGYE Kelemensio
JUUKO Sulaiti

MAKUBUYA Bernard
MALESI Mukhwana
MASINDE Stanley
MIREMBE Susanie
MUGISHA Charles
MUGWERI Mutwalibu
MUKIIBI Deogratias
MUNYAMBABAZI Grace
MWEBAZE Ignatius
NAMAKULA Madina
NAMUKASA Catherine
NASAZI Christine
NIRINGIRIMANA Flavia
NIYIBIZI Edna
NYABONYO Alwodo
ODAGA Nicholoas
OKELLO Isaac Olal
OKOT John Michael
ONYANG Franklin
OOLA Edward
OPIRA Gemma Juliet
SSAGALA Hussein
TIBANANUKIRWA Eldard
TINKA Jeruth Ngozi
TUMWESIGIRE Anne
TUSINGWIRE Charles
WALUKIMA James
WAMANIALA Tereza
WAMBOKO Rose
WEKIYA Emmanuel

KIWANUKA Paul
MAGANDA Ausi
MUTENGU David

NAMBALIRWA Aisha
NAMUKOBE Flavia
NANTONGO Allen
ONGWECH Jacob

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
BUSINESS ADMINISTRATION**

ATWINE Kwebiha Jacks
KAKEMBO David
KASINE Rosette
KAYONGO Betty
KEBINGI Monica
KIRUNGI Ronald
MAGARA Flora
MUTUNZI Herman Joseph
MUYINGO Edgar
NABUKENYA Irene
NAKABAALÉ Isaac
NAKULIMA Esther
NALWEGEYA Josephine
NALWOGA Mary Letitia
NAMARA Anne

SENTONGO Henry
WABWIRE Thomas
ZIRIMENYA James

NANTEGE Barbara
NASINYAMA Fred
NEKESA Judity Mubogi
NIWAMANYA Rogers
NSUBUGA Deo
NYOMBI Moses
OGWETTA Santa
SEBUYIRA Banya Ann
SENTEZA David Suthy
SENDEGE Hebert
SSEGUJJA Paul
SSEREMBA Martin
WAKOOLI Denis
YIGA Michael

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
PURCHASING AND SUPPLIES**

MUGABI Moses
NABUKENYA Hellen
NASIMBA Susan
NAVUNA Barbra

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
STORES MANAGEMENT**

ISABIRYE Fredrick Godfrey
MULELENGI Beatrice
NAMUDDU Christine
NYENA Judith

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
SECRETARIAL SCIENCE**

IMEDE Esther
NALUBEGA Joyce
SUMBATALA Janepher

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
HOTEL AND INSTITUTIONAL CATERING**

AMITO Catherine
KAITESI Gertrude
NAKAMYA Justine
NAKATO Miriam
NAMBI Alice

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
CERAMICS**

ENYANGU Jeremiah
KATENDE Julius

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
TEXTILES AND FABRIC DECORATION**

AUMA Ruth Ojuka
BIRUNGI Joselyn
BYANGWA Hellen
DDUMBA Moses
KABUNGA Michael
KANTONO Jane
KASABITI Catherine
KASEMIRE Miriam
KEMIGISHA Christine
KITAKA Simon
LWANYAGA Bashir
MBABAZI Sophia

MIIRO John Bosco
MUGULA Jude
NAGADYA Norah
NAKAJJA Saudah
NAKANDI Barbara
NAKAYENZE Janet
NAMUGERA Mutekikka
NASSAKA Jane
NASSUNA Maria
NATUMAANI Dorothy
TWINOMASIKO Sarah

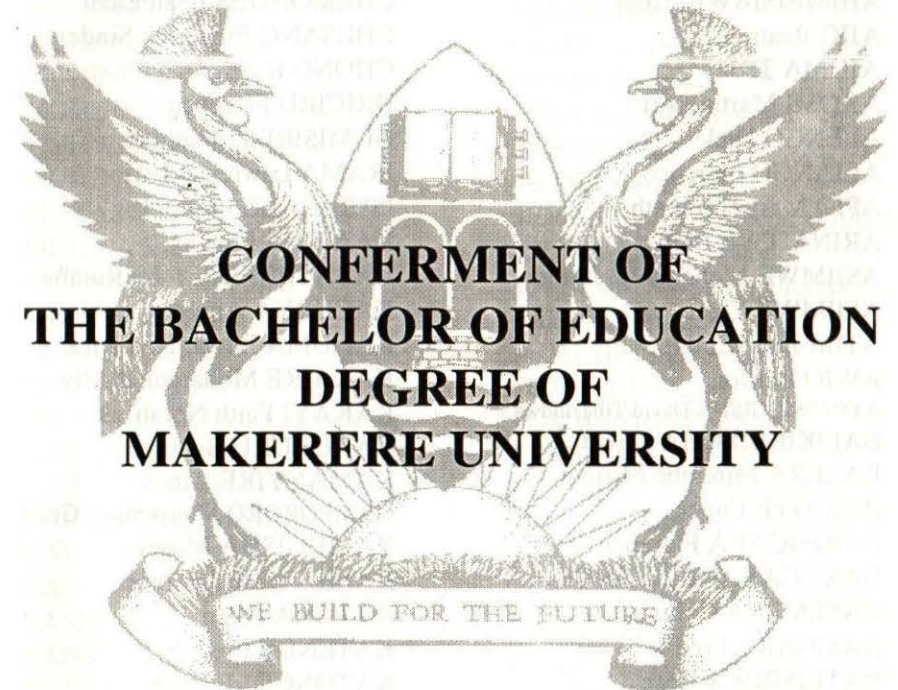
**THE DEAN FACULTY OF EDUCATION TO PRESENT THE
FOLLOWING FOR THE AWARD OF THE DIPLOMA IN
EDUCATIONAL PLANNING AND MANAGEMENT**

AKENY Akello Anna
BAGAYAALA Ibrahim
BYARUHANGA Tomson
CHEKAMONDO Rukiya
KAKEMBO Kikomeko
KAYIZZI Asanasio
KEBIRUNGI Harriet
MBABAZI Teddy
MULAWA Abdu
MUTASHABA William
NAMAGANDA Edith

