



KYAMBOGO UNIVERSITY NEWSLETTER

ISSUE 12, APRIL 2020



Kyambogo University Undertakes Major Capital Development WorksPage 6



Kyambogo University donates Relief Items to the COVID-19 taskforce

The Prime Minister of the Republic of Uganda, Rt. Hon. Dr. Ruhakana Rugunda has appreciated the exemplary services offered by Kyambogo University.**Page 4**



Experience with the lockdown

Given this more than a month time of staying home without going to work, we asked some members of staff and students about how they feel about this situation**Page 10**



**MY STORY:
Dr. Catherine Wandera**

It's common to hear people say, "Life is a Journey" or "Life is a Story". Implying that there is a story in whatever means you use to move from point A to B of your life**Page 15**

O' & A' level Direct Entry Scheme Applications Now Open... Details On Page 27

Word from the Chief Editor



In this issue, among other stories is a story about Kyambogo University undertaking major capital development works. In that same story is a piece about the future gate and its artistic impression. It looks unquestionably amazing. The pictures of this new gate were tweeted on the Kyambogo University handle - @kyambogou. The tweet was greeted with thousands of likes; hundreds of Retweets and hundreds of comments as well as thousands of followers- infact, the handle got more than five thousand followers in five days. Stories about this gate ran on several newsites and dominated several social media chats. Among the comments included the excitement to take graduation pictures on this gate, a promise to revisit the institution for further studies, others

expressed their deep love and proud of their alma mata, a call to complete it in time so that the finalists can also enjoy and much more. Other categories of the messages were a call to consider improving other areas in the university to match the beautiful gate and yet others, cast their doubt that it's impossible to complete soon; maybe after 21 years, others wondered why it took this long and so much more. Generally, they were messages of appreciation and call to do more.

The ongoing works on the roads, gates and renovations are a vote of confidence and the pride of staff, prospective and current students as well as the Alumni. Indeed, as tweeps noted, there are several developments going on at Kyambogo, which have changed the face of the seventeen-year old university. At this rate and with this energy, the university is headed in the right direction.

In this issue also are other stories that you shouldn't miss including staff reactions on how the lockdown treated them; the good and the bad, the life-story of Dr. Catherine Wandera, the Dean, Faculty of Engineering and how to keep your immunity strong in the face of COVID 19 among others.

Reuben Twinomujuni

**Senior Public Relations Officer
(Chief Editor)**

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KYAMBOGO SMILES



Name: Sandra Ayebazibwe

Year: Three

Course: Bachelor of Science in Accounting and Finance.

What do you like about Kyambogo?

Besides being a Center of Academic Excellence, Kyambogo has given me a platform to improve on my leadership skills. There is freedom of expression regardless of who you are and where you come from.

Where do you want to be in the next five years?

First and foremost, I want to first qualify

as a Professional Accountant and Auditor (ACCA), then a woman entrepreneur. At the moment, I am trying to complete my transportation App called "pikapp" which will be specifically for transportation of people from destinations using private cars, cargo transportation and mails across Uganda. Another App I am working on will be on food -fast foods only. In five years still, I need to be a voice for every woman across the globe. And, yeah, minus the business world, in five years, I will be a wife and a mother.

Hobbies: Sharing experiences, baking, listening to music and travelling to destinations.

Kyambogo University exemplary - Rugunda



Kyambogo university team takes group photo with the Rt. Hon, Prime Minister and the Political Overseer of the COVID Response Fund and Minister of General Duties in the Office of the Prime Minister, Ms. Mary Karoro Okurut.

The Prime Minister of the Republic of Uganda, Rt. Hon. Dr. Ruhakana Rugunda has appreciated the exemplary services offered by Kyambogo University. The Prime Minister said this on Tuesday, April 28, 2020 at the Office of the Prime Minister in Kampala while receiving relief items that were donated by the university as their contribution in the fight against the COVID 19 pandemic. The Prime Minister further thanked all Ugandans for their generosity, support, patience and understanding amidst challenges that came with the fight against COVID 19. He further revealed that this fight led by H.E Gen. Yoweri Kaguta Museveni, the President of the Republic of Uganda is succeeding because of the cooperation and solidarity by Ugandans. He stressed that while Uganda isn't doing badly in the fight against COVID 19, there's no

reason for complacency but to instead continue working together with government till this disease is completely defeated.

Kyambogo University Management and staff contribution included five tonnes of maize floor and

one hundred boxes of bar soap. The Vice Chancellor, Prof. Eli Katunguka who led the team that delivered items thanked Management and Staff for supporting the cause. He requested that the relief items be distributed to Banda and communities around Kyambogo University and the



Kyambogo university team handing over donated items to the Political Overseer of the COVID Response Fund and Minister of General Duties in the Office of the Prime Minister, Ms. Mary Karoro Okurut and Mr. Katongole Emmanuel, the Chairperson of COVID Response Fund.

request was granted.

Following that arrangement, the team later met Mr. Burora Herbert Anderson, the Deputy Resident City Commissioner for Nakawa Division and delivered the items, which shall be distributed to the communities as stipulated. The team, led by the Vice Chancellor who delivered these items included: Dr. Elizabeth Kyazike – Dean, faculty of Arts and Social Sciences, Dr. Marion Mugisha Mutabazi - Chairperson Academic Staff Association and Mr. Reuben Twinomujuni - Senior Public Relations Officer.

Dr. Elizabeth Kyazike, the Chief mobiliser for this cause thanked management and staff for generously contributing to this cause and the willingness to support the communities that serve the university. These items were distributed



The university team handing over relief items to the Deputy RCC - Nakawa division

On Wednesday, April 29, 2020 with the help of Mr. Bruhan Byaruhanga Who's the Councilor for Kyambogo Institutions And also a Council Member for Kyambogo University. According to Dr. Elizabeth Kyazike, the chief mobilizer of this drive, the food and soap distribution was met with excitement and appreciation. There are many

people in Banda and even inside Kyambogo University. All these were served and we thank all members of Management and staff for their generous hearts.

We bring you the distribution story in pictures.



The Relief items being distributed to the various people in Banda and Kyambogo areas by Dr. Elizabeth Kyazike assisted by the councillor for Kyambogo Institutions Mr. Bruhan Byaruhanga



Kyambogo university students who benefited

University Undertakes Major Capital Development Works



Work Progress at the Fischer Road

For the fiscal year 2019-2020, Kyambogo University planned for capital projects amounting to over six billion. The projects are expected to be completed by the end of May 2020 except for the disruptions caused by the lockdown as a result of this COVID 19. Among them include the rehabilitation and upgrading of approximately 1.08km Fischer Road, stretching from the West End entry gate to the East End gate. It will be upgraded to the bituminous paved surface standard. It will have sections with dual carriage and others will be single carriage. It is estimated to cost over three billion. The contractor is MUGA services Ltd and works are estimated to be completed by the end of May 2020. It will be 7 meters wide with walkways, covered drains, open drains and street lights. The design and supervising consultant is UB Consulting Engineers. Another ongoing project is the construction of the state-

of-the-art entrance gate at the West End side of the campus.

This project is estimated to cost over four hundred million. The contractor is Carl Investments Ltd and the project is also expected to be completed towards the end of May 2020. The Gate comprises of security office with toilets and a control room that will encamp systems for gate barriers. The design consultant is Oubuntu consulting Ltd.

Re-greening and improvement

of the drainage system of the East End football pitch is yet another project. The project cost is over for hundred million and works are expected to be complete in June 2020. The works involves leveling the pitch to attain standard gradients of football pitch that allows for proper drainage. The pitch will contain a permeable layer on which approved grass will be planted. The project will include an athlete truck of 8 lanes with drainage systems. The contractor is Amber Construction Company.



Artistic impression of the gate at West End side of the campus



Current Progress on the Works at the West end gate



Current progress of works at the East End football pitch

Renovation at the Faculty of Special Needs, which involves roof works in order to stop the leakages, painting works, and replacement of asbestos sheets along the corridor. The project cost is 180m and is estimated to be completed mid May 2020. The contractor is OMEGA Construction Company. Percentage done is

currently 50%. Re-roofing of central stores project is standing at 95% complete. The project involved the removal of asbestos sheets, fixing iron sheets, internal painting and construction of splash apron. The project cost is approximately 94m and the contractor is principle engineering contractors Ltd.

Main building, East End Library and West End Library plumbing works were improved by changing the plumbing supply pipes, installation of new sanitary appliances and fixing doors.



Completed Roofing of main stores where asbestos iron sheets were removed

It is thirty five days of lockdown



In his tenth address to the nation on COVID 19 in less than a month, the President of the Republic of Uganda, H.E Gen. Yoweri Kaguta Museveni gave Ugandans more twenty one days to stay at home as well as observing other previous directives in the fight against COVID 19.

This was in addition to the previous fourteen days that ran from April 1st to April 14th 2020. The President began by reminiscing on his previous communications “right from the beginning, I told you that it is possible to defeat this virus provided we are disciplined and we understand the way in

which this virus spreads”. The President went ahead to reveal that in Uganda, the virus can be spread by carelessness; “Given the characteristics of this virus, it is my opinion that carelessness of the population, especially here in Uganda, is the main cause of the spread of this virus”.

The President then delivered the highly anticipated and dreaded statement: “Given the successes we have achieved and also the challenges that remain, the Government has decided to keep the stay-home decision for another 21 days, starting tomorrow, the 15th of April, 2020 up to the

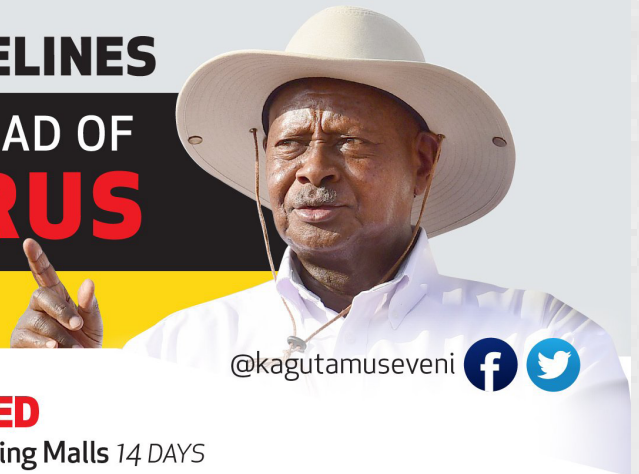
5th of May, 2020. This is in order to give ourselves more time to study the situation for a longer period. Therefore, all the measures previously announced, will stay in place for another 21 days. This additional 21 days, will definitely, help us to defeat this virus decisively, or if not defeated totally, to prepare better as to how to cope with it.



