



# KYAMBOGO UNIVERSITY NEWSLETTER

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# Word from the Chief Editor



**D**ear final year students, we are glad you are back to complete your year. It puts an end to the puzzle of whether it was going to be a dead year or not. The reason universities were closed was to prevent the spread of COVID. By that time, there was not a single case in Uganda and there was no COVID related death. While you were away, things changed. As I write this, October 5, 2020, Uganda has 4,852 cases and 81 deaths. You are returning to resume your studies when the virus has spread to the communities and the chances of getting the virus are higher than when you left. Given the 81 deaths, it means this disease kills. What we used to hear that COVID doesn't kill Africans, that COVID doesn't kill young people etc. is all wrong.

There are some people still saying that COVID doesn't exist, etc., but no one wants to know that it exists when it is already ravaging them and their families. The government has tried to keep us safe; we now have to do our part at an individual level: wear your mask at all times, hugging can wait; it's not worth your life and holding hands can wait; we hold hands because we are alive. Buy that sanitizer and keep it in your pocket or handbag so that when you touch any surface like door handles, chairs etc., you sanitize. Make good use of hand washing facilities the university will provide at different points. Let your room be private, visitors can wait;

there's sufficient time to have visitors; not now. Keep a distance from all people at all times. There are people who have the virus, they are spreading it but they are not sick, they are not showing any sign at all; these are called asymptomatic. It's easy to get the virus from such people even when they are not coughing or sneezing. Protect yourself and others by keeping a physical distance of at least 2 meters at all times. These times call for a precautionary lifestyle. This season will end; we need to be alive to celebrate its ending.

Please note that you are going to be here for only 44 days; just seven weeks. Study, complete and graduate. Try as much as possible to be safe in these 44 days.

Finally but most important, if the finalists get the virus, most likely the universities will close again. This will negatively affect continuing students, students in their vacation and the general education sector. You won't graduate and it will take an unprecedented twist.

*Reuben Twinomujuni*

**Senior Public Relations Officer  
(Chief Editor)**

## Editorial Team



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(Editor)



# KYAMBOGO *SMILES*



**Name:** Ainomugisha Racheal

**Year:** Four

**Course:** Bachelor of Science in Surveying and Land Information Systems

**Hobbies:** Reading fiction books, writing and taking leisurely walks

**What do you like about Kyambogo?**  
Kyambogo University is simply a home

away from home. The environment is very pleasant, the students, staff are friendly so we all generally fit in.

**Where do you want to be in the next five years?**

In the next five years, I should be well established in Mbarara city, running a registered Surveying firm and putting my skills to practical use.

## University reopens for Finalists



Following the Presidential address that led to the reopening of education institutions, Prof. Eli Katunguka Rwakishaya, the Vice Chancellor Kyambogo University addressed the media on Monday, September 28, 2020 to announce the readiness of Kyambogo University to reopen for final year students. Below is his full address:

### Re-Opening of the University

In his address to the nation of Sunday 20th September 2020, HE the President of Uganda, communicated government's decision to re-open education institutions for final year students to complete their studies. Following the Presidential directive, the Top Management of Kyambogo University met with Deans of Faculty/ School and agreed to re-open the University for final year students on Saturday 17th October 2020. This applies also to the two Learning Centers in Bushenyi

and Soroti respectively. Teaching will commence on Monday 19th October 2020 for a period of four weeks until Friday, 13th November 2020 after which examinations will be administered for a period of two weeks beginning on Monday, 16th November 2020 and end on Sunday, 29th November 2020.

### Who is a finalist?

In the case of Kyambogo University, the finalists who are expected to come to complete their semester II is 11,943 students [based on enrolled figures for Semester I, 2019/20]. Finalists are categorized as follows:

- i. All first year Certificate programmes
- ii. All second year Certificate programmes
- iii. All second year Diploma programmes
- iv. Second year Bachelor of Education
- v. Second year Bachelor of Teacher Education
- vi. All Bachelor's Degree

programmes - 3rd, 4th and 5th years.

vii. First Year Postgraduate Diploma programmes

viii. All Masters Programmes - 2nd Year (as scheduled by respective Departments/Faculty/School)

ix. PhD 3rd year (for 3 year duration programmes as scheduled by respective Departments/Faculty/School).

### Status of Teaching and Learning before the closure of the University

About 75% of teaching, which includes lecturing, giving assignments and coursework, had been completed before the temporally closure of education institutions on Friday, 20th March 2020. The remaining 25% will be completed within a period of four weeks. Our teaching staffs are committed to ensure that our students complete their course requirements and are ready to compete favorably on the job market. We therefore expect the students to concentrate on their studies and desist from any activity which is likely to interfere with their academics with in this short period left to complete their studies.

The University has always had three sessions of examinations from 8:00 am to 7:00 pm. However, the current circumstance dictates to have two examination sessions one in the morning and another in the afternoon to cater for curfew.



We shall strictly follow the guidelines issued by the National Council of Higher Education, SOPs given by the Ministry of Health by ensuring that our students and staff wear face masks, wash their hands regularly/ sanitize and maintain social distance of 2 meters. Classes with many students will be split into small manageable groups to ensure the social distancing rule of two (2) metres is observed.

**Fees payment and allowances**  
Some final year students had enrolled on the Academic Management System (AIMs) and paid the required university fees and had completed the registration process for the second semester before the temporary closure of the university. I advise all final year students who had not enrolled and registered to do so immediately the University re-opens because no student will be allowed into the examination room unless he/she is fully paid up.

All Government sponsored students had already received their food and living out allowance for semester two. They should therefore not expect any other allowances from Government. I therefore, call on all Government sponsored students to request their parents/guardians to provide them with enough pocket money to cater for the remaining period of semester two.

## Accommodation

### 1. Private Hostel

Majority of our students reside in private hostels and rentals in the communities surrounding the University. The University recently met

and discussed with hostel owners on measures that must be followed to ensure that our students are safe from COVID-19. Management also negotiated with hostel owners and agreed that the hostel fees which the students had paid for Semester II 2019/2020 will be carried forward to cater for this period to enable the students complete their studies.