NANYANGE Kibalama
NANSAMBA Edinah
NTANDA Andrew
OKELLO Joseph
OKIRI-MOE Janet Gao
SEBALEKE Jean
SEKANDI Herbert
SEMPA Tuunde David
SSEMMAMBA Yasin
TUMWESIGYE Kabuuha Geoffrey

**THE DEAN FACULTY OF EDUCATION TO PRESENT THE
FOLLOWING FOR THE AWARD OF THE POST GRADUATE
DIPLOMA IN COMMUNITY BASED REHABILITATION**

BUSULWA Abdul
BYANSI Balisa
DZAPADI Alphonse
KAMUSAALA Alfred
KAPKWOMEY Fred Chesakit
KATUMBA Tamale
KOMAKECH George
LUNYOLO Gertrude
MDEGE Anesu Joyce
MUKWA Henry
OFAMBA Agaster
OMEDO Vincent
TIRINAWE Crescent
ZIRIMENYA Paul Mugerwa



**CONFERMENT OF
THE BACHELOR OF EDUCATION
DEGREE OF
MAKERERE UNIVERSITY**

**THE DEAN FACULTY OF ARTS TO PRESENT THE
FOLLOWING FOR THE CONFERMENT OF THE DEGREE
OF BACHELOR OF EDUCATION (ARTS)**

ABDALLATIF Hassan
 ACAI Tommy
 AHABWE Rukira Elly
 AHIMBISIBWE Amos
 AJIO Beatrice
 AJUMA Teddy
 AKOMI Martin Lori
 ALENGO Dick
 ALIANGO Florence
 APIO Mary Elizabeth
 ARINAITWE Bernard
 ASIIMWE Mohammed Juruga
 ASIIMWE Yasin
 ATIM Janet Ebila
 AWIO Benson
 AYINOMUGISHA David Tibazindwa
 BAFIKIRIREGHA David
 BALIIRA Mirembe Miriam
 BARIGYE Enock
 BARISIGARA Florencio
 BARUGAHARE Arthur Frank
 BASEMERA Collins
 BASIGARA Fred
 BATEISIBWA Rose
 BEHANGANA Obadiah
 BESIGYE Godffrey
 BIGIRA Patricia
 BOGEZI Charles Grace
 BUSINGYE Isaiah
 BWAITA Godfrey Nathanael
 BWAMBALE Zebedee
 BYAFASHAJA Deusdedit
 BYARUHANGA Kassim
 BYEBIROOHA Arisen

CHAKE Grace
 CHEKAMONDO Rukiya
 CHEMONGES Geoffrey
 CHEMONGES Issah Labu
 CHESANG Frederick Sindent
 CHONO Rose
 DRICIRU Florence
 GUMISIRIZA Meddad
 IRAMA Lawrence Urri
 ISUBIKALU Fredrick
 KAAHWA Francis
 KABATEREINE John Rutaba
 KACUBYA Annette
 KAHUMA Edward Fredrick
 KAKAIRE Mohammed Ally
 KAKAYI Faith Norah
 KAKURURU Beatrice
 KAMANYIRE Amos
 KAMPORORO Munyerango Grace
 KAMUGISHA Moses
 KAMUTUMBA Grace
 KATANA Allen
 KATENDE Fred
 KATONGOLE Noah
 KATYA Greyford
 KIDEGA George
 KITTO Milly
 KYASANGA Daniel Elijah
 KYOMYA Julius
 KYOSHABIRE Florence
 LABUKE Jennifer
 LUGANDA Fredrick
 LYAGOBA Susan
 MABINDA Bernadatte

MAFABI Wetaka Godfrey
 MAJEME Bitoke Geoffrey
 MALINGA Willy
 MANGENI Fred
 MAYENDE Aggrey
 MIREMBE Robinah Elizabeth
 MUDOOLA Fred Muguwa
 MUGANZI Gordon
 MUGISHA Juliet Donna Kazibwe
 MUGISHA Yorokamu
 MUHANGUZI Yesse
 MUHINDI Sabiiti Eryabu
 MUHURUZI Kyomuhendo Lucy
 MUHWEZI Geoffrey Gita
 MUJUNI Stuart
 MUKASA James
 MUKISA Seemu
 MULAMBA Peter Deo
 MULONDO Edward
 MUSIHO Samuel
 MUTONYI Hilda
 MWANANI-KANKU Gomer Kirya
 MWEHEISE Amos
 NABUTANYI Fred Edgar
 NADUNGA Irene Songo
 NAKONG Anne
 NAMATA Betty Baita
 NAMBI Sarah
 NANKUNDA George
 NANYONGA Annet
 NAWAKOLI Agnes
 NDOORI Emmanuel
 NERIMA Lydia
 NGIRABAKUNZI John
 Shirakera Hezehiah
 NIWAGABA Josam
 NSENGIYUNVA Florence

NSHEMEREIRWE Cleo Margaret
 NTEZIYAREMYE Amando
 ODAMA David
 ODORA-AYIN John Simon
 OGWAL Richard Joel
 OKEYOH Peter
 OKOLONG Charles
 OKURUT Charles
 ORODRICIA Alice
 OSIIME Harriet
 OSMAN Swalleh
 OUMA Wafula
 SALAMU Kirabira Fred
 SANDE Hilda
 SATYA Lawrence
 SEMAKULA Katureebe William
 SSEMWANGA James
 SSENFUMA Babirye Florence
 TABURA Andrew
 TUMUHEISE George
 TUMUSIIME Clare
 TUMWESIGYE Silver
 TURIBAMWE John
 TURYAMUZOORA Topher
 TURYASASIRWA Ambrose
 TWEBAZE Mbabazi Charles
 TWENATWINE John Wycliffe
 TWESIGYE Eric
 TWINOMUHANGI Gad
 TWINOMUJUNI Wycliffe Makky
 VUDIGA Joseph Wilfred
 WABUSA George Stephen
 WABWIRE Gerald Namenya
 WANZALHA Kiiza Simplisio
 WASSWA Charles
 YAWA Juliet
 ZALWANGO Mary Frances

**THE DEAN FACULTY OF EDUCATION TO PRESENT THE
FOLLOWING FOR THE CONFERMENT OF THE DEGREE OF
BACHELOR OF EDUCATION (EDUCATION)**