PRESIDENTIAL GUIDELINES

TO MANAGE THE SPREAD OF CORONAVIRUS

Effective 1st April 2020



@kagutamuseveni



SUSPENDED

- Movements in and out of country 32 DAYS
- Public Transport 14 DAYS
- Private Transport 14 DAYS
- Boda Boda 14 DAYS
- Tuk-Tuks 14 DAYS
- Coaches 14 DAYS
- Buses 14 DAYS
- Air Transport 32 DAYS



CLOSED

- Shopping Malls 14 DAYS
- Arcades 14 DAYS
- Hardware shops 14 DAYS
- Lodges 14 DAYS
- Salons 14 DAYS
- Non-Food stores 14 DAYS
- Non-Food Markets 32 DAYS
- Garages 14 DAYS



PROHIBITED

- Gatherings of more than 5 people
- Parties
- Bars
- Communal weddings
- Churches
- Political rallies and events
- Movements of any form between 7:00pm and 6:30am

ALLOWED (WITH PRECAUTION)

- Food markets - 4 metres circumferential distance, workers must stay at camp
- Supermarkets - Regulate numbers that come and leave
- Construction sites - workers must stay at camp
- Factories - workers must camp
- Pharmacies
- Vet shops
- Agric stores
- Banks
- Judiciary
- Media houses
- Private security companies
- Garbage collection services
- Fuel stations
- Water departments
- KCCA staff
- Telecommunication
- Door-to-door delivery
- Cleaning services
- Medical centres
- Agriculture



FOOD

Government will provide food for those affected

GOV'T WORKERS

- Stay Home
- Army, the Police, the Health workers, the Electricity, Water and Telephone workers allowed
- People in barracks should not get out.

BUSINESS

- URA shall not close businesses on account of not paying taxes in these 14 days.
- Cargo transport must continue
- No disconnection of WATER and ELECTRICITY during this time.
- No seizing properties due to non loan payment



SECURITY & HEALTH

- The vehicles of the Army, Police, ambulances utilities' vehicles, Prisons, UWA, etc., will continue to move on orders of the competent authorities
- Government cars to help deliver people to hospitals

CURFEW
7:00pm - 6:30am

Experience with the lockdown

Given this more than a month time of staying home without going to work, we asked some members of staff and students about how they feel about this situation.

Ninsiima Clare, Senior Legal Officer



This time has given me an opportunity of spending time with my family, helping the children with their homework and we have had a lot of fun time. However, the lockdown has kept us at home, doing domestic work and none of office work yet I have a lot of work. I wish I had a laptop; I would be doing much of the work while at home. I thank the President for the lockdown because it is important for our safety.

Juliet Namulindwa Wamala, Lecturer, Art and Design

The lockdown gave us a chance to cook for and interact with the family more. During the busy days of work, we rarely interact. At home, we all work; so we leave early, return tired and have no time for quality time. We assign much of the work to the house help but now we wake up at leisure, talk and spend time together. This time has enabled us to

work together again. However, the lockdown has limited movements and this inability to move at leisure has limited us from shopping; for example I can't see my mum and other family members. I wish there was an opportunity of conducting our official work online; this would enable us to do much of the work online. I am also missing my friends at Kyambogo University already. On my part, I had cleared most of my work at university except the evaluation of coursework and teaching, which require that we interact with students.

Peace Nabaasa Magara, Senior Human resource Officer, welfare and Compensation



At work, we have been busy all through; running up and down, day in day out, going every morning and returning late in the evening. So we were truly tired. This lockdown was an opportunity to rest and replenish our energies. It gave us an opportunity to be in the presence of God; to praise

and worship, to read the word of God and to pray. It also gave us an opportunity to do exercises and be physically fit. On the family side, it has been an opportunity to stay longer with our children; to understand their character and work together as a family. It has been a great opportunity for family reunion and togetherness

Dereck Galiwango, Ag. Director Planning



At the planning Side, the most interesting issue was that the lockdown found the government entities and MDA's (Ministry, Department and Agencies) having received the second call budget circular, preparing The University Ministerial policy statement, Draft Budget estimates, corrigenda and other planning documents. This meant that we had to come to work despite the lockdown. The most interesting part is that the Government issued an increment on salary enhancement to only academic staff and Non Academic science staff leaving the rest of the staff outside the box.

Challenges we met:

Using the Planning vehicle to pick skeleton staff that we had to work with i.e. staff from Finance and Procurement departments;

Working on the Corrigenda of improving the Budget estimates especially working on the salary enhancement budget for fy 2020/21 having elevated the teaching staff and administrative science staff and yet the planner and staff and those in finance department are taken as non-science, it really brings about a loss of morale;

Fuel challenges, the willingness to work is there but you are locked down due to failure to have fuel in the car to go and work;

Tough times came in around 16th April, 2020 when even the vehicles provided with MoWT stickers to commute from home to work were refused permission to travel to work, your ID, reason for going to office work act as a passport to enable you go to work. Interestingly, when you tell the traffic officer I am going to prepare corrigenda, they do not understand the planning language. Once, a traffic officer asked me to return home before adding that corrigenda can wait, yet corrigenda was one of the requirements for the Parliament of Uganda to pass our Budget.

Mary Esther Sekasi, Deputy Registrar, Admissions

This lockdown time is a moment to reflect on the power of God. The gyms, the bars, the churches, schools are closed worldwide.



In Ecclesiastes 1: 2, the writer asserts that everything is futile and vanity. This situation confirms this biblical revelation. We dwell too much on unnecessary things and forget that there's God. We have money in the bank, but we can't walk there; we have cars that we can't drive, plots of land that we can't check on. We work so much to beat deadlines but it's like chasing the wind.

It has given us time to be with the family. Even for us with big children, we have had time to be with our children. It has taught me that anything can happen; we need to plan for the future. It has taught me to be patient and it has taught me the value of friends, I have used this time to call friends. Conversely, this lockdown has come in the peak season of admission, it will affect us because we will have to work extra hard to compensate for the lost time. As much as we can work from home, we don't have data at home.

John Innocent Auk, Administrative Assistant, VC's Office

It all begun like other days when the nation anxiously awaited for the President's address to the Nation. Little

did I know that what I had heard of in distant nations would soon be a reality in Uganda—a lockdown

At around 9:10pm or there about, our President gave directives to have the nation locked down which would result into shops closing, prohibition of movement of all personal vehicles whose owners had abused the previous window, he also introduced a curfew to mention but a few. H.E the President shocked many when he said that the ban on movement of personal vehicles would start at 2200hrs, 10:00pm. The rest is history.

Beauty of lockdown

Reality check: I have had the time to reflect and meditate on life and come to realize that I have many acquaintances but a few friends.

Family time: Family comes first and I always create time to be with it. However, lockdown has given me more time to talk, listen and share thoughts better. I actually worked with my son on his project with a lot of calmness.

Spiritual life: I am a workaholic and have often times cheated on my spiritual wellbeing.



However, I have had the opportunity to reflect on God as well as listen to powerful sermons by different men of God as well as pray for myself, family and loved ones. I thank religious leaders who have kept us fed on God's word through different innovative ways. As a result, they have kept us calm in the middle of the storm.

Financially: Incidentally, I have spent a lot more financially than before because I have supported people who previously had a daily income before the lockdown.

Health: I have had the privilege of eating three complete meals i.e. breakfast, lunch and dinner prepared by my wife. I have also walked long distances and I feel very energetic and revitalized now.

The downside of the lockdown

Planned University activities: The lockdown has caused a delay in a number of important activities like the entire process leading to award of competitive research funds. There are important workshops and university activities like the review of our academic programmes, civil works on roads, the East End playground to mention but a few which have also been negatively affected. Delayed execution of planned activities affects our budget performance thus causing the university to return unused funds to the national treasury. This is likely to affect our FY 20/21 budget negatively.

Boredom: On the contrary, I have experienced some degree of boredom because I had not planned for such compulsory leave.

Anxiety: My family and I have adhered to guidelines provided by Ministry of Health to curb the spread of the COVID 19 Virus. I am a little anxious because not everyone has done the same so I cannot be sure if those that I will soon physically interact with are safe. I am skeptical and a little worried to return to work. I guess many staff have the same feeling and life will be very different even when we return to work.

Cultural shock: It is very Ugandan to shake hands and socialize but this pandemic and lockdown have dictated otherwise. The health experts inform us that it is risky to socialize thus keep a social distance to reduce the likely spread of the disease because each person is a potential victim or carrier. My colleagues shouldn't be surprised when I begin greeting like the Japanese i.e. bow my head.

Saving: It is very vital for each one of us to save money because it's the little funds which were earlier saved that enabled me purchase essential items. Another portion is buying things in bulk. It has always been my practice to stock foodstuffs and other home items. So the lockdown struck while I had some stuff in the house.

If we were given an extra day before implementing the lockdown directives, many

people would have sought permission from authorities to enable them make movements to hospitals e.g. expectant mothers, those who need review etc. But it is unfortunate that the order was so abrupt.

I wish permission or clearance to use private vehicles was extended to DHOs and village LC leaders with strict guidelines. This would save lives of expectant mothers, those that require review, those living with HIV who require drugs from time to time and any other emergencies that occur in the night when government offices are closed.

I take this opportunity to thank our Vice Chancellor, Prof. Eli Katunguka for promptly adhering to the government directive to temporarily close the university and his encouraging voice messages he continually shared with Staff on social media.

In a very special way, I want to thank the government under the leadership of H.E the President for taking timely decisions to ensure that the Ugandan population is kept safe from the Corona Virus. I thank the Minister of Health and her team for the tireless and selfless commitment during these very tough times. Lastly, I thank H.E the President for addressing the public from time to time and clarifying on issues whenever there is a shadow. This creates hope in the masses and a sense of unity required to endure and overcome.