The following SOPs were agreed on during this meeting and shall be adhered to by all hostel owners;

i. Reduction in number of occupants (students) per room to observe social distance. This implies that a room which was previously occupied by two students will now accommodate one student.

ii. Fumigating and disinfecting the hostel premises and all students' property before entering the hostels.

iii. Restrict entry to only hostel members and keep a record of all persons accessing the hostels to ease contact tracing.

iv. Ensure that there is someone at the entrance of the hostel premises to check the temperature of every one accessing the hostel premises and that each one clearly identifies themselves.

v. Comply with the recommended transport guidelines for hostels with shuttles while transporting students to and from the University.

vi. Install hand washing facilities including hand sanitizers at the entrance and around the hostel premises and encouraging students to

use them regularly.

vii. Enforce wearing of a face mask within the hostel premises and maintenance of social distance.

### 2. Halls of residence

There is enough space at the University to accommodate all the resident final year students under the new arrangement which takes into account the social distance rule. In order to secure the lives of our students, there are strict Standard Operating procedures which will be followed at the halls of residence and these include:

i. Fumigation of all halls of residence before opening the University. This will be done by our estates personnel under the supervision of directorate of the health services.

ii. Each hall of residence will be utilized at half capacity i.e., big rooms which were previously accommodating four students will accommodate two while those accommodating two, will now accommodate one student.

iii. Disinfecting of all student's property before accessing the halls of residence.

iv. There will be hand washing facilities at the various halls of residence.

v. Custodians will take record and check the temperature of each student entering the halls of residence and ensure that each student is wearing a face mask.

vi. Every student entering the hall will be required to wash hands for at least 20 seconds or sanitize the hands before entry into the hall of residence.

vii. All resident students

shall be required to eat from the cafeteria in a phased manner while keeping social distance.

I therefore encourage each resident student to clearly identify themselves because access to halls of residence will be restricted to residents only.

### Feeding

There are 3 catering service centres located at the three areas on the campus (East, West and North). Strict guidelines will be issued. Management of the respective Catering Services will undertake the following:

- i. Regularly fumigate and disinfect offices, dining halls, and furniture.
- ii. Ensure kitchen and serving staff put on masks, provide hand washing points, sanitizers, and organize dining halls in accordance with social distancing rules.
- iii. Obtain Certificate of health clearance from the University Medical Centre for the staff in the kitchens.
- iv. Encourage resident students to carry food to their rooms;
- v. Provide decent open tents for others to eat from outside the dining halls.
- vi. Serve meals while hot and start serving early enough to control overcrowding.
- vii. Sterilize plates, cups and cutlery in boiling water all the time.

viii. Stop students from revising in dining halls and writing of examinations in the dining halls.

### Games and Sports

There won't be team sports during this session for final year students. Only individual physical exercises for purposes of fitness will be allowed while maintaining the recommended social distance.

### The Guild Leadership

It is unfortunate that the University was closed a few days before the election of the Guild Executive. The term of office of 2019/20 guild executive expired but the students will still need student leadership. The Dean of Students will continue working with the 2019/20 guild executive to provide students leadership until guild elections are conducted following guidelines issued by NCHE.

### Medical emergencies

The University medical center has put in place clear protocols for referral of suspected COVID-19 cases assisted with the 24 hours Ambulance Services. We have acquired emergency alert phone numbers from MoH designated COVID-19 treatment Centres. Lab Nos, 0783050604, 0773301107, 0770081839; Toll free Nos.0800990000,

0800100066. These numbers will be displayed at all University notice boards.

The Infection Control and Prevention Committee (ICP) led by Senior Nursing Officer has been constituted to ensure implementation of Infection Control at the Medical Centre and at the University as a whole.

A screening area for isolation of suspected COVID-19 cases has been put in place. The screening area is managed by Health workers outside OPD room where patients are screened for possible symptoms of COVID-19 including Flue, Cough, difficult breathing and fever before the Doctor does the final assessment and recommendation.

I call on all students to carry their own sanitizers and wear face masks at all times while on Campus and outside their rooms.

Finally, Kyambogo University appreciates the efforts by His Excellency, Yoweri Kaguta Museveni and his government for his unwavering efforts to secure Ugandans against COVID 19 and we appreciate his continued leadership and guidance.

Once again I thank you for always being our trusted partners.

For God and my Country

## Finalists react

**Ainomugisha Racheal** (pictured) is a fourth



year student of Bachelor of Science in Surveying and Land Information Systems; she has this to say “truth be told, until the President announced the reopening of schools and universities for final year students, my mind had already kind of switched off the class mode. I was starting to feel like I am through with campus. I had made programs that were running up to end of the year, because I was hoping that we would resume school then. Life out of school has been good I must confess. I was lucky to have an opportunity of practicing surveying out in the field with a kind friend of mine, who, by the way pays handsomely. So I was a bit disappointed that this newfound life of mine had to be cut short. I mean, we could have resumed any time next year, all fresh and well prepared for class, and exams, and our projects that we had left unfinished. Regardless, I will go and study, I believe I am getting ready. I have used the past few days to revisit my hand-outs and class notes to refresh my mind and I am preparing to resume my research so that I am able to complete it in time. I can say I have come to terms with the fact that it is almost school time again. The exciting part about all this is that I am about to be reunited with my beloved friends and classmates after these very long six or so months, and also get to finally complete my four year course. That feeling is sweeter when it is real.

**Sandra Ayebazibwe** is a finalist of Bachelor of Science in Accounting and Finance. Sandra is

super excited to see that “we have finally been allowed to re-open to secure that degree.” Her excitement however is not without fears. She wonders what will happen to internship, “when shall we do it and where because most of the organisations have consistently reduced even their own workers, how will they accommodate us”? Sandra wonders. As an evening student who has to adhere to the curfew guidelines given by the government how will our time table be? She continues. On weekend students, Sandra asks thus: if studying on weekends, shall we have the same piece of cake like the day students? “The time given to us is quite short but we have to finish.” She further wonders



As a student leader; GRC, School of Management and Entrepreneurship, Sandra reveals that she has been receiving queries from different students with retakes and missing marks.

“What is the university having in stock for them to see that they do their papers and be able to graduate without making them wait till next year?” she further probes. “Regardless am ready to get back on the road and fit in the new Normal.” Sandra concludes.