ANYEKO Theresa Luwita	NAIGA Annet Diori
BARIGYE Enoch	NALWANGA Hanifa
BWIRE Alex	NAMUBIRU Juliet
DDUMBA Ali Makumbi	NAMUGENYI Debora
EGESSA Samuel	OBONIPE Arthur
EMEETAI Charles Asomun	OCHERA Mary
GAHONZIRE Eugene	OPUTA Paul
GUSANGO Emmanuel	OSINDE Jackson
HAMUJUNI Tumwesigye	OUNO John
KATO Adolf	RUTAHWIRE Dominic
KIBOONE Joyce	SEMWANGA Herbert
KIZZA Stephen	SERUNOBE Majid
KYOBUTUNGI Donah	SSEBUGWAAWO Kizza David
LUNYOLO Mary	TAMUZAIRE Vincent
MBATUDDE Elizabeth	TIBAIJUKA Amos
MUGYERWA William	TWESIGYE Consilous Runyonga
NABENDE Stephen	

**THE DEAN FACULTY OF SCIENCE TO PRESENT THE
FOLLOWING FOR THE CONFERMENT OF THE DEGREE OF
BACHELOR OF EDUCATION (SCIENCE)**

AKANKUNDA Edmund Bitu	BUSULWA Nsereko Felix
ALEGE Bosco John	BUTSIBA Lenard
APIKU Charles Wilson	BWAMBALE Denneth
ATIISA Galubale Richard	CHANCE Patrick
ATUHAIRE Judith	CHERONO Stephen
BADHUBE Samuel Uthant	ERAJU Charles Robert
BAFAKI George	IGAMBI Benedict
BAGIIRE George William	IRUMBA George Kazooba
BARAZA Zebon	JURUA Charles
BEYANGIRA Godfrey	KABARUNGI Angela Kakoby
BIYINZIKA Bagenda Sarah	KAHWITE David

KAKOOZA Dick
KAZOORA Balam
KITUMBA Julius
MATSIKO Bakeitomwe Warren
MPIRIRWE Moses Nzaro
MUGISHA Moses
MUHUMUZA Apollo
MUKUBIRA Erisa
MULUMBA Mathias
MUSHABE Godwin Mugizi
MUSISI Lawrence
MUTAAAYE Stephen
NABULIME Prossy
NALUBWAMA Rose
NALULE Rebecca
NANYONDO Aisa
NASEKE Charles
NASIRUMBI Olive
NIMANYA Besiima Apollo
NSHEKANABO Dandas

NUWAGABA Edson
NUWAGASHA Joseph Spennet
NYONDO Barongo Ram
OCEN James Newton
OGWANG Francis
OJOKIT Sarah Kulume Odong
OKELLO Joel
OKULLO Moses
OLIMI James Mugenyi
OLWORA Paul
OWERA Alex
SSENTONGO Andrew
TORITO Micheal
TUMWESIGE Andrew
TUSINGWIRE Francis
VUCHIRRI Anthony Eberu
WANYAMA Wilber
WERE Victor
WESONGA Alixis Williams

**THE DEAN FACULTY OF VOCATIONAL STUDIES TO PRESENT
THE FOLLOWING FOR THE CONFERMENT OF THE DEGREE
OF BACHELOR OF EDUCATION (VOCATIONAL STUDIES)**

ADONGOT Christine	BYAMUKAMA Remigio
AKEDO Nelson	DRAZU Edward Benjamin
AKITE Beatrice Owani	EBONG Charles David
ALITUBERA Agnes	GOLOMBA Wilberforce
ALIWARU Daisy	JJEMBA Kato Moses
AMODING Dinah Jesca	KAKEETO James
AMONG Grace	KANKUNDA Caroline
ASIIMWE Justine Byambuga	KARUIMA Edward
ASIO Rose Mary	KATESIGWA Bernard Paddy
ATIKU Gideon	KAWOOYA Nuruh
BAGALANA Patrick	KISEMBO Godfrey Leo
BUSHENDICH Jackson	KIWALABYE James

KYOMUKAMA Flavia
 LIMO Johnson
 LUBEGA Mulshid
 LUKONGE Peter
 LUWIYA Stephen
 LUTOTO Robert
 MAGEZI Jennifer
 MANANA David
 MBABAZI Mary Bagenda
 MUDUMBA George Johnson
 MUGALA Harriet
 MUGARURA Charles
 MUHINDO Felix
 MUJJUZI Henry Kipemba
 MUKASA Moses Sendagire
 MUSUMBA Irene
 MUTONERWA Joyce Kakete
 NABASIRYE Fiona Stella
 NAIRIMA Getrude
 NAKATO Damalie
 NAKIRIJA Harriet
 NAMANGO Harriet
 NAMUYONGA Jannet

NEUMBE Mahandu Genevieve
 NSEKO Kasobya Emmanuel
 NSISI Christine
 NUWAGABA Patrick
 NYENDWOHA Andrew
 ODEKE George
 OGWAL Alfred
 OGWANG Alfred
 OKIDI George
 OPOKA Bazilio Okello
 SATYA Albert
 SEKANDI Miriam Nassozi
 SEMPEWO Hannington
 SSENKUNGU David Balaba
 SSENOGA Frances
 TUKAKWEEZA Lawrence
 TURINABO Baihahi Alex
 TUSHEMEREIRWE Enock
 TWEBAZE Zinowazo Clarius
 WAFULA Emmanuel Clement
 WAGGWA Ruth
 WAIBI Betty Mary
 ZAVUGA Nathan Jjagwe

STATISTICS OF GRADUANDS FOR 1998/99 ACADEMIC YEAR

A. FULL TIME DIPLOMA PROGRAMMES DIPLOMA IN EDUCATION SECONDARY

	M	%	F	%	T
Art and Design	11	37.9	18	62.1	29
Business Studies	13	59.1	09	40.9	22
French	06	66.7	03	33.3	09
Home Economics	01	4.8	20	95.2	21
SUB-TOTAL	31	38.3	50	61.7	81
Diploma in Teacher Education	180	74.4	62	25.6	242
Diploma in Special Education	42	63.6	24	36.4	66
Post Graduate Diploma in Community Based Rehabilitation	12	85.7	02	14.3	14
SUB-TOTAL	234	72.7	88	27.3	322
TOTAL DIPLOMA FULL-TIME	<u>265</u>	<u>65.8</u>	<u>138</u>	<u>34.2</u>	<u>403</u>

