



## Defying the Odds to Learn Innovative Farming in Uganda: Experiences of Small-Scale Farmers from Bududa District

*Michael David Sumani, Blackson Kanukisya Kanukisya, John Mpoki Mwaikokesya*

### Abstract

This study examined the learning processes undertaken by small-scale farmers to navigate their way through the challenges of achieving innovative farming practices. Experiential learning theory underpinned the study. A qualitative case study was conducted in Bududa District in Uganda where data was collected from 22 farmers through interviews and focus group discussions (FGDs). Findings revealed that farmers' learning process involved experiencing, reflecting, thinking and doing. The process did not follow a fixed pattern, but slightly varied depending on the source of

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