**Kabodha Saidi**, is a third year student of Bachelor of Science with Education; a GRC, Faculty of Science and the Information Minister. The spread of COVID-19 has sent shockwaves across the globe. The public health crisis, unprecedented in our lifetimes, has caused severe human suffering and loss of life. The





exponential rise in cases of infections and the dramatic consequences of serious cases of the disease have overwhelmed hospitals and health professionals and put significant strain on the health sector. As governments grappled with the spread of the disease by closing down entire economic sectors and imposing widespread restrictions on mobility, the sanitary crisis evolved into a major economic crisis, which is expected to burden societies for years to come.

It's a pleasure that we are finally coming back to campus since March 2020. For the finalists, it sounds so good that finally we are going to complete our different courses despite the need to adapt to the new normal.

It's going to be a completely different environment to see only finalists around campus whilst our continuing brothers and sisters still don't know their fate.

It's, however, for our own benefit that life is considered first and that we should still hold on until a proper phased plan is laid.

To the continuing students, let's remain calm and patient since we now know that it's actually happening that learning institutions have been prioritized as one of the sectors to have a phased reopening.

To the finalists, we should take caution; be careful observing all the SOPs and putting on our masks and availing ourselves with sanitizers. Safety should be first priority.

**Nagawa Angel** is a fourth year student of Bachelor of Mechanical and Manufacturing Engineering. She has a story to tell: While at my sister's place, eagerly waiting for the President's address on the 2nd of June 2020, the class WhatsApp group that had been silent for the longest time ever, was now active, all members waiting on the Savior "the President" to save the academic year by reopening school. It was such an exciting moment with so much hope that the long awaited reopening





of universities was soon coming to an end. With all fellow finalists so eager to hear the good news and actively communicating on the WhatsApp group, the news finally came but it hit us hard; there was no reopening of universities. The disheartening news was delivered thus: **"you can't Love Uganda and talk about opening schools right now!"** I turned off my phone and TV and headed to bed.

### What Next!!!

The following day, I woke up with a question on my mind **"what next?"** Thinking it may be a dead year; I thought of using my savings to startup something and came up with a poultry farm. I shared the idea with my brother and he supported it. Since there was limited space at my sister's place, my brother gave me space. He advised me to carry out enough research on poultry before I start to avoid losses. On the 2nd of July, I bought 50 birds (broilers) as a pilot study. I enjoyed the process of raising one day old chicks until they are ready for market (4- 6) weeks. I have been running this farm for two and a half months and currently, I have 400 birds in the brooder. This has taught me a lot on how to handle business, manage risks and time. It has really been an interesting period with the chicks and I'm still learning. I have also been communicating with so many finalists and the largest number has started up their own businesses and 70% of these are in the agro- business sector.

### Re- opening the university

From the start of August, rumors about reopening of schools for finalists circulated all over social media, this calmly helped adjust from concentrating only on my farm but also prepare for school in case of any official communication from the President. Communicating with fellow finalists, we all thought it was going to be a dead year but praying for reopening of schools for us. It was quite calm for the whole of August until the 20th of September 2020, when our Savior (the president) finally saved the academic year and directed the reopening of schools for finalists on the 15th of October 2020. It was a moment of celebration to all finalists, at the same time keeping calm and praying nothing changes along the way, before the 15th. As for students,

we are more than ready to complete what we started.

### Expectations

We hope to report to campus on the 17th of October as communicated by our beloved Vice Chancellor following the SOPs set by the Ministry of Health. We expect and believe that all lecturers are ready to complete their syllabi in time before we sit for our final exams. Hostels should not ask for extra payment for those who paid their hostel fee and we expect to find our property intact. For the case of final year research (where applicable) there should be reconsideration since most students couldn't access areas for data collection due to the ongoing pandemic. Having lost hope in this year thinking it's a dead year, the reopening of schools for candidates and finalists by the President brought too much joy and excitement to the candidates and finalists who were waiting to cross from one level to another.

## Continuing students speak out



I am Kanyesigye Edna, a second year student of Bachelor of Science in Technology and Management, not being a finalist, I will not be resuming school this year. My expected time to finish my course has been extended.

I have not been able to do my internship and it will collide with research in my final year which may be tedious. On the brighter side I've used this as an opportunity to volunteer at an NGO which keeps me busy and active while I gain work experience.

I wouldn't have minded it the opening of universities was not selective against other continuing students!

What hurts me even more is the fact that many sister universities of equal academic muscle like Pioneer International University, United States International University, Strathmore University, Uganda Christian University



and Makerere Law school have resumed schooling using the virtual options!

I call upon the government to bankroll Kyambogo in a bid to open our quest for greatness on the Banda hill

I feel like this period hasn't been entirely a bad one as most say. But it has been a period for reflection and time to discover other underlying abilities, time to acquire new skills.

About going back to school, this is every student's wish because no one wants an unexpected vacation. I personally would love to return to school; we are at home, days are going by and we are getting older. I feel it's already late for continuing students because this would have been a new semester for a new academic year and yet the previous semester was not completed. It's not yet too late for the



**Hilary Mugisha, a second year student of Bachelor of Economics and Statistics**

finalists; a semester can be completed before the end of the year. I guess the best way to make up for this period is to try and see life differently and accept to learn new things. I would like to challenge us all to remember that all things work together for the good of them that love God, to them who are the called according to His purpose Roman 8: 28.



For Karungi Esther a second year student of Bachelor of Science in Accounting and Finance, she was very hopeful that all students would finally resume their studies but the news struck her. She has this to say: Unfortunately, it is only the finalists to report. I was sad to know that I was about to waste more months at home instead of resuming to my education. I got involved in baking classes, which I completed a month ago. I have recently started hairdressing classes to up my skills. I believe we should all remain calm and try to do more productive activities that can better our knowledge and skills



## Is the **guild** ready for reopening?



It should be noted that the term of office of the 2019/20 guild executive expired but the new leadership couldn't be voted due to closure of universities in March due to COVID 19. As the Vice Chancellor Communicated, students will still need student leadership. So we asked the Guild President, Mr. Tundulu Jonathan (pictured) on how prepared is the Guild leadership in providing services to the finalists as the university reopens and below is what he says: Ever since the closure of institutions of learning due to COVID19 in March, the Guild President and the Vice President have been around ensuring effective students representation in the higher decision making bodies of the university (University Council, Committees and Senate among others) whose business has been on going to continue with the operations of the university. As the Guild leadership, we have prepared a number of programs to welcome the students, they include:

The guild leadership in consultation with relevant university offices has developed and designed an online tool to help in the sensitization of the students and tracking of any COVID cases among students. This tool also collects ideas from the students in an online competition where the best ideas will be screened and forwarded to the university taskforce.