B. EVENING PROGRAMMES

Diploma in Accountancy	08	61.5	05	38.5	13
Diploma in Bus. Administration	16	55.2	13	44.8	29
Diploma in Purchasing & Supplies	01	25.0	03	75.0	04
Diploma in Stores Management	01	25.0	03	75.0	04
Diploma in Secretarial Science	00	0.0	03	100	03
Diploma in Hotel & Institutional Catering	00	0.0	05	100	05
Diploma in Ceramics	02	100	00	0.0	02
Diploma in Textile & Fabric Decoration	06	26.1	17	73.9	23
Diploma in Educational Planning & Management	06	28.6	15	71.4	21
TOTAL FOR EVENING PROGRAMMES	<u>40</u>	<u>38.5</u>	<u>64</u>	<u>61.5</u>	<u>104</u>
TOTAL FOR DIPLOMA GRADUANDS	305	60.2	202	39.8	507

C. BACHELOR OF EDUCATION

	M	%	F	%	T
Faculty of Arts	96	69.1	43	30.9	139
Faculty of Education	23	69.7	10	30.3	33
Faculty of Science	52	85.2	09	14.8	61
Faculty of Vocational Studies	45	64.3	25	35.7	70
SUB-TOTAL	216	71.3	87	28.7	303
GRAND TOTAL	<u>521</u>	<u>64.3</u>	<u>289</u>	<u>35.7</u>	<u>810</u>

THE FUNCTIONS OF ITEK

- ◆ Provide pre-service training in the field of Teacher Education leading to awards of Certificates, Diplomas and Degrees.
- ◆ Provide in-service education for teachers.
- ◆ Organise and conduct refresher courses, seminars and conferences for Teachers, Education Administrators and Inspectors of Schools.
- ◆ Organise and conduct courses in teaching and communication skills to lecturers and tutors from all institutions in the country engaged in specialised human resource development.
- ◆ Co-ordinate with all Teachers' Colleges with an objective of developing curricular and achieving high standards of education.
- ◆ Conduct examinations and award Certificates and Diplomas and where necessary to revoke such awards.
- ◆ Undertake the development and organisation of a resource and service centre in education.
- ◆ Undertake the development and sustenance of research and publications in education.
- ◆ Conduct courses leading to the award of degrees by Makerere University, and
- ◆ Perform such other functions as the Governing Council may decide.

THE FACULTY OF ARTS ITEK



Ms. F.M. Lanyero Ojok
Dean Faculty of Arts

The Faculty of Arts is as old as the Institute itself. It occupies a new block on the western side of the Administration block. There are five departments in the Faculty namely; Geography, History, Languages and Literature, Music and Religious Studies.

The Faculty is manned by over sixty members of staff including Professors, Senior Lecturers, Lecturers, Secretaries, an Administrative Assistant, and an Office Attendant. As we enter the new millennium, the staff are more determined than ever to work together to take on new challenges.

With life-long education in mind, the Faculty seeks to generate knowledge and understanding of the rapidly changing world in which we live, with a view to promoting the development of innovative solutions to the pressing problems of our day.

Congratulations to the graduands of the Faculty. As you go out, please remember that as educators, our chief task is to help develop our nation's human capital! May God help you to realise your full potential.

*Congratulations to the Institute Visitor,
Principal, Staff and Students on
this historically important day*

THE FACULTY OF EDUCATION ITEK



Mr. E.L. Gumisiriza
Dean, Faculty of Education

The Faculty of Education is composed of four Departments. These are: Foundations of Education, Teacher Education and Extension, Educational Planning and Management, and Educational Psychology. The mission of the Faculty is to PRODUCE COMPETENT PROFESSIONALS.

Today Uganda is undergoing many reforms in education. The Faculty of Education, as a professional faculty, is the vanguard of these reforms. In order to meet these demands, challenges and expectations, the Faculty has responded by evolving a wide range of both day and evening courses leading to various awards. The awards are: Postgraduate Diploma in Teacher Education (PGDTE) Primary, Postgraduate Diploma in Teacher Education (PGDTE) Secondary, Postgraduate Diploma in Education (PGDE), Diploma in Educational Planning and Management, Diploma in Guidance and Counseling, Diploma in Special Needs Education, Diploma in Primary Education External (DEPE), Certificate in Nursery Teaching, Certificate in Basic Management Skills for Primary School Headteachers, and Certificate in Outreach Tutor Training.

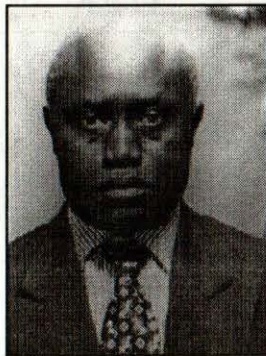
Further, the Faculty will soon introduce professional short courses designed to improve the competence and performance of the classroom teachers, tutors in Primary Teachers' Colleges, and National Teachers' Colleges, and educational administrators in the system of education. In addition to these programmes, the Faculty runs the traditional programmes on full-time basis. These include the Bachelor of Education (B.Ed), the Diploma in Teacher Education (DTE), and the Diploma in Special Education (SPED).

Producing competent professionals is what we work for.

CONGRATULATIONS GRADUANDS

THE FACULTY OF SCIENCE

ITEK



Nicholas O. Ringtho
Dean, Faculty of Science

The Faculty of Science evolved in 1987 with the establishment of the Institute of Teacher Education Kyambogo. The mission of the Faculty is **Education through Science and Technology for the World of Work.**

The Faculty offers Bachelor of Education, B.Ed programme of Makerere University for in-service education and training of science teachers at various levels. Since its inception, over 800 students have graduated as science teachers. There are indicators that most of these teachers perform well in their jobs.

The Faculty consists of five fully-fledged departments, namely; Biological Sciences, Chemistry, Physics, Mathematics and Sports Science. In addition, there are the Computer Centre and Primary Science section. The Primary Science section is expected to become a viable department in due course. The Computer Centre provides marketable courses in word processing, programming, desktop publishing/typesetting, e-mail and Internet.

There are over 40 well trained and qualified staff in the Faculty keeping it in place and function. They strive to achieve and maintain high standards in teaching, in research; and to keep abreast with advancement of knowledge and demands of modernisation.