Everyday Seems Like Everyday

By Nakibira Carol, Finalist, Bachelors of Microfinance

Hastening, late for a party with my friend; clothes all over the bed, looking for the best to fit the occasion, right shoe, right makeup and then suddenly I hear a voice; "Carol what are you still doing in bed?" it was Mummy. Oh my God I had been dreaming. So I realize that apart from eating and sleeping, social life had been limited due to the lockdown. Missing friends and boredom becomes the order of the day. But then you choose load data, chat all day and watch videos on YouTube' So this makes it possible to still smile and laugh at memes on social media as you remember you're not the owner of Airtel when you receive a message of having used 100% of your data and everyday seems like every day. As a finalist, I open my books once in a while due

to the phrase "Team Tent" but as I peruse through my books, I am called upon to do housework, bringing for Mum a mingling stick behind her back etc.! So everything turns out to be annoying and you end up not grasping anything.

Curfew time 7:00pm comes, at



9:00pm you feel like sausage and chips just like it is on the streets of Banda. You remember you will be beaten like a cow taken for grazing. You slow down your appetite and eat the freely given out

government posho.

And as weeks seem like months, days seem like weeks, 20th April being too far, then Honorable Janet Museveni, the Minister of Education announces that the semester will begin on 2nd May if things go well, okay! It seems like a year now; only to learn later that even that is no longer the date. The new date is unknown. But all you pray for everyday is that the President announces finalists graduate on the previous semester following the phrase impossibilities can become possible. But anyway my prayer every day is that the pandemic of COVID-19 that is bringing about this lockdown ends such that I and all finalists graduate in December 2020 not minding being called COGRAT-20 'Corona Graduate 2020' because all you want is a gown, and a mortarboard on your head and a transcript.

The positivity of the lockdown due to COVID-19 pandemic

BY Kituuka Marvin, Bachelors of Microfinance



Wednesday, 18th March 2020 at around 5pm in the evening is when the President of the Republic of Uganda made the first State of the Nation Address and directed all learning institutions to close as students go back home due to the outbreak of the global pandemic that started in Wuhan, China in December 2019.

Since we were going to hold

guild elections the following day on Thursday and personally being a contestant as a GRC at the Faculty of Arts and social sciences, this is something that hit me to the extreme bit of sadness and a heart break because this was the third time in a row when the guild elections had been postponed, and that we were in the final stages of the campaigns but here

comes the news that we have to withdraw all the political gatherings and elections as directed by the President Yoweri Kaguta Museveni.

It was really unbearable but later after a while; I realised this was not about the next elections but the next generation among the youth. The COVID-19 had killed thousands of people by then and that it's spread was by people moving across the globe from places of its concentration to those where it's not which absolutely had to come to the stoppage of all movements to avoid being carriers and when the positive cases increased to 44, the president was so right to order for a partial lockdown.

I am taking a lot of positivity in this lockdown as we are told to stay home because it could reduce the spread of the pandemic since it doesn't move. We are trying to look out for possible opportunities around, learning the new ways of living and how the youth can give back to the community. In such times of a lockdown, this is when the new ideas are born where you are not thinking of internship, exams, lectures and tests in the next few days to come because what we are sure of is that the lockdown will come to an end but it has come with many changes and mostly negative. So the youth should have a positive mind to add something on the development of the country.

Lastly, this lockdown has taught us all that we have to save resources. The youth now may not get this because they don't have families that are looking up to them but the single mothers' responsible fathers know this much better. This period has absolutely led to a financial crisis in families of both the rich and the poor, not forgetting the middle income earners. All my prayers and thoughts are with the aftermath of the lockdown.



KYAMBOGO UNIVERSITY

O & A-LEVEL DIRECT ENTRY SCHEME

APPLICATIONS

Now Open

2020-21



APPLY NOW:

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<https://kyu.ac.ug/>

MY STORY

Dr. Catherine Wandera

In this Issue's "My Story" we bring you Dr. Catherine Wandera. She is the Dean of the Faculty of Engineering.



It's common to hear people say, "Life is a Journey" or "Life is a Story". Implying that there is a story in whatever means you use to move from point A to B of your life. When you use a plane you go through smooth skies and sometimes encounter air pockets; similarly when you are in a cruise ship it's all smooth until a heavy wave hits the ship and shakes it. Even in a speed train there are even and uneven areas of the rail track. Finally, on the roads especially in my beloved country Uganda, you just need to pass through them to describe it in your own words. Over the years, I have grown heights, width, experience, wisdom, titles and many more to come, resisting every negative force as I climb the mountain of life.

As a physicist, I do all these believing in Sir Isaac Newton's third law of motion; "Action and Reaction are equal and opposite". It has taken me Christ centeredness, good attitude, resilience, self-belief, persistence, honesty, passion, love and kindness to become the person I am today.

I come from Eastern Uganda, born of a Samia father, Mr Wandera Cornell and an Atesot mother, Ms Agudo Laura Margaret. I was raised by a single mother who worked as a midwife in Soroti Referral hospital in the eastern district of Soroti and retired in 2012. I only got to meet my biological father for the first time at the age of 12 in my Primary six third term holidays and I spent only one day with him at that time. Anyhow, I was not short of a father figure at the time as my step Dad was a lovely man who took me as his own daughter. I attended all my nursery and Primary school in Soroti at the time of insurgency in Teso region during the late 1980's and early 1990's. I went to St Mary's Nursery School which was close to Soroti Flying School, then joined Swaria Primary School in Soroti town for P1-P5; during that time I experienced many incidences of rebel attacks in Soroti town when we would suddenly be dispersed from school when gun battles between the government soldiers and Lakwena rebels raged on. At the same time the threats from Teso based rebels and the karamojong raids in the villages around Soroti town at that time resulted in internally displaced persons (IDPs) moving to stay in the town increasing the number of pupils enrolled in our classes; as a consequence we studied under trees. Let me spare you the details of the hardships at home when we queued to receive food support distributed by the World Food Programme while government supplied the basic scholastic materials, like book, for pupils.

My family lived near the Soroti Agricultural Implements and Machinery Manufacturing Company (SAIMMCO Ltd) which was originally funded by UNDP but was later privatized; it is



Me with my two younger siblings

probably the proximity to SAIMMCO Ltd that made me develop interest in becoming a manufacturing engineer as I got to see the fabrication work done there. In fact, I remember a time in my P4 when I did not have a mathematical set and I found a piece of steel metal sheet around the SAIMMCO compound so I tried to bend it into the shape of a mathematical set and when my mum found me modeling the metal sheet, she told me that I could actually become an engineer in future so that is how early my interest in mechanical engineering was developed. My mother later moved me to Madera Girls boarding primary School, located 5kms from Soroti town, for P6 and P7, Where I sat for my PLE in 1991 and scored aggregate 7.

I then joined Tororo Girls School for my O'Level as well as A'Level with my Dad's financial support. I did PCM in my A'Level and was the only member of my PCM class of 1998 to join Makerere University for an engineering undergraduate degree. I did a BSc Agricultural Engineering having missed my first choice programme, Mechanical Engineering, which was the only engineering programme I was interested in at the time. It was good that the agricultural engineering class and mechanical engineering class studied together for the first two years of undergraduate studies and only separated in the third and fourth years of study. Having come from girls schools in both secondary and primary level, it was scary to join an engineering class at university with

boys as the majority. Only 4 of us were girls in a combined class of 62 students of Mechanical Engineering and Agricultural Engineering for the first two years of the undergraduate studies; and for the last two years of study when the mechanical and agricultural engineering groups were separated, I remained the only girl in my class of Agricultural Engineering of 26 students of which 25 of us graduated together on 17th January 2003. Outside the lecture room, I had a group of girlfriends - Catherine, Jane, Gyavie, Mary and Suzan - whom I met at campus and with whom I spent so much girl time. I chose to specialize in the agricultural mechanization option during my undergraduate degree so that I could go back to my preferred mechanical engineering interest. I designed and fabricated a functional animal drawn finger millet planter as my undergraduate project. The prototype of my finger millet planter was fabricated at Tonnet Agro-Engineering Company Ltd that was formerly located near Kalerwe market and now in Kanyanya area; I tested my finger millet planter prototype at MUARIK (Kabanyolo). Following successful fulfilment of the University requirements, I graduated with a second class honors degree (upper division) in graduation ceremony of 17th January 2003. After completion of my studies at Makerere University, I worked briefly for a start-up firm, Soroti Agricultural Consultancy Services Ltd, from 2002 to 2004. My Dad sent me a URL link calling for applications to MSc in Mechanical Engineering programme at Lappeenranta University of Technology (now formally called LUT University) in Finland and advised me to apply. I sent my application by post and I was eventually admitted to LUT where I got a chance to pursue master's degree studies in the mechanical engineering discipline, specializing in manufacturing engineering. After Daddy and his friend Anne Heikkila helped me to settle in Finland in August 2004, I met a perfect friend Kirsi Haavisto Salmo in our international master's class of MSc Mechanical Engineering - Design, Manufacturing and Wood Technology (we were two girls in this class). Kirsi introduced me to the City of Lappeenranta, we ate ice cream at McDonalds in a cold autumn evening as I got an awakening of how life can be in the cold country I was now living in; a couple of times, we also went on ship cruises from Helsinki to Stockholm in Sweden.

When I joined LUT in 2004, I was the only black student on a long term study at the university so the Africans in Lappeenranta city who I later made friends with told me they used to say there is a new African girl at the university as all African families knew each other in the city. More African students joined the university later and we even established an African students choir of mainly East Africans so we sang Kiswahili and English songs in special programmes organized at the Lutheran church, Sammonlahti church, where we used to attend that had only one Sunday church service conducted in Finnish. I also sung in the Finnish choir at the Sammonlahti church that sung songs only in Finnish. I had learnt basic Finnish in the two Finnish language courses I attended during my masters studies, I could read the Finnish songs and sang in the choir comfortably even though I didn't understand much Finnish; it was my supervising professor - Prof. Veli Kujanpaa - who encouraged me to join the Finnish church choir when he saw an advert, in the Etela Saimma newspaper, by the Sammonlahti church choir for new choir members. Prof. Kujanpaa had known that I liked to sing through my interaction with his family during the times that they invited me to their home. Meanwhile, I learnt to ride a bicycle during my stay in Finland when it was a requirement for me to do the Post delivery job (Courier service) as a summer job in the summer of 2006; I had assured the Posti Oy person who gave me the job that I could ride and yet I had to swiftly get back to learning how to ride with the help of a Cameroonian student friend Paul.