In the guild budget, the students' leadership cancelled many of the activities that require students gathering and the funds have been channeled to COVID19 prevention measures and activities that require lesser populations e.g venturing into online students activities, procurement of sanitizers among others.

The Guild leadership is to provide a unit to unit link survey and communication in students' hostels and rentals to help in monitoring and tracking any information with regard to the COVID19. There shall be teams and committees whose role is to ensure the success of the above.

### Our expectations from the administration

We expect that administration will put in place the relevant SOPs such as hand washing facilities, providing sanitizers to offices and students, provide face masks etc.

We expect administration to work out a mechanism to accommodate the finalists with retakes so that they graduate with other final year students.

The administration should be in an understanding with the local leaders, hostel owners, and custodians to initiate negotiations between them and students with their parents and sponsors in terms of payment of rent fees. Administration should work with security organizations to emphasize security in this period because of an increase in crime rate.

### Our expectations from the students

We expect the students to be adherent to the SOPs at the university and in the community and be a reminder and an intelligence to one another.

We expect students to work with the guild leadership in reporting any likelihood and threat of COVID in the public, classes and hostels.

We expect students to concentrate in the remaining period and adapt to the new mechanisms of survival.

On the continuation of our tenure, firstly, I thank the Almighty God because leadership comes from Him. This is a historical event in Kyambogo University and in the

students' leadership. As there were so many unprecedented events in the first times of the Guild Leadership in 2019, thus I believe this period is compensation from God to full-fill the undone Agenda as promised to the students. I would like to encourage students to always take their burdens to the Almighty God, the protector, giver and Counselor in these trying times. Always refer to Mathew 7:7 "Ask, and it

shall be given to you; seek and you will find; Knock and it will be opened to you.

Finally, some of our fellow students, including finalists passed on during the time we were away. May their souls rest in eternal peace, we pray that God pardons their inaccuracies and also He strengthens every family in sorrow.

## How ready are we for worship?

### St. Kakumba Chapel

The Rev Eng. Emmanuel Mwesigwa is the Chaplain for St. Kakumba Chapel. He says the Chaplaincy is ready for Worshippers.

After four months of lockdown, with much eagerness to open, Churches had high hopes in the July 2020 Presidential address, only to be acutely disappointed. The next Presidential address did not come after 30 days as anticipated, but after an additional four weeks, and this time on 20th September, Churches were allowed to open for gatherings of not more than 70 people. The exciting news was a little hushed by the limit on the numbers and the SOPs required and questions started rising from different quarters. In fact many Churches did not open on the very first Sunday in this dispensation, as they made finer preparations, but many opened up including Kyambogo University's Kakumba Chapel.



**Worshippers on the first Sunday after reopening of churches**

Kakumba Chapel is prepared to receive worshippers and has already made detailed preparations and tested them during the three Sunday services held on 27th September 2020 after six months of lockdown. During this

Country	Your Fans	City	Your Fans
Uganda	3,330	Kampala, Uganda	2,711
United Arab Emirates	43	Mbarara, Uganda	154
Kenya	26	Jinja, Uganda	60
United States of America	16	Lira, Uganda	50
Qatar	12	Mbale	31
United Kingdom	12	Soroti, Uganda	29
Saudi Arabia	11	Arua, Uganda	28

**Kakumba Chapel Facebook Fans. Source: Facebook Page Insights**



season, the Chapel served a limited number of worshippers through online methods including Facebook Live, YouTube, WhatsApp messages and regular broadcasts on Family Television. Many testimonies have been received from those who were reached within greater Kampala, in the countryside, as well as abroad especially in the Middle East. Insights from Facebook show the distribution of the Kakumba Chapel Page fans able to access our services regularly.

As we look forward to having the University open for Final Year Students from 17th October 2020, we believe the measures already in place will form a good base to build upon. In his pastoral letter, the Archbishop appealed for a review of the maximum number of worshippers allowed considering the different sizes of Church buildings. Moreover some church buildings are so small that 70 people would be too many for the required social distancing. The Chapel will only be able to supervise fellowships and services in and around the Chapel premises and other prearranged closed spaces/ halls. The following measures have been put in place in anticipation of the students and community members that will flock the Chapel for fellowships and services:

1. Meeting Times: Sundays at 7:30am, 9:30am and 11:30; and Wednesdays at 5:30pm. Lunch Hour services for students will be on weekdays from 12:45pm.
2. Services will be 1 hour each, to allow adequate time of entry, exit.
3. Entrance is manned, with registration, sanitizing facilities, and a temperature gun.
4. Seating is as per markings on the pews- we have marked and numbered the pews for social distancing.
5. Holy Communion will only resume after more detailed arrangements have been put in place by the Pastoral Team, duly considering the published guidelines from Ministry of Health.
6. Offertory and thanksgiving will be prayed for then brought to baskets near exits as service is ending.
7. Security and safety personnel will be deployed, and have been beefed up to help with operations.
8. We expect that some members will not come to church for different reasons- and that's ok. An online service will be available on Facebook and YouTube.
9. We appreciate additional ideas, and

donations to facilitate the SOPs (like sanitizers); and we will keep alert to pay attention to further guidelines by the relevant authorities.



**Pews marked for worshippers' social distancing**

Above all, we pray for God's protection for all of us in this unprecedented time

## Uganda Martyrs' Catholic Chaplaincy

The Rev. Fr. Dr. John Bosco Ssettumba is the Chaplain Uganda Martyrs' Catholic Chaplaincy, Kyambogo University, he tells of how the Chaplaincy is prepared to conduct worship services

### Measures to be taken:

There will be mandatory Mask-wearing during all spiritual activities including weekday and Sunday Masses as well as during the administration of Sacraments such as the Sacrament of reconciliation.

Sanitizers and /or Hand washing cans filled with water mixed with liquid soap, will be placed at all the three (3) main entrances to the Chapel for mandatory hand-washing by all coming into the Chapel for Prayers and worship.

There won't be of hand shaking as a sign of peace during all the masses and other Spiritual activities.