The B.Ed science curriculum at the moment accommodates Primary Science, Biological Sciences, Physics, Chemistry, Mathematics, Sports Science and Computer Studies. The B.Sc science curriculum, meant to widen opportunities for A'level students, is in its consummative stage of development. The Faculty now strides in the new millennium with absolute confidence and esteem in search of knowledge and in pursuit of academic excellence.

**NO ADVANCEMENT OR MODERNISATION WITHOUT HEAVY INVESTMENT IN SCIENCE AND TECHNOLOGY
WE CONGRATULATE THE GRADUANDS.**

FACULTY OF VOCATIONAL STUDIES

ITEK



Habib Kato
Dean, Faculty of Vocational Studies

The overall objective of the Faculty of Vocational Studies is to prepare teachers, teacher educators and other human power in vocational discipline where they acquire academic and professional knowledge, skills, values and the appropriate attitudes in these disciplines.

The country will need teachers, teacher educators and other human power with an understanding of the philosophy and nature of vocational education, the inter-relationship between education and the world of work and the importance of performance in a productive economy or society. The Faculty has the following Departments:-

- Agriculture
- Art and Design
- Business Studies
- Home Economics
- Technological Studies

**GRADUANDS, YOU ARE NOW READY FOR THE
WORLD OF WORK. CONGRATULATIONS!**

**“TRANSLATE YOUR KNOWLEDGE INTO
SKILLS”**

INSTITUTE OF TEACHER EDUCATION KYAMBOGO

**LIBRARY AND INFORMATION
STUDIES COURSES
AT
ITEK**

To assist schools, colleges, and Non-Government Organisations properly manage and develop their libraries, ITEK has introduced a new course:

“Diploma in Library and Information Studies”

Products of this programme will manage a library, develop the collection and train the users. Giving opportunity to your staff to undergo this training will strengthen the use of one of the Institution’s/Organisation’s important resource - the Library.

Duration of the course: 2 years (4 semesters)
Entry requirements: At least 2 Principal passes at A-level
OR Grade III Teachers Certificate **OR**
Diploma in Education or any other
discipline **OR** Certificate in Library and
Information Studies (CLIS).

For further information, contact the Registrar, ITEK.

**WE CONGRATULATE THE INSTITUTE,
GRADUANDS AND THEIR FAMILIES ON
THIS AUSPICIOUS DAY.
A QUALITATIVE INFORMATION SYSTEM
IS WHAT YOU NEED IN THIS
MILLENNIUM.**

**INSTITUTE OF TEACHER EDUCATION KYAMBOGO
DEPARTMENT OF EDUCATIONAL PLANNING AND
MANAGEMENT**

ITEK offers Evening Courses in the Department of Educational Planning and Management. The Diploma in Educational Planning and Management is offered. It comprises of the following courses:-

1. Principals of Management and Management of Institutions.
2. Human Resource Management
3. Financial Management, and
4. Project Planning and Management.

The course lasts one calendar year. Entry requirements are a minimum of two principal passes at advanced level. **In addition**, applicants should have the following backgrounds:

- Heads of Primary/Secondary/Tertiary Institutions
- Members of School Management Committees and Board of Governors
- Proprietors of Institutions
- Others from other professions interested in acquiring knowledge and skills in Management.

For further information, contact the Registrar, ITEK.

**WE SALUTE YOU AND
CONGRATULATE YOU

WELL PLANNING AND
MANAGEMENT WILL GET YOU
TO YOUR DESTINATION**

INSTITUTE OF TEACHER EDUCATION KYAMBOGO
DEPARTMENT OF TEACHER EDUCATION AND
EXTENSION

The Department is charged with Tutor-Training. We teach the following courses:-

1. Bachelor of Education (B.Ed) (of Makerere University)
 - (i) Curriculum Studies (Professional Studies)
 - (ii) Development Studies (Professional Studies)
 - (iii) Curriculum, Teaching and Media (elective)
 - (iv) Evaluation and Supervision (elective)
 - (v) Early Childhood Education (elective)
2. Diploma in Education - Teacher Education (DTE)
 - (i) Professional Studies (Educational Studies and Teacher Education Studies)
 - (ii) Foundations of Education (FED) (elective)
 - (iii) Early Childhood Education (ECE) (elective)
 - (iv) Diploma in Pre-School Teacher Education (double main elective)
 - (v) Elective subjects of Mathematics Education, Science with Health Education, Physical Education, Social Studies, Language Education, Religious Education, Music Education, Art and Design, Home Economics, Business Education, Technological Studies Education are taught in relevant Departments in Faculties of Science, Arts and Vocational Studies.
3. Diploma in Education - Secondary (DES)
 - (i) Development Studies (DS)
 - (ii) Curriculum Studies
4. Diploma in Education Primary External (DEPE)

5. Other courses:-
 - Nursery Teachers Certificate (one-year course done in the Evening Programme).
6. Courses and Projects co-ordinated in the Department
 - (i) Grade III Teachers' Certificate - done in Primary Teachers' Colleges in the country. We work closely with the Registrar's Office.
 - (ii) Outreach Tutor Training Programme for Outreach staff in Core Primary Teachers' Colleges.
 - (iii) Mediated Learning Experiences Project. This is done under the Education in Early Childhood Unit (in Mubende District).
 - (iv) Distance Education
 - (v) Primary Teacher Education Curriculum Design and Development

"CONGRATULATIONS"
QUALITY EDUCATION
IN UGANDA BEGINS WITH
THIS DEPARTMENT
- WE ARE QUALITY
CONTROLLERS FOR BOTH
THE TUTOR AND THE
TEACHER