I specialized in Laser Materials Processing having done extensive research on cutting of steel using the fiber laser, disk laser and CO2 laser during my master's research. At that

time, the fiber laser and disk laser were new advancements of the solid-state laser with a potential for high power applications and were envisaged to challenge the CO2 laser that had been the industrial workhorse in high power laser materials processing applications such as cutting and welding of thick-section metals. I completed my master's degree studies in May 2006 and graduated in June 2006. My supervisor, Prof. Veli Kujanpaa, who was very impressed with my research capabilities motivated me to continue for doctoral studies and assured me that he would obtain a scholarship for me for my doctoral studies. Initially I was hesitant to proceed with doctoral studies right after the masters as I was eager to return to Uganda to my fiancé, Milton, who had waited for me for the two years I was away in Finland for my master's studies. Eventually I reluctantly placed my application for doctoral studies before returning to Uganda. I returned to Uganda in August 2006 and my doctoral admission was sent to me in September 2006. It was a difficult time of choosing between continuing with doctoral studies in Finland and settling back in Uganda. Anyhow, I got traditionally married to my fiancé Milton in December 2006 amidst that difficult time of decision making which led me to postpone the commencement of my doctoral studies at least twice. I told Prof. Veli Kujanpaa of my marriage and he was patient with my postponement of the start of doctoral studies as he understood my family commitments and kept the scholarship opportunity for me. I then started my doctoral studies in May 2007 and my office was in the Lappeenranta Laser Processing Centre which houses both the LUT Laser laboratory and the VTT Laser Processing Centre; the people who worked at the Lappeenranta Laser Processing Centre were very friendly and helpful to me. I also worked as an assistant lecturer

at Lappeenranta University of Technology during my doctoral studies where I taught international masters degree students the subjects in the area of my doctoral research. My friend Leah Riungu Kaaliosaari from Kenya



At the Doctoral Conferment Ceremony at Lappeenranta University of Technology on 8th June 2012



With the Opponents and Custo, my husband and my Father my Thesis Public Defense on 15th October 2010

was a very close friend and we lived together in one apartment together with two other friends Anastasia Kang'ongole from Tanzania and Jacqueline Ufitimana from Rwanda. And my friends Seija and Sakari Kiiskinen were like my parents during my stay in Lappeenranta.

I completed my doctoral studies in October 2010 and the public defence of my doctoral thesis was held on 15th October 2010, a number of people including my parents and my husband attended. My father who lived in Finland at that time had arrived later after I had moved to join the custos and opponents of my public defense for the briefing about the format of the public defense and so it was rather an emotional moment for me when I was right there in front of the people during the public defense of my thesis then I saw my parents seated next to each other. It was the first time in my life that I ever saw my parents together in the same place let alone seated next to each other even though they talked on phone sometimes. Later that evening, I hosted a party of 36 people at a dinner (called Karonka in Finnish) in honour of my opponents with the sponsorship of HT Laser Oy; it is the Finnish tradition for a doctoral candidate to host the opponents to a dinner after the public defense and I invited many of my Finnish and African friends. My opponents were Prof. Flemming Ove Olsen from Technical University of Denmark and Prof. John C. Ion from Lulea University in Sweden. I graduated on 26th November 2010 and returned to Uganda permanently in December 2010 but later travelled to attend the doctoral conferment ceremony at LUT on 8th June 2012 which is held every four years. My mother and my husband spent two weeks in Finland so after the thesis defense, we took a ship cruise from Helsinki to Stockholm aboard the Mariella cruise ship; it was a beautiful

experience especially for my mother to spend two nights in the ship and visiting the Swedish palace in Stockholm among other sites. It was a good opportunity for me to give my mother some experience of luxury as I had never seen her give herself a treat in anyway because she couldn't afford to amidst the many family demands. I worked with HT Laser Oy, the company that sponsored by doctoral studies, in 2009 and 2010 so I also took my mother and husband to visit the production plants of HT Laser Oy at Keuruu and Hapaamaki towns in Finland. Keuruu is a small quiet town with about 11,000 people at the time I lived there in 2009 and 2010, I never met any black people on the streets except for the Congolese man who worked with me in the same company, HT Laser Oy. The people of Keuruu were friendly as I got some smiling at me sometimes; the Teiskonen family, the owners HT Laser Oy, which hosted me in Keuruu and the people who worked in the company were very friendly and helpful to me during my stay there. I also visited other major and small towns in Finland, I vividly remember an incident in the summer of 2008 when I visited a small town in the middle of Finland called Korttesjarvi and I went to an outdoor activity where I was visibly the only black person around and one elderly man walked towards me smilingly and in a friendly manner touched my skin to see if the black color of my skin would come off so he was impressed when his hand remained clean and we both laughed as he walked on and I also continued on my way.

When I returned to Uganda in December 2010, I joined Busitema University where I worked as a Lecturer for a period of seven years up to December 2017 when I joined Kyambogo University in January 2018. I have also done consultancy work with the Finnish company



Me with Mom ready to Board the Mariella Cruise Ship in October 2010

Cathodex Oy that manufactures cathode plates for copper mining and refining; I was sent to copper mining companies in Lubumbashi in the DRC and Kabwe in Zambia in 2014 to investigate the failures of the cathode plates that were supplied by Cathodex Oy. Additionally, I have participated in review of academic programmes and evaluation of institutions as an assignment by the National Council for Higher Education.

I support Life Ministry Uganda activities as a member of the Mutatiina's Ministry support team. My faith in the Almighty God has always been my anchor in difficult times and fountain of joyous moments. I thank the Lord for always enabling me to rise above the unfavorable situations and equipping me with the zeal to develop in various aspects of life as well

as giving me many opportunities to explore my potential. In carrying out my work duties and responsibilities in society, I would like to inspire and motivate the young people to look beyond their limitations and explore their potential to develop themselves holistically in various aspects of life, including intellectual, professional, financial, social, and spiritual development, among others. Today's young people have a tendency of being misguided to think of success in a skewed perspective of material and financial gains while the morals and work ethics are lacking due to deficiencies in aspects like professionalism, social and spiritual development. As we face the threat of COVID-19 today, may the Lord guide us to focus on the more important aspects of humanity. As the bible says in Matthew 7: 12 "Do for others what you want them to do for you...", may we always mean well for each other.

For God and My Country.

Dr Catherine Wandera

Dean, Faculty of Engineering



Me with my mom and my husband visiting the HT Laser Oy production unit in Keuruu, Finland on October 2010

Health

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CORONAVIRUS

Boost your immunity against Coronavirus.

There have been multiple claims all over the internet about lemon being a potential cure for the covid-19. One claim suggests that regular consumption of a drink made from three lemon slices and hot water destroys the virus but according to the World Health Organization, to date, there is no specific medicine recommended to prevent or treat the new coronavirus. Until a vaccine is available, our immune systems will need to adapt to COVID-19 unaided. The immune system is the body's multi-level defence network against potentially harmful bacteria, viruses and other organisms. One can boost their immunity and help their body to increase chances of fighting against infections through:

Having enough sleep:

A healthy immune system can fight off infections more than a sleep-deprived immune system. Little sleep will leave you tired and with an impaired immunity. Adults should focus on getting between six to eight hours of sleep per night. Sleep should be in a dark

room, the best practice is keeping a regular bedtime and wakeup routine.

Lower stress levels:

The prolonged quarantine has had implications on mental wellbeing as some people are worried about where to get money for rent, food and other basic needs since they don't work anymore. The growing anxiety around the pandemic is another concern that is affecting millions across the globe. Stress directly impacts one's immune system and reduces its ability to fight infections. It's advisable for one to find ways of lowering stress levels by meditating, exercising and controlled breathing techniques.

Eat a balanced diet:

There is currently no convincing evidence that any food or dietary pattern can boost our immune system and prevent or treat COVID-19. However, malnutrition makes us more susceptible to viruses and bacteria; that's why it is important to eat nutritional foods that maintain a healthy immune system. People who eat a balanced diet of carbohydrates, proteins, vitamins as well as minerals are healthier and their immunity is better prepared to fight infections such as the coronavirus disease (COVID-19) which is menacingly spreading across the world.

Whole-foods including grains, beans, nuts, vegetables and greens provide daily nutritional value. Carbohydrates give energy, proteins build the body while vitamins and minerals

guard the body against infections.

Stay Hydrated:

Drink up to 8-10 glasses of water every day, to stay hydrated. Hydration will help flush out the toxins from the body and lower the chances of flus. Other alternatives include juices made of citrus fruits and coconut water, to beat the heat.

Practice meditation:

Too much stress releases the hormone known as cortisol, which impairs your response to immediate surroundings and makes your body susceptible to infections; leaving you feeling constantly anxious. The best way to relieve stress is through meditation, it is a tried and tested activity to calm the nerves.

Exercise:

Don't forget to also squeeze in some physical activity. The World Health Organization recommends 30 minutes of physical activity a day for adults, and one hour a day for children. Exercising regularly helps to release toxins from the body. It's never too late to start.

No smoking:

Smokers have an increased risk of catching infections and suffering severe complications from those infections. Certain habits like smoking, alcohol consumption and substance abuse have a direct correlation between weakened body defenses and respiratory illnesses. Engaging in smoking is proven to weaken lung capacity and destroying the cells lining respiratory tracts, these cells are crucial in fighting viruses that enter through the nose.

Reduce Inflammation:

junk, Sugar, processed meat, vegetable oils, and alcohol tend to be inflammatory foods so they busy the immune system, leaving other problems in the body unaddressed. That's why it can be really helpful to remove these inflammatory foods if we want a healthy immune system.

Stay away from toxins:

Toxins can be devastating for the immune system. For example, mycotoxins from mold are notorious for destroying immunity. Many

other toxins seem to have detrimental impact on immunity as well. So try to minimize exposure to chlorinated drinking water, pesticides, aromatic hydrocarbons, heavy metals, air pollution, and food additives. Liver detoxification is essential to reduce the toxins burden in our bodies.

In addition, supplementing with certain vitamins, minerals, herbs, and other substances like Zinc, vitamin D, Vitamin C, B complex vitamins, medical mushrooms and garlic among others can improve immune response and potentially protect against illnesses. However, some supplements can interrupt other medications you are taking and some may not be appropriate for people with certain health conditions. Be sure to talk with your doctor before starting any supplements.