Five Masses shall be conducted on Sundays at the following intervals: 7.30am, 9.00am, 10.30am, 11.30am and 12.30pm. The objective of this measure is to have small numbers of congregants that can enable us to put in place or to implement a standard distance of two meters between persons during worship hours.



**Rev. Fr. Dr. John Bosco Ssettumba, Chaplain  
Uganda Martyrs' Catholic Chaplaincy,  
Kyambogo University,**

Two masses will be conducted during weekdays at 1.00pm and 6.00pm for the same objective as above.

In cases where numbers cannot fit in the Chapel or cannot enable us to implement the recommended social distance between persons, chairs will be spread outside on the Chapel verandah and a public address system will be provided to help everybody fully participate in worship activities.

Online instructions will be conducted for students undergoing catechetical instructions.

Zoom meetings will be encouraged and conducted for different activities taking place in the Chaplaincy.

The Following guidelines will be pinned on the Chapel notice boards for public reading and stressed every day during Chapel announcements:

When sneezing or coughing, cover your mouth and nose with flexed elbow or tissue and immediately dispose off the tissue in an appropriate place to avoid littering the Chapel and its surrounding premises.

Wash your hands often with soap and water for at least 20 seconds or use at least 60% alcohol based hand sanitiser every time you want to access the Chapel and surrounding areas and after leaving the Chapel.

Do not touch surfaces or objects in and around the Chapel unnecessarily as this will help keep the surfaces free from any kind of contamination.

Monitor your health condition and in case you suspect any unusual behavioral change in your body health system, avoid accessing the Chapel premises as this will help protect others from contracting the disease in case you are found to be COVID 19 positive.

Face masks can limit the transmission of the virus to others. On this note therefore, you are required to always keep your mask on while in or around the Chapel or while carrying out any activity around the Chapel.

Sick members of staff and students should not come to the Chapel. They should immediately seek medical attention from the University Medical Centre in order to arrest the situation before it goes out of hand.

The Chaplaincy will provide water, sanitation and waste management facilities and follow environmental cleaning and de-contamination procedures to keep the Chapel and its surrounding premises in the situation that is best fit to limit any possible situation that may cause the spread of the virus.

The congregation is encouraged to promote social distancing while in the chapel. Do not change any pre-set sitting arrangement or move seats together. The pews are only meant to be occupied by at most three (3) people that are properly spaced.

Any Prayer meetings in and around the Chapel are supposed to follow a similar arrangement as above.

Frequently clean hands by using alcohol-based hand rub or soap and water.

Avoid Close contact with anyone who has fever and cough.

If you have fever, cough and difficulty in breathing, seek medical care early and share previous travel history with your health care provider.

The consumption of raw or undercooked animal products should be avoided. Raw meat, milk or animal organs should be handled with care, to avoid cross-contamination with uncooked foods, as per food safety practices.



# ***The Dilemmas of Managing Performance During The COVID-19 Pandemic***

***By Richard Keuber Manano,  
Director Human Resources***



***Human  
Resource  
Corner***

Each time this page tries to shift attention to other Human Resources Management matters at the University, it has increasingly become difficult to divorce the topic away from the COVID-19 pandemic on work performance. This is so because COVID-19 pandemic is one of the global disruptions which has practically forced the whole world to a near halt. If it were not for the quick adjustments in the ways of living, thinking and working, this world would be heading towards extinction. This translates to our work places equally affected by the pandemic.

One of the aspects of work greatly affected is the way individual workers and their supervisors manage their performance. Previous articles on performance management have elaborately expounded on the conventional ways of setting performance outputs targets and appraisals emphasizing the face to face appraisal meetings between the appraisee and the appraiser. However, the need to prevent and contain the spread of COVID-19 has made it necessary to minimize physical contacts or interactions. Indeed Government, through the Ministry of Public Service, issued a guideline that provides for working remotely and/or working from home as a method of work. A number of business processes are conducted virtually, that is, if the capabilities permit. Meetings are done through zoom,

for example. Documents are shared through e-mail and people now chat official business though WhatsApp. In terms of performance management, this misses out on the interpersonal touch that is expected of such interactions.

In terms of working remotely or at home, performance outputs and targets are expected to be agreed upon with the supervisor. However, this is rarely done. Supervisors seem to be helpless or not so bothered when it comes to setting targets for remote working from home (WFH). It is actually left to an individual staff to undertake the work. This requires a high level of positive attitude and commitment on the part of the staff. It calls for behavioural change as we re-adjust our performance under the COVID-19 imposed work environment.

Another critical effect of COVID-19 the need for more attention on the employee health and safety at work. The World Health Organization emphasizes in its guidelines that the required standards of occupational safety and health must be fully respected by the employers, whose responsibility it is to plan and implement in consultation with the workers representatives. It should also be noted that contracting COVID-19 through occupational exposure may be reported and compensated under the law. Some of the

minimal measures put in place by Kyambogo University has been to emphasize wearing of masks; washing of hands with soap and water/or sanitizing; keeping a physical distance of 2 metres between its workers and working in shifts to observe the safe distance; workers staying home if they have flu-like symptoms, etc.

These changes are now called the new normal implying that they will remain with us. This definitely will continue impact on how we work and the attendant efficiency and effectiveness. Therefore, one important aspect required in this new normal is to carry out risk assessments by identifying and investigating COVID-19 related occupational hazards and address them.

Whereas it is not the scope of this article to discuss whether the standards are being met at Kyambogo University as there is a COVID-19 Committee set up to do this, it is true that some staff have faulted on observance of the basic rules and some departments have not emphasized the preventive measures. Furthermore, a few staff have used the scare of COVID-19 in the work place to remain home. Worse so, they do not have any communication between them and their supervisors.

In this type of disruption, it becomes apparent that if a staff can stay home even after the ease of the lock down without any attempt to work from home and work still gets done, it means that the burden is borne by the worker's colleagues. It could mean

that such a person is excess baggage. Yet, under CoVID-19 such thinking is negative. On the other hand, there are staff who by virtue of their positions are under unceasing work pressures because work must continue. This calls for psychological and mental health interventions to address the scare of those who fear the working environment, those who may unfortunately contract the disease while at work and those that may feel working under pressure.