**INSTITUTE OF TEACHER EDUCATION KYAMBOGO
DEPARTMENT OF BUSINESS STUDIES**

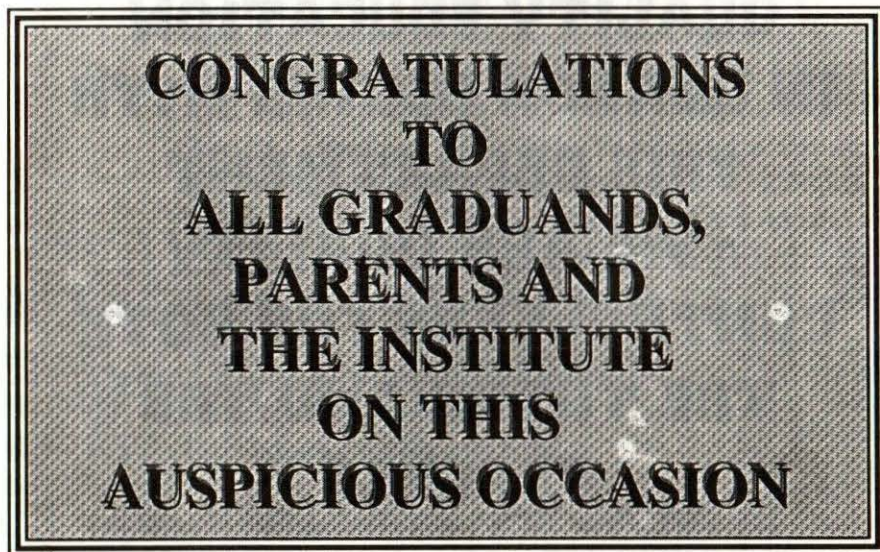
ITEK offers evening courses in the Department of Business Studies in the following courses:-

DIPLOMA PROGRAMMES

1. Diploma in Business Administration
2. Diploma in Accountancy
3. Diploma in Stores Management
4. Diploma in Purchasing and Supplies
5. Diploma in Secretarial Science
6. Diploma in Education

Duration of the courses in 1-5 above is 2½ academic years. Entry requirements of any of the programmes are Degrees, Diplomas or 2 Passes at 'A' Level or Grade III Teachers' Certificate or their equivalent.

For further information contact the Registrar, ITEK.



**INSTITUTE OF TEACHER EDUCATION KYAMBOGO
DEPARTMENT OF HOME ECONOMICS**

The following courses are available in the Department. They are taught under the Evening Programme of the Institute.

- ◆ Diploma in Home Economics
- ◆ Diploma in Hotel & Institutional Catering
- ◆ Diploma in Education, Secondary.

ENTRY REQUIREMENTS

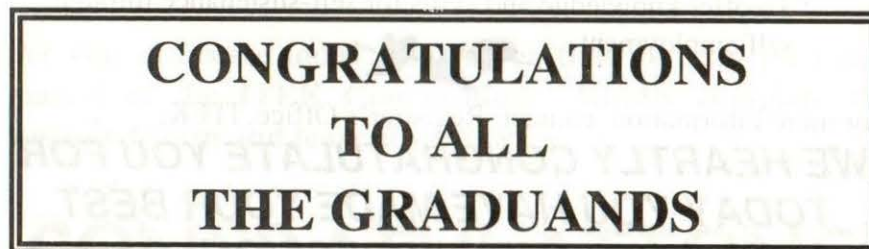
A Certificate in the respective discipline i.e. Home Economics or Hotel & Institutional Catering. At least one Principal Pass at 'A' Level and two subsidiary Passes in Science subjects.

The Department also offers skills imparting courses. These include:-

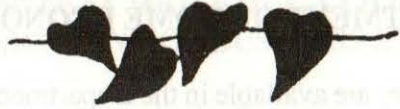
- Fashion
- Design
- Dress Making

Each one of you is a member of this Department because each of you

- selects what to eat and drink
- chooses what to wear and when
- identifies what is good for your family accommodation, menu and appearance
- keeps standards of hygiene
- does all the things Home Economics teaches.



DEPARTMENT OF ART & DESIGN OFFERS



Evening Programmes



- Diploma in Fabric Decoration, 2 years
- Diploma in Ceramics, 2 years

One Package Certificate Evening Programme



Interior Design

Package A	:	Elementary	:	12 weeks
Package B	:	Intermediate	:	12 weeks
Package C	:	Advanced	:	12 weeks

ADMISSION REQUIREMENTS

- Diploma courses: Principal Pass in Art at 'A' level
OR Certificate in the respective discipline.
- Certificate courses: 'O' level Pass as minimum requirement

OBJECTIVES

- To provide avenues for further education and self improvement
- To offer knowledge and skills for self-sustenance through self employment



For more information, contact: Registrar's Office, ITEK.

**WE HEARTLY CONGRATULATE YOU FOR
TODAY YOU HAVE MADE YOUR BEST
ARTISTIC EXPRESSION**

ITEK CONVOCATION

The ITEK Convocation comprises all old students of ITEK, Kyambogo Campus as well as those who attended any of its affiliated National Teacher Colleges, Primary Teacher Colleges and Uganda National Institute of Special Education.

Formally established in January 1998 under Section 24 of the ITEK Statute No.14 of 1993, the ITEK Convocation's major aim is to work closely with the ITEK Management and Council for the academic and financial betterment of ITEK and its affiliated institutions. A fully-fledged Secretariat that co-ordinates the Convocation's activities is located within the Registrar's Department.

The Secretariat is an important avenue through which alumni like you can make useful contributions to national educational issues in a strong, unified voice. To date, three Annual General Assemblies have been held. Do not hesitate to contact the Secretariat if you have any ideas or concerns to share. Copies of the Constitution, calendars, T-shirts and some publications are available at our offices at a nominal fee.

This year, the Convocation, with support from Konrad Adenauer Foundation, hopes to complete Phase I of the training of teachers in the Formation and Management of Co-operative Savings and Credit Societies. We shall also hold a special function to recognise 10 outstanding alumni and 6 non-alumni for their contributions to the education and other development sectors in this country and beyond.

As you graduate today, remember that you are part and parcel of the ITEK Convocation. Kindly complete the enclosed form and leave it with us.

CONGRATULATIONS!



Makerere University Business School
Office of the Director

STUDY PROGRAMMES

1. Post Graduate Programmes (2 years)

Masters in Business Administration
Masters in Organisational Psychology
Masters of Science, Accounting and Finance
Masters of Science Marketing
Masters of Science Leisure and Hospitality Management
Ph.D.

Minimum Qualifications:

A second Class first degree, or a relevant professional qualification; for Masters degree, a good Masters degree or a professional qualification for the Ph.D.

2. Undergraduate Programmes (3 years)

Bachelor of Commerce (B.Com)
Bachelor of Business Administration (BBA)
Bachelor of Catering and Hotel Management

We hope to start new degrees:

Bachelor of Business Computing
Bachelor of Information and Office Management
Bachelor of Accounting
Bachelor of Marketing

Minimum Qualifications:

2 relevant Principal Passes at 'A' Level, or a relevant second Class Diploma or through Mature Entry Scheme.