There is no magic pill to boost the immune system against coronavirus; all you have to do is to practice a healthy lifestyle by focusing on the tried and true methods of staying healthy. Eat well, exercise and get enough sleep. If you take vitamins, don't exceed the recommended dosage. In addition, Good hygiene practice, social distancing, and isolating those who are infected are the best ways to prevent the virus. By taking these actions, we can help prevent ourselves and our loved ones from suffering significantly from the coronavirus.



The long-lasting footmarks of our own

By Tibakuno George

In this month's write-up, I bring you a strong woman who is a nutritionist/dietician, politician, and a leader. This strong woman is Brenda Nabukenya. In 2005, she made history when she became Kyambogo University's first female guild president. Her victory marked the end of the hegemony of male students in the highest students' position in the University. Her victory also gave female students a glimmer of hope as they started to believe more than ever before that they too can become guild presidents for this mighty University. She is credited for starting the Guild Café. She was later elected Luwero woman Member of Parliament. The former legislator is a member of Democratic Party, Uganda's oldest party. I had a fruitful chat with her in which she divulged several things to me.



Courtesy: Sunrise.ug

Honourable, what are your fondest memories of Kyambogo University?

My fondest memories apart from the usual things, I was in the martial arts club. I was the only girl in the club. I can never forget that. It was fun. We used to move around and go to the furthest end, West-End. That is where our dojo was.

In 2005, you were elected and became Kyambogo University's First female Guild president. How did you manage this?

It should be noted that there was a girl who tried to campaign before me but she was not successful. One time I was coming from my martial arts class in the afternoon. That was a year before I became Guild President. I attended a rally and listened. I was not involved in leadership. I was not even a GRC before but I realised I had much more to offer depending on what those people were saying. I decided to run for the next guild race. I started informing people. I started getting involved in several activities. I had a very good message. I was very resilient. I knew the problems because I had stayed in Kyambogo for a year and more. So, I knew what students wanted and the problems they grappled with. Actually, I was running with very powerful male students. I was the only girl. One was called Eyen John Bosco who later became the Minister of Education in my cabinet, Kasadha who eventually became the guild speaker and Rwakagyi. They were powerful guys and had a good message but I believe that I had a more catchy manifesto. Also, I was involved in so many things at the University. I was involved in students' meetings to do with fair representations in the merger of the three institutions that make up Kyambogo University. At that time, the merger was still going on. I was therefore actively involved in almost each and everything that is how I think the students believed that I would be the best to lead them.

What do you think were your achievements during your tenure?

When I became Guild President, we did not have an internet café with in the University. So I started the Guild Café. I realised that students who did not have laptops had to slope to Banda or elsewhere to access the internet. There was a computer lab but you could only access it mainly for computer lectures. I thought it was

fundamental to have a place where students can come to access internet freely. At first it was free but we started to charge something little to keep and maintain the place. I also did many things. If you go on record, you will realise that when I became guild president seven students on government scholarship were being expelled and thirty-seven were on the verge of being suspended but these were later told to write apology letters. They were being punished for striking for living-out allowances during the previous guild regimes. In the first council meeting, I managed to convince council to reverse their decision to expel the seven students and they were only suspended for a semester. That was a big project for me because I knew these students, some had campaigned for me and others were my coursemates. I also championed for quality education, involvement of students in participatory leadership where students can come out, debate, and really engage. The university is a platform where students must start engaging to enter into national politics that is why several young leaders end up going into elective politics at national level so I fostered an environment where students could engage as a learning ground so that by the time they go out they can easily compete for leadership positions.

I believe that amid the achievements there were challenges. What are some of those?

The challenge is that first of all I was the first female president of Kyambogo University. People think that when you are female you will automatically fail. Because the first other female president in the history of the country was Makerere's Sarah Kagingo. I was the second in Uganda. There was that feeling in people that I would be impeached. Some thought that I could not be successful. There is a cloud over female political leaders as people think they cannot handle, it is a men's thing. However, I was extraordinary. There were challenges. Students had so many demands that you had to meet and you know you are a student, you are a leader and you have to find time to maximise like in your academics. I was involved in several other activities; I had to abandon them because leadership itself was demanding. There were guild meetings and university meetings. The guild president

is always a member to most of them and fundamental decisions have to be taken so you had to be present. A guild president is a very powerful person. You are running several budgets. You are head of chairpersons for sports unions, the halls chairpersons are also below you. You have budgets to supplement to. If you are a leader, you have to decide something and have others agree with you. The students should be able to understand why you took such a decision. It was not smooth; the processes of the university to acquire a place for the guild café were lengthy. The government processes were very very hard. To get a project implemented a year is gone and you have done nothing. The other challenge was dealing with mature students and I was a young girl. You know Kyambogo has many mature students who come to upgrade. So they undermine you because they think that they know more than you do, they are mature and you are young but I was successful. Guild president's success is in not being impeached, finishing your accountability and graduating in time. So many people have failed to graduate because of that. Also, when your target is visible and beneficial to the people you are leading. The students' body is not one that you can easily lead. There are those planning for a coup. Those who want to tarnish your name. There are challenges but if you are focused, I do not think anything can happen to you.

Who do you think is/was the best guild president in Kyambogo University's history?

I cannot say this and that. I have seen several good presidents. Kyambogo has had many merger issues that trickle down to management and the student leaders' to this day. Those were inherited. I think the policy and the project was not well documented. The problems have been constant. I think the presidents, I do not know all of them, but some have been hands-on. If the University is still functioning that means that since we left there have been credible and hands-on leaders in management and among the student leaders. The issues of Kyambogo are many at some time, it was even closed but if it is still functioning up-to-date, credit should go to former and current guild leaders because students are the biggest stakeholders and also management. I remember when I was in parliament the VC then called, he wanted to

have a word with me and they managed to sail through it. I must say that was a positive on their side. I believe everyone contributed to it, the guild presidents then must have been very good, and they knew how to resolve issues so I will not point out different former guild presidents they all contributed. And by the time someone is elected it means that they are good because at that moment they are the best and the students believe in their agenda so I think to some extent everyone is good.

What should female students who would like to be guild presidents know? How can they convince students to elect them?

Usually there are more male guild president aspirants than the female ones. The students who are the voters must see you as someone who is elevated to the same level as your male counterparts. You cannot base on being a woman to be voted. You should actually be seen as better than those guys. You have to be extraordinary. Actually, girls can do better and can even make better decisions and also be good leaders but the girls should move out of that "feminine coat". You cannot just stand because you are a girl and your ballot will be ticked to your side because you are the only girl standing. You must be extraordinary. You must get involved. You must challenge others to come to your level not you to go to their level and if the students notice that in you, you will win. So, girls have capacity but at times it is the bullying and also the cultural background which says that women should be polite. I think the guild leadership should foster more debates, and engage in capacity building to empower female students. I was a UYD member. We used to have debates even among four to five people under a tree. We would come up with topics and discuss different issues. We would invite students. This helped bring out the quality in us. We learnt public speaking. Many leaders are lost because they were not given such opportunities at an early age. Political leadership should be fostered at university level. That is how leaders emerge from such platforms to become good leaders. So young girls should get involved. They should know that when you go to the university you do not just go for academics you can engage in other activities. Young girls should engage in political activities and debates. That way, they

can emerge powerful and recognisable and start waiting for moments to be nominated. They should also go for lower positions before they go up. There should be a mainstream for girls to come and contest for higher positions after a lot of training and capacity building. I think that should be a project for Universities and the political parties involved.

What can students do during this lockdown?

Of course, students need to read. There is nothing as powerful as having knowledge and understanding. Of course, they will go eat, run around, discuss, make friends and network but they should not forget to read. When you are knowledgeable, you will find that you can do anything. If any question is thrown at you, you will be able to find an answer. It is absurd that students waste a lot of time in things that are not useful. Acquiring knowledge and networking are the most fundamental things. Students should use this lockdown to read more. Not just reading what was given to them at the University but other books that can give an insight on how life is, how to invest, how to be an entrepreneur, how to live your life, how to be a critical thinker because we need more of those. Not everyone gets an opportunity to go to the university so many people want but they are not able. Once you are there, you are one among a thousand so you have to use that platform to acquire and seek more knowledge. This country needs people who are critical thinkers, entrepreneurs,



Courtesy: Daily Monitor

people who are going to change our country. When I became a guild president, I interested myself in knowing our history I realised that all the leaders we have today were activists at their former Universities. They were involved

in the guild and everything. A university can decide the fate of students if they got involved. Some university students today are not even informed. They do not even engage in political activities. Actually, when you are in a university, you can check existing politicians like leaders in national positions. The university can make a fundamental change in one's life. Our students need to change course and start holding their leaders accountable. I advise that they should read and interest themselves in what happens in this country.

You became an MP for Luwero, what should students who want to join national politics know?

When I left Kyambogo University, I became the National Youth Leader of the Democratic Party. I got involved in politics seriously. From guild president to National Youth leader, I was so exposed. I travelled around the world. I engaged young political leaders in different countries, it was time for me to go and contest. I wanted to run for Kampala Woman MP in 2011 but I decided to go to my home district. It was so challenging. I actually went for a constituency with a minister I was so young then. That same year there was a vacancy for woman MP in that district. The people actually called me back and asked me to lead them. They thought that I was extraordinary. First of all, if you want to run for parliament as a young person, you should get involved. You do not say that you will run as an independent because it is not about money. I was not rich. The kind of message you have and whom you are with matters to society. I was involved with a political party. It was doing good. The party helped me. I had a group of brothers and sisters who helped me. People who want to go for national politics should engage. There are times when you go to place, you want to stand but no one knows you. You were at University for three or more years. By the time you go for a local election, people will wonder who you are. So, networking and visibility is fundamental. You have to get involved in local issues. You must use your time at the university to be visible by the time you go to local areas to become a member of parliament you are known. People should know what you stand for, what you can do and you have to network. Fundamentally, you must have principles and values you do not just join

politics to win positions. You must have that ideological inclination and values that should be your guiding principle. Why do you want to be an MP? You should stand to be an MP for the common good, convicted inside and you must have mercy for the poor then even your message will flow the way you want it to. Values should guide us to make this country better.

Do you think Kyambogo shaped the person you are today?

Yes, of course. So many things happened to me when I was there. It was a turning point in my life.

Do you think Kyambogo University has progressed?