In conclusion, it is clear that even under COVID-19 disruption, there must be business continuity. As Mike Lipkin (2018:4) in his book "Dancing with Disruption" opines, we have to accept to be comfortable being uncomfortable in the current dilemma of COVID-19 disruption. As supervisors or leaders, we must be willing to go first and ensure that the business of our departments is undertaken effectively and efficiently. Psychologically, we have to accept that it is okay not to be okay but work must continue.

**PROTECT**  
YOURSELF AND OTHERS AGAINST  
**COVID-19**  
#StaySafe #StayHealth



**AVOID HANDSHAKE**  
Just Wave from a distance



**WEAR A MASK**  
When in public



**WASH HANDS REGULARLY WITH SOAP**



**SOCIAL DISTANCE**  
Maintain a social Distance of about 2 metres



**OR**  
**USE AN ALCOHOL-BASED HAND SANITIZER**



**STAY AT HOME**  
In Case You have any symptoms



 @KyambogoUniversityOfficial
 @KyambogoU
 @KyambogoUniversity
 @Kyambogo\_University



# MY STORY

## *Mr. Nangalama Daniel Richard Makayi*



Mr. Nangalama Daniel Richard Makayi, a life member of the Bible society of Uganda, is a God fearing servant, an Accountant, Assurance services provider and People skills advisor. He is passionate about quality, continuous improvement and value added services and believes in making his contribution as a trusted advisor.

Professionally, he is a Certified Auditor, Certified Accountant, and a Certified Risk Management Professional (ISO 31000). He is currently the Chief Internal Auditor of Kyambogo University. Born on 25th October 1973 to Mr. Stephen Mulyanyuma (late) and Mrs. Miriam Wanyenya Mulyanyuma, Daniel hails from Walanga hill, in Bubulo, in Manafwa district, Bugisu region.

He is married to Elina Nangalama and the couple is blessed with three children. Stephen Musiime, Amos Muyeti and Miriam Shisashe. Daniel went to Bubulo Mixed Primary school, and completed Primary Leaving Examinations

(PLE) from Nabumali Boarding Primary School in 1986. He then joined Nabumali High School and attained Uganda Certificate of Education (UCE) and Uganda Advanced Certificate of Education (UACE) in 1990 and 1993 respectively.

Daniel holds a Master of Science in Accounting and Finance from Makerere University, holds a Post Graduate Diploma in Human Resource Management from Uganda Management Institute, holds a Bachelor of Commerce from Ndejje University, holds a Uganda Diploma in Business Studies (UDBS) from Nakawa College of Business Studies and holds a Certificate in Administrative Law from Law Development Centre. He has also received trainings in Quality management systems (QMS ISO 9001:2008), Competence Based Job Evaluation, Public Sector Financial Management Reforms among others.

Daniel has over 2 decades of experience in both private and public entities. His working experience covers operations, financial management and internal audit in the sectors of print media, electricity, quality and standards regulation as well as tertiary education.

Daniel started working in 1996 as a Commercial Clerk in the electricity industry from where he grew in ranks and left in 2008 at the position of a Revenue Controller.

In 2009, Daniel decided to pursue his career in Accountancy and joined Busitema University as its first Internal Auditor. In 2013, Daniel joined Uganda National Bureau of Standards (UNBS) as Head of Internal Audit (Audit Manager). Daniel says this was a chance for him to stay with his family since he had been away from them for some time.

In 2016, Daniel joined Kyambogo University as the second University Chief Internal Auditor where he has been serving up to date.

As the Chief Internal Auditor of Kyambogo University, Daniel has enhanced team work and staff morale in his department. He has changed the style and nature of meetings by



**Daniel and his wife Elina on their wedding day   Daniel and his wife and children**

inviting guests during their monthly meetings as part of stakeholder engagement. In these meetings, there is rotation of chairmanship during the meetings. Daniel says this has empowered staff and improved capacity building. Every month, a staff member on a rotational basis receives financial boost under the departmental GO MERRY pooling system. This has offered members opportunity to do personal development. In 2019, he introduced the "CIA EXTRA MILE" award where the staff who has excelled in the department is recognized and given a token by the Chief Internal Auditor. He intends to widen this initiative into recognizing best department/unit within the university community that would excel in the audit engagements and responsiveness.

He has also fostered collaboration between the University and the Institute of Auditors where the best three performing students in Business courses receive excellence awards. Daniel has worked with management to fill critical vacant positions in his department. And also, promotion of staff has been made. Daniel is actively involved in governance

responsibilities and serves on a number of governing boards in the church, secondary schools, financial institutions and a regional body. He is a member of several professional committees like the Institute of Internal Auditors of Uganda (IIA-Uganda) as well as Institute of Certified Public Accountants of Uganda (ICPAU). He is currently serving as a member of the Audit committee of Inter University Council for East Africa (IUCEA), member Governing Council, Aduku College of Commerce, Chairperson, Board of Governors, Bubulo Secondary School, member Finance Board Mukono Diocese among others. During his working and voluntary life, he has championed and fostered establishment of policy frameworks and institutional capabilities in the areas of governance, auditing, risk management, financial and operations management. He has also been instrumental in nurturing marketplace fellowships at corporate workplace arena.

Daniel is a family man and enjoys a rich history of early childhood and education, in Manafwa district at the foot of Mt Elgon, Eastern Uganda. He received Jesus Christ while he





**The Audit team meeting different Departments as they execute their tasks**

was in senior two at Nabumali High School. He treasures Ministry and wherever he goes to work, he starts a staff fellowship there. In his last word, Daniel, who is also active in the clan and community activities, says he has a burden of transformation and wishes to see a society that is God fearing, disciplined and hardworking.

### What others say about Daniel Nangalama

#### Elongar John Francis – Internal Auditor



I have known Daniel since 2016, as a visionary leader who clearly articulates and communicates where the department needs to move in the future.

#### Susan Namuli - Assistant Internal Auditor.

I first met Daniel N a n g a l a m a in one of the Internal Audit seminars in 2012 as a Delegate. Since then, he calls me OG (Old Girl). We met again in the IIA workshops until he became my supervisor in



2016. I envy him for his public and interpersonal relationships, dedication towards work and service to others. He preaches career growth to not only his staff but everyone who comes close to him. He is calm but firm like his slogan is and an admirable God fearing man.