3. Hither Diplomas (1 year)

Higher Diploma in Accounting
Higher Diploma in Marketing
Higher Diploma in Catering and Hotel Management

Minimum Qualifications:

Ordinary Diplomas or relevant professional qualifications.

4. Ordinary Diploma Programmes (2 years)

Diploma in Accounting
Diploma in Financial Services and Business Computing
Diploma in Secretarial and Information Management
Diploma in Leisure and Hospitality Management
Diploma in Catering and Hotel Management
Diploma in Transport Management
Diploma in Human Resource Management (will be started soon).

Entry is by candidates with:

- (i) 2 Principals at 'A' level
- or
- (ii) 1 Principal Pass at 'A' level plus Stage I Advanced Group Certificate in Business Studies (ACBS) or UNEB.
- or
- (iii) Stage II Advanced Group Certificate in Business Studies.

5. Professional Programmes

- 1. Institute of Certified Public Accountants of Uganda (ICPAU)
- 2. Association of Chartered Certified Accountants (ACCA)
- 3. Institute of Chartered Secretaries and Administrators (ICSA)
- 4. Chartered Institute of Marketing (CIM)

We hope to offer the following in the near future:

1. Accounting Technicians (CAT)
2. Certified Diploma in Accounting & Finance (CdipAF)
3. Institute of Chartered Management Accounting
4. Chartered Institute of Transport (CIT)
5. Hotel Catering and Institutional Management (HIMA)
6. Chartered Institute of Purchasing and Supplies (CIPS)

Entry Requirements:

2 Principal Passes at 'A' Level; relevant degrees and diplomas; and open entry scheme for those above 21 years.

6. **Certificate Programmes**

There are certificate programmes for those who are unable to join diplomas and/or degrees, with a view to give a large number of people knowledge and skills to undertake business.

The Small Scale business management programme is offering seminars and consultancy services to clients in small scale business, even without formal qualifications to enable the disadvantaged to have academic growth that enables them to join diplomas subsequently. The Advanced group Certificate in Business Studies (ACBS) or UNEB is in use, here.

For detailed information, contact the Students' Centre of the School.

WE ENABLE YOUR FUTURE

We congratulate the Principal, Staff and Students on this memorable occasion

WHEN TO APPLY FOR PROGRAMMES AT ITEK

- ◆ For the B.Ed Degree of Makerere University, the University invites applications usually before February every year.
- ◆ For all Evening Programmes, applications shall be invited from July every year. The academic year begins in October.
- ◆ Applicants to the Diploma in Teacher Education apply for admission from May sit for written interviews in December every year.
- ◆ Applications are received from May every year.
- ◆ Applicants to the Diploma in Education Secondary apply through Joint Admissions Board (JAB), Ministry of Education and Sports Headquarters.
- ◆ Applicants for the Diploma in Education External (DEPE) are received on invitation by the Office of the Registrar.



IT IS NOW POSSIBLE TO SPONSOR
YOURSELF TO JOIN ANY OF THE
PROGRAMMES AT ITEK INCLUDING B.ED

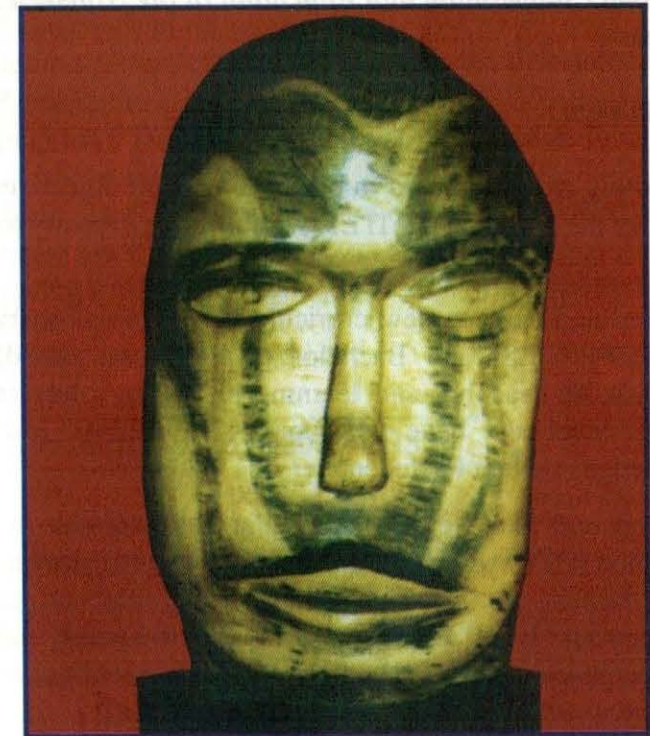
MESSAGE TO ITEK GRADUANDS

- ◆ Go and teach the world
- ◆ Go and educate the nation
- ◆ Go and revitalise the values of our societies
- ◆ Go and mould the lives of children
- ◆ Go and guide the unguided
- ◆ Go and inform the uninformed
- ◆ Go and promote educational standards
- ◆ Go and run into field marshals against the educational cancer: **Examination Malpractice**
- ◆ Go and uproot this malpractice.

**DEMONSTRATE THAT YOU ARE A REFORMED
TEACHER**

**LONG LIVE ITEK
GRADUANDS
YOU ARE WELCOME
TO ITEK ALUMNI**

THE VISION



The Vision is a code name for a four-year US\$900,000.00 project designed to improve teacher training at ITEK, the NTCs and the PTCs. It is a collaborative effort between the Institute of Teacher Education Kyambogo (ITEK), and the Netherlands' Organization for International Co-operation in Higher Education (NUFFIC). The gist of Project Vision is to improve quality in teacher training and ultimately quality of learning in the classroom. It is being funded through the Netherlands' Ministry for Development Co-operation, and under the *Development Co-operation and Education in the Nineteen Nineties* programme.