Of course, I wish you were there when I was guild president. There were so many issues. The merger was the biggest problem. You know from institute to a university. There were issues. I think now it has progressed. Lecturers have upgraded and it is for the good. The way the programs were allocated to some faculties. I studied human nutrition. You would see that some programmes are in a different section so they had to rearrange everything. It was gradual. It could not happen in one moment and I think it is progressing. It is moving on.

Last words for Kyambogo Students.

Finally, I would say that a university is a training ground and that should be exploited by each student. They should acquire knowledge so that they can realise their potential. Students should see that our country is better because when you are at the university you are the best person to get involved. They should get involved to better our country. Uganda should be a democratic country where everyone is free to engage and all people are equal.

An Outlook of Post COVID-19 Lockdown Work Environment

*By Richard Keuber Manano,
Director Human Resources*



Human Resource Corner

A typical work place is an environment where an employee spends a minimum of eight (8) hours working closely with fellow workers. The work setting involves face-to-face interactions, conducting physical meetings in boardrooms to consider and decide on operational and policy proposals. Most employees also share office rooms and work tools. The classroom environment is similarly characterized by usually very large classes with students sitting close by. Amidst physical interactions, employees and students exercise social norms like greeting by handshakes and hugging. Sneezing, coughing and blowing the nose are usual occurrences which do not scare people.

The COVID-19 prevention and containment measures have suddenly affected the work setting and productivity. It is worth noting that under the current lock down, a number of employees where possible are expected to work at home. This require a high level of commitment and self-drive as there is no physical supervision. It is also a great struggle balancing the work space with family space at home. A lot of the resources required for work including data are in the offices and this affects working at home. The Government announcement of lockdown took most employees unawares without any opportunity to sort out work they could have done while at home. Apart from the five staff with Ministry of Work

stickers, staff who are required to go to their physical offices at Kyambogo University in order to work have had to walk or ride or get a lift from a sticker-holder or risk-drive. Experts maintain that while the successful implementation of the prevention and containment measures will lead to gradual lifting of the lock down, COVID-19 will remain with us for a while. We will have to learn have to live with it at home as well as the work place. This adaptation stage, as termed by experts, will require institutions to establish effective systems to ensure safe and healthy work places that will reduce the risks of the virus. In guiding governments on conditions for lifting lockdown, the World Health Organization (WHO) has since upheld, among others, that preventive measures should be put in work places and education institutions ensuring that they do not become avenues for spreading COVID-19.

What does this imply to us at Kyambogo University? It is clear that respective institutions will bear the responsibility and cost of the preventive measures. While waiting for Government directives, the University needs create working environments that will enable employees work and students learn without risking their lives to COVID-19. This will significantly skyrocket the operational costs. In line with the prevention and containment measures, the following are worth mentioning:

- 1) **Body Temperature Monitors:** This is a minimum requirement to institute well calibrated infrared thermometers at building entrances to take body temperatures. The thermometers have to be regularly checked to ensure that they are working well. It implies training and reviewing the role of frontline staff such as Security Guards manning entrances.
- 2) **Sitting Arrangement:** Most staff not only share office rooms but sit close by. There is need to rearrange their sitting in conformity with the standard operating guidelines of at least two (2) to four (4) meters apart. If this is not possible, staff may be required to work in shifts. Leave rosters could also be reviewed to allow staff take their earned leave in turns so that staff occupying a room have safe distance.
- 3) **Wearing Face Masks:** In some countries, it is now a must to wear face masks whenever going out into the public to reduce the risk of spreading or acquiring the virus. This measure is highly recommended for all employees, more so, those sharing transport and office rooms.
- 4) **Hand Washing and Sanitization:** Handwashing facilities with constant supply of clean water and soap will have to be maintained at all entrances enable staff, students and visitors regularly wash their hands as required by the guidelines. Similarly, alcohol-based sanitizers should be provided to enable people sanitize their hands and work surfaces such as tables and door handles to prevent the risk of corona virus harbouring on them. This will remain the norm in work spaces.
- 5) **Rethinking Hard Copies:** It is also known that corona virus can remain on paper for a few minutes to 5 hours depending on the strain. The University needs to rethink over-reliance on hard copy documents for conducting business. There is need to shift reliance on soft copies which are submitted through emails.
- 6) **E-learning:** The Ministry of Education and Sports has not provided any tentative dates for reopening schools. Students in higher education institutions have been advised to read along their course modules and outlines using every possible means such as internet. This implies that the lectures could also provide the lectures on YouTube and Webinar, for example. In the event that the university is opened and classes resume, the preventive measures of safe distance may not allow the large classes to operate as usual. E-learning facilities and applications will have to be utilized to allow students attend the lectures virtually through their tabs, lap tops or smart phones. This is possible through the already available ICT expertise, infrastructure and internet.
- 7) **E-governance:** There are a couple of pending businesses before the Council and committees as well as management. There is urgent need to redesign the approach to conducting businesses by these organs taking into account safe distance. Whether the lockdown is lifted or not, some critical meetings must take place. When the lockdown is lifted, the meeting spaces can be arranged in a space that provides for safe distance. If the lockdown is not lifted, the university has capabilities for virtual meetings given the ICT facilities and skills. In any case, every council member has a tablet and every manager or head of department has access to a laptop or desk top.
- 8) **Health Awareness and Counselling:** There is need to set up a system for continuous health awareness among the university community not only about COVID-19 but other diseases. Teams of vigilant activists among staff and students should be set up to detect risky behaviours that should be checked. Similarly, people with symptoms of flu, cough and sneezing may be referred for testing. Counselling services should be strengthened to address stigmatization related to COVID-19. The Medical Centre staff should be provided with personal protective equipment (PPEs) to enable them handle patients without

fear especially those exhibiting COVID-19 symptoms, notwithstanding the fact that there are asymptomatic cases.

9) **Employees and Students with Special Needs:** The University has a number of employees with special needs. The deaf-dumb require sign language interpreters and blind require guides. It is a big problem how their social distance can be addressed.

In conclusion, the preparedness of the University is critical to provide employees with safe and healthy environment in face of the dreadful COVID-19. There is available strong leadership, innovation and ICT infrastructure, and the commitment to adapt

to work methods and strategies that ensure prevention and containment of COVID-19. These just need to be triggered to proactively handle the post lockdown period.

Vision, Mission and Core Values of the Directorate of Human Resources

Vision

To be a Centre of Human Resources excellence in transforming Kyambogo University into a world-class university.

Mission

To contribute to the advancement and promotion of knowledge and development of skills in science, technology and education through attraction and retention of well qualified and motivated Human Resources.

Core Values

- Quality
- Equity
- Integrity
- Professionalism
- Selflessness
- Loyalty

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Office of the Academic Registrar

O'AND A'LEVEL DIRECT ENTRY SCHEME ADVERTISEMENT FOR ACADEMIC YEAR 2020/2021

The Academic Registrar, Kyambogo University, invites online applications for private admission to the following programmes for the 2020/2021 Academic Year. Detailed weighting criteria and fees structure can be accessed on the website <https://admissions.kyu.ac.ug> or www.kyu.ac.ug. Applicants should fill the forms online from the website: <https://admissions.kyu.ac.ug>. On submitting the form, print out a payslip and pay a non-refundable fee of Shs.50,000/= (Nationals from the Republics of Uganda, Kenya, Rwanda and South Sudan) and \$30 (Other Nationals) plus whatever bank charges that are levied by each bank integrated with our system namely: Dfcu Bank,

Eco Bank and Stanbic Bank. Applicants with qualifications from countries other than Uganda must submit photocopies of equated academic documents from UNEB to the Admissions Office, Room 3 on submission of the online application form and not later than the closing date for receiving applications. The Deadline for receiving application forms is **8th May 2020 by 12.00am (Mid night)**.

N.B: Applicants who may find difficulties filling the online form can receive help strictly at the University's Admissions Office Rooms 3, 4, ICT Office and Computer Centre.

General Admission Requirements

A candidate shall be deemed eligible for consideration for admission to a First Degree Programme at the University if he/she has:

- (i) The Ugandan Certificate of Education (O'Level) with a minimum of 5 passes obtained at the same sitting, and
- (ii) At least 2 Principal Passes in approved subjects obtained at the same sitting of the Uganda Advanced Certificate of Education Examination (A'Level). A

candidate shall be deemed eligible for consideration for admission to any Diploma Programme at the University if he/she has:

- (i) The Ugandan Certificate of Education with a minimum of 5 Passes obtained at the same sitting, and
- (ii) At least 1 principal pass and 2 subsidiary passes in approved principal subjects at the same sitting of the Uganda Advanced Certificate of Education Examination (A'Level).