Keep it up Chief

# Health Focus

## COVID-19 and the need for Digital Solutions



COVID-19 emerged as a global pandemic in 2020 following its outbreak in December 2019 with more than 800,000 deaths reported worldwide as of August 26th 2020 according to the World Health Organization (WHO). It is estimated that 1 in 5 people with COVID-19 experience severe symptoms. Countries and health systems are currently faced with a situation that is exposing critical vulnerabilities in public health infrastructure at the local, national, and international levels. Health systems in many countries are overwhelmed by the number of critically ill patients in their communities. Concern is growing about the potential impact that COVID-19 will have in low-resource settings, where there may be limited ability to support moderately ill patients at home and critically ill patients in healthcare facilities.

Interruptions in critical health services are also projected to result in increased indirect mortality among young children and expectant mothers. In the absence of a confirmed treatment or the likelihood of a near-term vaccine for COVID-19, mitigating the spread requires consolidated epidemiological efforts towards isolating cases, contact tracing, quarantine, and hygiene measures. Contact tracing, a cornerstone of epidemic control measures, requires public health staff to work with a confirmed case to recall everyone with whom they have had close contact over the time that they were infectious. Based on this listing of “contacts”, public health staff must then reach out to each person to inform them

of possible exposure to the virus and provide appropriate education and information. This is usually done anonymously, without revealing the identity of the case to the suspected contacts.

Public health agencies may choose to monitor the contact to assess whether they develop any symptoms and encourage them to take necessary precautions to curtail further spread, such as through quarantine. This process of case confirmation and contact tracing, though critical to the containment of the virus, is resource- and personnel-intensive.

Mobile tools can facilitate and introduce efficiencies in monitoring, surveillance, detection, and prevention of COVID-19. Evidence from the 2014-2016 Ebola epidemic highlighted the challenges of paper-based contact tracing, which resulted in delays in communication and response related to incomplete contact identification and loss of contact lists. Employing digital tools for case management and contact tracing can support a range of processes to facilitate effective identification, detection, reporting, and analysis of cases and contacts. Some more prevalent applications of use include the following:

- Where there are existing digital patient records, integrating a COVID-19 module with such records can help healthcare workers have access to critical parts of a patient’s health history that may impact treatment decisions.



- Facilitating prompt communication between the laboratory, the provider, and the patient on case status so that appropriate treatments can be initiated and quarantine measures taken in settings where laboratories exist and can be digitized.
- Through real-time collection of data on confirmed cases, providing timely reporting to strengthen disease surveillance so that authorities can map out where the cases are occurring and allocate necessary resources.
- Digital records and list of contacts, to some extent, can be used to automate the process of notifying individuals, providing necessary precautions, and advice on tracking symptoms.

Engagements for a detailed understanding

of how digital solutions can be of help in the struggle to mitigate or slow down the spread of COVID 19 are possible with the Author and in particular the MPH class of Kyambogo University.

***The writer is a Master of Public Health Student of Kyambogo University,***



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# The long-lasting footmarks of our own

By Tibakuno George

*I had an interesting interview with our very own Bruhan Byaruhanga Mugisha. He is the current LC 5 lord councillor of Kyambogo institutions, a position he has held from 2011 to date. He is a trained teacher of Home Economics. He is also the deputy speaker of Kampala City Council Authority, a director of Bulworth Integrated Vocational Secondary School. He is a mayoral aspirant of Nakawa division 2021 to 2026. He shared with us about what inspired him to join politics, how he has contributed to the development of Kyambogo University and a lot more. He gave us a sneak peek into what he has in plans for Nakawa if he is elected as its mayor. Here is what transpired:*

## What are your fondest memories of Kyambogo University?

Kyambogo University provided me with a platform that helped me know how the real world works through mentorship and interactions with lecturers and students' leaders. When I joined Kyambogo University, I was needy because my dad had passed on. I wanted to do a bachelor's degree but I could not afford it financially. I opted for a diploma in secondary education. This was between 2003 and 2005. Thereafter, I began the world of work. I created rapport with the lecturers who understood my situation. I was juggling teaching in schools and my studies. Teaching would enable me get the little that I would use to pay for the tuition which was needed. In 2009, I re-enrolled for BED. I was privileged to contest in the guild presidential race. I interacted a little more with students. I was able to understand the real world especially the issues that affect students and the people who live in our communities. This inspired me. Even when I was not declared the winner of the guild elections, I did not lose it all. I have counselled myself that in a campaign, there will always be one winner. I soldiered on and thereafter, I ventured into national politics I contested for the LC5 councillor seat to represent Kyambogo institutions which I won convincingly.



**You are a director of Bulworth Integrated Vocational Secondary School, an LC5 councillor representative of Kyambogo institutions, a deputy speaker of Kampala City Council Authority, a council member of Kyambogo University council. How are you able to divide your time in executing all these duties?**

The training I got from Kyambogo University, especially through professional studies equipped me with skills in managing many duties. I learnt that we have what we call delegation. Also, as a teacher, I was taught how to draw a timetable in scheduling activities. The timetable does not have to apply to the classroom setting only. You have to understand how your everyday life runs and then schedule accordingly. My work as a member of council is to attend meetings and be part of the policy formulation process. This does not happen every day. When meetings are set, we are informed in time and we plan accordingly. This applies to my work as a deputy speaker at KCCA as well. Before I became the deputy speaker, I was chairperson of legal affairs then chairperson of human resource and administration. As chair I would coordinate



my operations with the respective clerks to make sure that meetings take place and then the resolutions and recommendations made reach council. At school, I am the director. I have got an administration. This consists of the Head teacher, the deputy head teacher, director of studies and the deputy director of studies. These help to manage the day to day operations of the school. Even when I am there, I do not meddle into the running of the school, I just observe and give guidance when there is need because I do not want to usurp their roles. When I am away, I want to make people feel they are in charge and they are doing the right thing.