OBJECTIVES

The following are considered to be the long-term objectives of **The Vision**. By the end of 2002, ITEK will have the capacity to:

- A: Develop and execute new curricular for Diploma in Education Secondary (DES) and Bachelor of Education (B.Ed) - with emphasis on teaching and learning skills for lower secondary schools level and have the capacity to identify and transfer knowledge relevant to students.
- B: Develop and execute new curricular for Diploma in Teacher Education (DTE) with emphasis on teaching and learning skills for tutor trainers for primary school level, and on classroom management. It will also have the capacity to identify and transfer knowledge relevant to students who will subsequently train teachers for primary schools.
- C: Set clear entry standards for tasks and duties of all teachers involved in primary and lower secondary education, including PTCs and NTCs. It will also have the capacity to set standards for the means they need to maintain and ensure sufficient quality.

It is hoped to achieve the above through the following short-term objectives:-

- ◆ Developing a Professional Profile (minimum standard) for a Ugandan Primary School Teacher (DEP)
- ◆ Developing a Professional Profile (minimum standard) for tutors of the PTCs (DTE).
- ◆ Working out a revised curriculum for a two-year course of teacher training (DEP)
- ◆ Writing a revised curriculum for a two-year course of tutor training (DTE)
- ◆ Designing educational workplaces to be used as training centres for DEP students and for tutor training
- ◆ Designing pilots for PTCs to evaluate the dissemination of the DEP curriculum.
- ◆ Helping the PTCs running the pilot programmes to evaluate the use of education workplaces.
- ◆ Producing staff that is trained not only to understand, but also to implement new concepts.
- ◆ Producing staff that is trained as expert "trainers of trainers."
- ◆ Establishing a stable network to assist in dissemination and stabilization of the curricular.

WHO ARE THE STAKEHOLDERS?

- Ministry of Education and Sports
- District Education Officers
- National Teachers' Colleges
- Primary Teachers' Colleges
- The funding body: the Netherlands Government through the Embassy in Kampala.

ACTIVITIES

ITEK has put a Core Team in place to steer the activities of Project: Vision. At an appropriate time (soon) it will get in touch with you and enable you to perform your role.

- ◆ Design, launch and run a Website on *The Vision*
- ◆ Hold eight thematic and focused conferences in ITEK and elsewhere in the country.
- ◆ Hold a training workshop for NECAB.
- ◆ Carry out, with NECAB, a research to establish Teacher and Tutor Profiles.
- ◆ Hold curriculum review workshops.
- ◆ Try out recommendations for improvement
- ◆ Monitor implementation of new changes in the curricular.
- ◆ Design and establish educational workplace models and publish a manual.
- ◆ Submit to the Ministry of Education and Sports Teacher and Tutor Profiles
- ◆ Regularly publish a Newsletter, *The Vision*.
- ◆ Evaluate *The Vision* project.
- ◆ Publish a report based on the activities that took place over the four years (January 1, 2000 and December 31, 2003).

**PROJECT VISION WILL BRING
ALL STAKEHOLDERS TOGETHER
AND ENSURE HARMONY OF
THEIR RESPECTIVE ROLES**

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chancellor of Makerere University

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- The **GRADUANDS, PARENTS & GUARDIANS**

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- ◆ Birthday party
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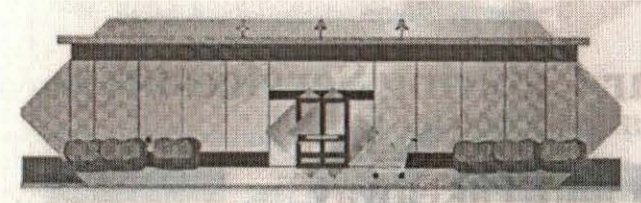
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IN ADDITION TO ACADEMIC PROGRAMMES

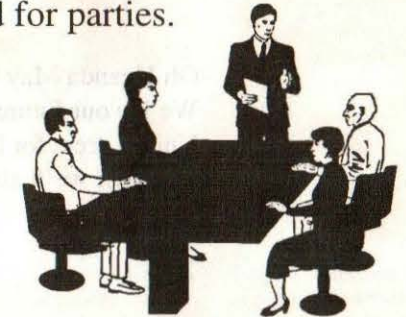


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THE UGANDA NATIONAL ANTHEM

1

Oh Uganda May God uphold thee
We lay our future in thy hand
United, free, for liberty
Together we'll always stand.

2.

Oh Uganda the land of freedom
Our love and labour we give
And with neighbours all
At our country's call
In peace and friendship we'll live.

3.

Oh Uganda The land that feeds us
By sun and fertile soil grown
For our own dear land
We'll always stand
The Pearl of Africa's Crown.

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unise

Uganda National Institute of Special Education

Africa Regional Conference on Mobility and Rehabilitation for 2000

The Uganda National Institute of Special Education (UNISE) Mobility and Rehabilitation (MBR) Steering Committee in conjunction with Tambartun Resource Centre, Norway is organising an Africa Regional Conference on Mobility and Rehabilitation in September 2000.

There will be:

- Presentation and discussion of papers on Mobility and Rehabilitation
- Exhibition of products and services related to Special Needs Education and Rehabilitation

Participants will be drawn from Botswana, Ethiopia, Gambia, Kenya, Malawi, Mozambique, Namibia, Rwanda, South Africa, Sudan, Tanzania, Zambia, Zimbabwe and host Uganda. Participants will also come from Norway and Denmark.

For more information please contact:

Conference Co-ordinator

Uganda National Institute of Special Education

P. O. Box 6478,

KAMPALA, UGANDA

Tel: 256-41-222935

Fax: 256-41-222961

E-mail: unise@swiftuganda.com

Qualitative Research Methods Workshop for February 2000

The Uganda National Institute of Special Education (UNISE) Community Based Rehabilitation department in conjunction with the Centre for International Child Health, Institute of Child Health, University of London is organising a Qualitative Research Methods workshop from 22nd February to 4th March, 2000

The Venue will be UNISE Campus.

Facilitators will include Dr. Sally Hartley and Dr. Susan Rifkins, Centre for International Child Health, Institute of Child Health, University of London

Participants will be drawn from:

- COMBRA
- Makerere University
- Ministry of Gender, Labour and Social Development
- Ministry of Health
- Uganda Society for Disabled Children
- and hosts Uganda National Institute of Special Education

For details contact:

Head of Community Based Rehabilitation Department

Uganda National Institute of Special Education

P. O. Box 6478,

KAMPALA, UGANDA

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