S/N	PROGRAMME	PROG. CODE			MINIMUM ADMISSION REQUIREMENTS	DURATION
		DAY	EVE	WKD		
SCHOOL OF MANAGEMENT & ENTREPRENEURSHIP						
1	Bachelor of Business Studies with Education	BSD	BSE		2 Principal Passes at A'level one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 Years
2	Bachelor of Business Administration	BBK	BKE		2 Principal Passes at A'level one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 Years
3						
4	Bachelor of Science in Accounting and Finance	AFD	AFE		2 Principal Passes in Arts or Science subjects at A'level one of which must be in either Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 Years
5	Bachelor of Science in Accounting and Finance (Tainable at Kabale)	AFW			2 Principal Passes in Arts or Science subjects at A'level one of which must be in either Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 Years
6	Bachelor of Administrative Science	ASD	ASE		2 Principal Passes in Arts or Science subjects at A'level one of which must be a language obtained at the same sitting.	3 Years
7	Bachelor of Procurement and Logistics Management	PLD	PLE		2 Principal Passes in Arts or Science subjects at A'level one of which must be in either Mathematics, Entrepreneurship or Economics obtained at the same sitting.	3 Years
8	Bachelor of Management Science	MSD	MSE		2 Principal Passes in Arts or Science subjects at A'level one of which must be in either Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 Years
9	Diploma in Accounting and Finance		DAF		1 Principal Pass in Economics or Entrepreneurship and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
FACULTY OF VOCATIONAL STUDIES						
10	Bachelor of Vocational Studies in Agriculture with Education	AGD	AGE		2 Principal Passes in science subjects at A'level including either Agriculture or Biology obtained at the same sitting.	3 Years
11	Bachelor of Vocational Studies in Home Economics with Education	VHD			2 Principal Passes in science subjects at A'level including Foods and Nutrition, Chemistry, Biology, Agriculture or Clothing and Textiles obtained at the same sitting.	3 Years
12	Bachelor of Vocational Studies in Art and Design with Education	VAD			2 Principal Passes at A'level obtained at the same sitting one of which should be in Fine Art.	3 Years
13	Bachelor of Art and Industrial Design	AID			2 Principal Passes at A'level obtained at the same sitting one of which should be in Fine Art.	3 Years
14	Bachelor of Science in Human Nutrition and Dietetics	HND			2 Principal Passes in Science subjects at A'level including Foods and Nutrition, Chemistry, Biology, or Agriculture obtained at the same sitting.	4 Years
15	Bachelor of Hotel and Institutional Catering	HID	HIE		2 Principal Passes in Science or Arts subjects at A'level obtained at the same sitting (Applicants with arts subjects must have credits in science subjects or home economics at O-Level).	3 Years
16	Bachelor of Interior and Landscape Design	BIL			2 Principle Passes at A'level obtained at the same sitting one of which must be either Art or Technical drawing, at 'A' Level.	3 Years
17	Bachelor of Textile and Apparel Design	TAD			2 Principle Passes at A'level obtained at the same sitting one of which must be either Art or Home Economics.	3 Years
18	Bachelor of Computer and Graphic Design	CGD			2 Principal Passes at A'level obtained at the same sitting one of which should be in Fine Art or Computer Studies.	3 Years
19	Diploma in Interior Design		DID		1 Principal Pass in Art and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
20	Diploma in Hotel and Institutional Catering		DHC		1 Principal Pass in any subject and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
21	Diploma in Ceramics		CER		1 Principal Pass in Art and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
22	Diploma in Textiles Design and Surface Design		TEX		1 Principal Pass in Art and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
23	Diploma in Fashion and Apparel Design		FAD		1 Principal Pass in Art and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
24	Diploma in Education Secondary (Home Economics)		HEC		2 Principal passes at A'level obtained at the same sitting one of which must be in Biology, Chemistry, Agriculture or Foods & Nutrition, or Economics.	2 Years
25	Diploma in Education Secondary (Art & Design)		FIN		2 Principal Passes at A'level obtained at the same sitting one of which must be in Fine Art.	2 Years
FACULTY OF SPECIAL NEEDS & REHABILITATION						
26	Bachelor of Adult and Community Education	ACD	ACE		2 Principal Passes at A'level in either Arts or Science subjects obtained at the same sitting.	3 Years
27	Bachelor of Community Development and Social Justice	CSD	CSE		2 Principal Passes at A'level in either Arts or Science subjects obtained at the same sitting.	3 Years
28	Bachelor of Community Based Rehabilitation	CBD	CBE		2 Principal Passes at A'level in either Arts or Science subjects obtained at the same sitting.	3 Years
29	Diploma in Community Based Rehabilitation	CBR			1 Principal Pass in any subject and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
30	Diploma in Sign Language Interpreting	SLI			1 Principal Pass in any subject and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
31	Diploma in Mobility and Rehabilitation	MBR			1 Principal Pass in any subject and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
32	Diploma in Deaf Studies	DDS	DDE		1 Principal Pass in any subject and 2 subsidiary passes at A'level obtained at the same sitting.	2 Years
33	Certificate in Adult and Community Education		CAC		Uganda Certificate of Education with at least six passes	1 Year
34	Certificate in Deaf Blindness		CDB		Uganda Certificate of Education with at least six passes	1 Year
FACULTY OF SCIENCE						
35	Bachelor of Science in Oil and Gas Production	GPD	GPE		2 Principal passes at A'level obtained at the same sitting in Chemistry, Mathematics or Physics.	3 Years
36	Bachelor of Science in Statistics	STD	STE		2 Principal Passes at A'level one of which must be in Mathematics obtained at the same sitting.	3 Years
37	Bachelor of Material and Ceramic Science Technology	MCD	MCE		2 Principal passes at A'level obtained at the same sitting in Physics and Chemistry.	3 Years
38	Bachelor of Science in Leather Tanning Technology	LTD	LTE		2 Principal passes at A'level obtained at the same sitting in Chemistry, Biology or Physics.	3 Years
39	Bachelor of Science Technology - Physics	PTD	PTE		2 Principal Passes at A'level one of which must be in Physics and any other science subject obtained at the same sitting.	3 Years
40	Bachelor of Science Technology - Chemistry	CTD	CTE		2 Principal Passes at A'level one of which must be in Chemistry and any other science subject obtained at the same sitting.	3 Years
41	Bachelor of Science Technology - Biology	BTD	BTE		2 Principal Passes at A'level one of which must be in Biology and other science subject obtained at the same sitting.	3 Years
42	Bachelor of Information Technology and Computing	ITD	ITE		2 Principal Passes at A'level in Math and either Physics or Economics obtained at the same sitting.	3 Years
43	Bachelor of Science with Education (Biological Sciences)	ESB			2 Principal Passes in Chemistry and Biology at A'level obtained at the same sitting.	3 Years
44	Bachelor of Science with Education (Economics)	ESE			2 Principal Passes in Mathematics and Economics at A'level obtained at the same sitting.	3 Years
45	Bachelor of Science with Education (Physical Sciences)	ESP			2 Principal Passes in Mathematics, Physics or Chemistry at A'level obtained at the same sitting.	3 Years
46	Bachelor of in Food Science and Processing Technology	FPD	FPE		2 Principal Passes at A'level in Chemistry and Biology obtained at the same sitting.	4 Years
47	Bachelor of Science in Textile and Clothing Technology	TCD			2 Principal Passes at A'level including Chemistry, Physics or Mathematics or Clothing and Textile obtained at the same sitting.	4 Years
48	Bachelor of Science in Sport and Leisure Management	LMD			2 Principal Passes at A'level in any two of the following subjects: Biology, Economics, Geography, Mathematics, Physics, Agriculture and Entrepreneurship obtained at the same sitting.	3 Years
49	Bachelor of Science in Sport and Exercise Instruction	SAD	SEE		2 Principal Passes at A'level in any two of the following subjects: Biology, Economics, Geography, Mathematics, Physics, Agriculture and Entrepreneurship obtained at the same sitting.	3 Years
50	Bachelor of Environmental Science Technology and Management	BMD	BME		2 Principal Passes at A'level in any 2 of the following subjects: Chemistry, Biology, Physics, Mathematics, Agriculture, Geography, Economics and Technical Drawing obtained at the same sitting.	3 Years
51	Bachelor of Science in Chemical and Process Engineering	CHD	CHE		2 Principal Passes at A'level in Chemistry, Physics or Mathematics obtained at the same sitting.	4 years
52	Bachelor of Information Systems	ISD	ISE		2 Principal Passes at A'level in Economics, Entrepreneurship, Geography or Mathematics obtained at the same sitting plus a credit in Mathematics at O'level.	3 Years
53	Diploma in Science Technology - Physics	STP			1 Principal Pass at A'level in Physics and 2 subsidiaries in other subjects obtained at the same sitting.	2 Years
54	Diploma in Science Technology - Chemistry	STC			1 Principal Pass at A'level in Chemistry and 2 subsidiaries in other subjects obtained at the same sitting.	2 Years
55	Diploma in Science Technology - Biology	STB			1 Principal Pass at A'level in Biology and 2 subsidiaries in other subjects obtained at the same sitting.	2 Years
56	Diploma in Computer Science		DCS		1 Principal Pass at A'level in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. The applicant must have done and passed Math and Physics at O'level.	2 Years
57	Diploma in Food Processing Technology		DFP		1 Principal Pass at A'level in either Chemistry or Biology or Agriculture or Foods and Nutrition and 2 subsidiaries in other subjects obtained at the same sitting.	2 Years
58	Diploma in Material and Ceramic Science Technology		MCT		1 Principal Pass at A'level in Chemistry, Physics or Mathematics and 2 subsidiaries obtained at the same sitting.	2 Years
59	Diploma in Sports Management		PSM		1 Principal Pass and 2 subsidiaries in Science or Arts subjects at A'level obtained at the same sitting	2 Years
60	Diploma in Textile Design and Technology		TDT		1 Principal Pass in any science subject and 2 subsidiary passes obtained at the same sitting.	2 Years
61	Certificate in Science Laboratory Technology		CST		6 Passes at O'level including Physics, Chemistry, Biology, and Mathematics obtained at the same sitting.	2 Years
62	Certificate in Food Processing Technology		CFP		6 Passes at O'level with a credit in either Chemistry or Biology obtained at the same sitting.	1 Year

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Office of the Academic Registrar

O'AND A'LEVEL DIRECT ENTRY SCHEME ADVERTISEMENT FOR ACADEMIC YEAR 2020/2021

FACULTY OF ENGINEERING		DAY	EVE	WKD		
63	Bachelor of Vocational Studies in Technological Studies with Education.	VTD			2 Principal Passes in Physical Science subjects or Vocational Studies obtained at the same sitting.	3 Years
64	Bachelor of Engineering in Building and Civil Engineering	ECD	ECE		2 Principal Passes at ALevel in Mathematics and Physics obtained at the same sitting.	4 Years
65	Bachelor of Engineering in Mechanical and Manufacturing Engineering	EMD	EME		2 Principal Passes at ALevel in Mathematics and Physics obtained at the same sitting.	4 Years
66	Bachelor of Telecommunication Engineering	ETD	ETE		2 Principal Passes at ALevel in Mathematics and Physics obtained at the same sitting.	4 Years
67	Bachelor of Science in Building Economics	EBD	EBE		2 Principal Passes at ALevel in Mathematics and Physics or Economics obtained at the same sitting.	4 Years
68	Bachelor of Engineering in Environmental Engineering and Management	EED	EEE		2 Principal Passes at ALevel in Mathematics and Physics obtained at the same sitting.	4 Years
69	Bachelor of Engineering in Automotive and Power Engineering	APD	APE		2 Principal Passes at ALevel in Mathematics and Physics obtained at the same sitting.	4 Years
70	Bachelor of Engineering in Industrial Engineering and Management	IED	IEE		2 Principal Passes at ALevel in Mathematics and Physics obtained at the same sitting.	4 Years
71	Bachelor of Surveying and Land Information Systems	SLD	SLE		2 Principal Passes at ALevel in Mathematics, Physics or Geography obtained at the same sitting.	4 Years
72	Bachelor of Science in Land Economics	BLD	BLE		2 Principal Passes at ALevel in Mathematics and Physics or Economics obtained at the same sitting.	4 Years
73	Bachelor of Architecture	ARD			2 Principal Passes at ALevel in Mathematics and either Physics or Fine Art or TD obtained at the same sitting.	5 Years
74	Bachelor of Electrical Engineering	BEL	BET		2 principal passes at ALevel in Physics and Mathematics and obtained at the same sitting.	4 Years
75	Bachelor of Mechatronics and Biomedical Engineering	BIO	BIE		2 principal passes at ALevel in Physics and Mathematics and obtained at the same sitting, atleast a credit pass in Chemistry at O-Level	4 Years
76	Diploma in Electrical Engineering		ODE		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
77	Diploma in Civil and Building Engineering		ODC		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
78	Diploma in Civil and Building Engineering (Tainable at Kabale)	DCK			1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	
79	Diploma in Mechanical and Production Engineering		ODM		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
80	Diploma in Computer Engineering		DCE		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
81	Diploma in Water Engineering		DWE		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
82	Diploma in Architecture		ODA		1 Principal Pass in Mathematics or Physics or Fine Art or Technical Drawing and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Maths at A Level).	2 Years
83	Diploma in Automobile Engineering		DAE		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
84	Diploma in Refrigeration and Air Conditioning		DRA		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
85	Diploma in Telecommunication Engineering		ODT		1 Principal Pass in either Mathematics or Physics and 2 subsidiaries in science subjects obtained at the same sitting. (Must have done Math and Physics).	2 Years
86	Diploma in Biomedical Engineering	DBE			1 Principal Passes in science subjects one of which must be in either Physics or Mathematics and 2 subsidiary passes one of which must be in either Chemistry or Biology obtained at the same sitting. Must have a credit in Mathematics at UCE.	2 Years
87	Diploma in Education Secondary (Technological Studies)	TEC			2 Principal passes at ALevel obtained at the same sitting one of which must be in a physical science or vocational subject.	2 Years
FACULTY OF EDUCATION		DAY	EVE	WKD		
88	Bachelor of Guidance and Counselling	BGD	BGE		2 Principal Passes at ALevel in either Arts or Science subjects obtained at the same sitting.	3 Years
89	Diploma in Guidance and Counselling		DGC		2 Principal Passes at ALevel in either Arts or Science subjects obtained at the same sitting.	2 Years
90	Diploma in Educational Planning and Management		EPM		1 Principal Pass in any subject and 2 subsidiary passes at ALevel obtained at the same sitting.	2 Years
91	Certificate in Early Childhood Development		CEC		Six passes at O-Level including Mathematics, English Language, one Physical Science and one Biological Science	2 Years
FACULTY OF ARTS AND SOCIAL SCIENCES		DAY	EVE	WKD		
92	Bachelor of Arts in Arts	AAD	AAE		2 Principal Passes at ALevel in Arts subjects obtained at the same sitting (excluding Fine Art and Entrepreneurship).	3 Years
93	Bachelor of Development Studies	BOD	BDE		2 Principal Passes at ALevel in any two Arts or Science or Commercial or other subjects obtained at the same sitting.	3 Years
94	Bachelor of Economics and Statistics	BEK	BEF		2 Principal Passes at ALevel in Economics and Mathematics obtained at the same sitting.	3 Years
95	Bachelor of Arts in Social Sciences	SSD	SSE		2 Principal Passes at ALevel in Arts subjects obtained at the same sitting (excluding Fine Art).	3 Years
96	Bachelor of Demography & Reproductive Health	BRD	BRE		2 Principal Passes at ALevel in any two of Mathematics, Economics, Geography or Biology obtained at the same sitting.	3 Years
97	Bachelor of Arts in Economics	EKD	EKE		2 Principal Passes at ALevel one of which must be in Economics obtained at the same sitting (excluding Fine Art).	3 Years
98	Bachelor of Arts with Education	AED	AEE		2 Principal Passes at ALevel in Arts subjects obtained at the same sitting (excluding Fine Art and Entrepreneurship).	3 Years
99	Bachelor of Microfinance	MFD	MFE		2 Principal Passes at ALevel one of which must be in Economics or Entrepreneurship obtained at the same sitting.	3 Years
100	Bachelor of Social Work and Social Administration	SWD	SWE		2 Principal Passes at ALevel one of which must be in Economics (Excluding Art) obtained at the same sitting.	3 Years
101	Bachelor of Library and Information Science	LID	LIE		2 Principal Passes at ALevel in any subjects obtained at the same sitting.	3 Years
102	Bachelor of Performing Arts	BPD	BPE		2 Principal Passes at ALevel in any subjects obtained at the same sitting.	3 Years
103	Bachelor of Public Administration and Resource Governance	PAD	PAE		2 Principal Passes at ALevel in all Arts subjects obtained at the same sitting (Fine Art inclusive)	3 Years
104	Bachelor of Arts in Security and Diplomatic Studies	SSD	SSE		2 Principal Passes at ALevel in all Arts subjects obtained at the same sitting (Fine Art inclusive)	3 Years
105	Diploma in Library and Information Science		LID		1 Principal Pass in any subject and 2 subsidiary passes at ALevel obtained at the same sitting.	2 Years
106	Diploma in Education Secondary (French)	FRE			2 Principal Passes including French obtained at the same sitting.	2 Years
107	Diploma in Microfinance		DMF		1 Principal Pass in Economics or Entrepreneurship and 2 subsidiary passes at ALevel obtained at the same sitting.	2 Years
108	Diploma in Music and Theatre Arts		MTE		2 Principal Passes at ALevel including Music	2 Years
EXTERNAL LEARNING CENTERS		DAY	EVE	WKD		
(1) BUSHENYI						
109	Bachelor of Science in Accounting & Finance	AFB			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
110	Bachelor of Business Administration	BBAB			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
111	Bachelor of Procurement and Logistics Management	PLDB			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
112	Bachelor of Administrative Science	ASDB			2 Principal Passes in Arts or Science subjects at ALevel one of which must be a language obtained at the same sitting.	3 years
113	Bachelor of Public Administration and Resource Governance	PADB			2 Principal Passes at ALevel in all Arts subjects obtained at the same sitting. (Fine Art inclusive)	3 years
114	Bachelor of Art in Security and Diplomatic studies	SDDB			2 Principal Passes at ALevel in all Arts subjects obtained at the same sitting. (Fine Art inclusive)	3 years
115	Bachelor of Arts with Education	AEDB			2 Principal Passes at ALevel in Arts subjects obtained at the same sitting (excluding Fine Art and Entrepreneurship).	3 years
116	Bachelor of Social Sciences	SSDB			2 Principal Passes at ALevel in Arts subjects obtained at the same sitting (excluding Fine Art).	3 years
117	Bachelor of Community Development and Social Justice	CSDB			2 Principal Passes at ALevel in either Arts or Science subjects obtained at the same sitting.	3 years
118	Bachelor of Guidance and Counselling	BGDB			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
119	Diploma in Accounting and Finance	DAB			1 Principal Pass in Economics or Entrepreneurship and 2 subsidiary passes at ALevel obtained at the same sitting.	2 years
(2) SOROTI LEARNING CENTERS						
120	Bachelor of Science in Accounting & Finance	AFS			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
121	Bachelor of Business Administration	BBAS			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
122	Bachelor of Procurement and Logistics Management	PLDS			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
123	Bachelor of Administrative Science	ASDS			2 Principal Passes in Arts or Science subjects at ALevel one of which must be a language obtained at the same sitting.	3 years
124	Bachelor of Public Administration and Resource Governance	PADS			2 Principal Passes at ALevel in all Arts subjects obtained at the same sitting (Fine Art inclusive)	3 years
125	Bachelor of Art in Security and Diplomatic studies	SDDS			2 Principal Passes at ALevel in all Arts subjects obtained at the same sitting (Fine Art inclusive)	3 years
126	Bachelor of Arts with Education	AEDS			2 Principal Passes at ALevel in Arts subjects obtained at the same sitting (excluding Fine Art and Entrepreneurship).	3 years
127	Bachelor of Social Sciences	SSDS			2 Principal Passes at ALevel in Arts subjects obtained at the same sitting (excluding Fine Art).	3 years
128	Bachelor of Community Development and Social Justice	CSDS			2 Principal Passes at ALevel in either Arts or Science subjects obtained at the same sitting.	3 years
129	Bachelor of Guidance and Counselling	BGDS			2 Principal Passes at ALevel one of which must be in Mathematics, Economics or Entrepreneurship obtained at the same sitting.	3 years
130	Diploma in Accounting and Finance	DAS			1 Principal Pass in Economics or Entrepreneurship and 2 subsidiary passes at ALevel obtained at the same sitting.	2 years

NOTE: COMPULSORY INFORMATION

- Information on specific admission requirements for all programmes is contained in the O'Level and ALevel Entry Scheme Minimum Entry Requirements obtainable on the KyU website.
- Applicants should fill and submit the forms online from the website: <https://admissions.kyu.ac.ug>.
- Use the programme codes (not full names of programmes) when filling application forms.
- Do not buy any other documents not originating from the office of the Academic Registrar. Those who buy do so at their own risk. BEWARE OF CONMEN AND CONWOMEN!
- The Academic Registrar has not appointed any agents to act on her behalf to solicit for additional funds other than the application fee stated above.
- All enquiries should be addressed to the ACADEMIC REGISTRAR at the above address.
- Indicated fees relate to tuition only and exclude other administrative charges whose details can be viewed in the general information brochure. PLEASE NOTE THAT THE UNIVERSITY RESERVES THE RIGHT TO ADMISSION AND TO REVIEW FEES FROM TIME TO TIME.
- Candidates are warned against submitting forged academic documents as this will lead to automatic cancellation of admission, revocation of award where applicable and prosecution in the courts of Law.
- Note that: Candidates whose Ordinary and Advanced level results are of Grades "Y", "Z", "7" and "9" NEED NOT APPLY because they are not eligible for admission.
- Students who are currently pursuing programmes at Kyambogo University are not ELIGIBLE to apply.

Annie Begumisisa
ANNIE BEGUMISISA (PhD)



KYAMBOGO UNIVERSITY

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