### How did you end up in active politics?

It is said that man is a political animal but not all people are active politicians. Some are quiet politicians. How did I join active politics? While I was vying for the position of guild president actually before that I was a head prefect. I had moved from Kibuli secondary School to Highway College Makerere. There was a big contrast between Kibuli Secondary School and Highway College. The students in Highway College Makerere were very stubborn, unruly and a problem to the administration. When I came in and contested as a head prefect, I got an overwhelming support and votes from the students meaning that they believed in me, that is the beauty of democracy. Once I knew that they believed in me, I began engaging them to address all the ills they had like being stubborn, escaping from school and a lot more I wanted to understand from them what they derive from escaping from school. I also wanted to know what they desired in their school so that they can settle. I would present my findings to the administration of the school and at the end of the day it greatly improved the status. This earned me credibility. Later on, after Kyambogo University, I became a head teacher of a school which had been started by my former head teacher based on that experience. My politics began from there. When I joined Kyambogo university, I contested as a guild president hoping to address the issues which were affecting the students. I did not win but I went on to use a bigger platform. I contested for the LC5 position which I won.

### What would you say are your achievements?

Through my experience, I have been able to

learn that the university may have its capacity and roles to play but financial abilities need concerted efforts in lobbying. For example, the students were facing a problem of space. They would get squeezed in their class due to lack of enough space and others would learn through the windows. The sanitary facilities were also not adequate. The actual problem was that when Kyambogo University was formed, ITEK, UPK and UNISE were merged to form the university as we have it today, government had not given Kyambogo University the funds which we call seed money to adjust the facilities to meet with the increase in the population and the demands that would come up with the increase in the number of students. The time I have been a counsellor has helped me to be part of the people that are lobbying government through our resolutions in council, putting the representatives of ministry of education and government on council under pressure to ensure that funds are given to Kyambogo University. Through this other institutions were able to benefit because eventually through ADB, Kyambogo University became a beneficiary of funds which have been used to put up more structures which have created ample space for lectures and sanitary facilities are now available. Other institutions like UMI, MUBS, Makerere, MUST and Gulu University became beneficiaries but it all started from Kyambogo as we were crying and asking the government to come and salvage the situation. In my first four years as a member of council I noticed that whenever they would bring in financial reports relating to capital developments in



the university. The funds would be taken back to the consolidated fund. Because the funds were not adequate so, I mounted an idea which my colleagues bought. I suggested that we use the funds in a phased manner by putting structures in phases. We have got the first structure as a result which is the central teaching facility because we have been saving from the students' tuition. The total cost was to be 29 billion and so far 15 billion have been put to task. I think this I can say is an achievement. My ideas have been able to get the attention of the other members as long as they are credible ideas. On the whole, I have been the chairperson of the students' affairs and welfare committee. We have been able to guide students to know how they should manage and lead their lives when they are at university though a lot is still desired especially when there are some students' leaders who engage in rowdy activities which results into destruction of property. We sensitise the students to help them understand their role and show them who suffers the repercussions when property is destroyed in a strike. It is still the students who will come back and pay or their colleagues who will come and pay for something they do not know how it came about. Through my reign, we have been able to put volunteers who help in the directing of the new students. The department of guidance and counselling has been expanded and given more staff. This is meant to enable more students access counselling services. There are various things that affect the students within campus and back in their families. Some are addicts, some have used tuition wrongly or it has been stolen, tricycles were procured to help students who most say have disabilities but to me they are students with special abilities. The new buildings are accessible to all people even those with special needs are able to benefit this is meant to ensure that they are not left out and are able to gain from an all-inclusive environment as they attend to their academic endeavours.

#### **How would you advise students who would like to take up political positions?**

As a leader and a mentor, I would like to advise any young person especially the students who want to join active politics. Do not join politics because you want to benefit from it materially or financially because when you do that, it is

a foundation of corruption amongst leaders. When such people make it into leadership positions, they do not normally understand the demands of their societies. They simply want to know how they can benefit from their plight. This has eaten up into the moral fabric of our societies. They should be real. They should not be carried away by the winds of the day. You need to look at the situation and be realistic. For example, I am an NRM party subscriber. I do not hide that. People wonder why I am in NRM. They claim it is not a popular party amongst the voters. I always ask them to tell me why they think it is not popular. My consistence and my understanding of the ideas that I want to put out when I am given responsibility ends up convincing the people (voters) to give me the mandate. I have been given opportunities to serve as the LC5 councillor. This has not happened in just one term and now that I am looking at serving Kyambogo and greater Nakawa as the Mayor that speaks volumes about what I am telling my fellow youth. It is not about the benefits you get. It is about the services you are going to offer to society. The moment you do that, people will judge you based on your success, achievements and at the end of the day you will always be rewarded with accolades whenever people realise your successes.

#### **Do you think Kyambogo University "crafted" you into the man you are today?**

There are various stakeholders who have contributed to my being a leader. When I became a head teacher I was only 24 years old. During that time, I interacted with senior administrators and senior heads of schools especially those in the association of WAKISHA. When I got into Kyambogo, my leadership skills got concretized. I was able to understand what it means to be a responsible leader. When I got into the university council, (the university council is made up of mature people, professors, and highly learned people) because of this set up, some people fear to speak up when they are there. Professor Musazi, Professor Kabasa, and most importantly chairman of the council, Professor John Okedi, encourage me to contribute. They know that when they are not there it is you who will replace them. When you have an idea, they give you an opportunity to share it. They will support you to make sure that your views are given attention.



### How should young people look for opportunities during the pandemic and the post pandemic period?

The pandemic has caused many challenges and has created what we now call the new world order or the new normal as it is being referred to worldly. The students who have been in the long holiday need to look at their societies and find what they can do that they can spend their time on and something that they can do to earn a living. Some of the teachers in my school because they know that the earnings come from the students, chose to go back to the rural areas and began digging, others began rearing animals, non-Muslims have ventured into piggery others poultry and goats. We need to look at our societies and understand their needs and how we can contribute. The current situation teaches us that we cannot rely on one source of income or livelihood. If we do that we are bound to make very big losses and at the end of the day we become desperate even when we should have avoided it. I have embarked on a project of training young people especially in the ghetto. I am training them hands-on skills to ensure that what we call cottage industries are available. Once they are able to get the skills they can make products they can sell for a living.

### Do you think Kyambogo University has progressed?

Definitely, Kyambogo University has progressed greatly. First, in terms of numbers of students which shows that the public has got trust in our university. It is also known that Kyambogo University is one of the most practical universities we have in Uganda. If you want an engineer who will do satisfactory work for you, you have to look for Kyambogo engineering graduates. If you want a good teacher, you will have to look for a graduate from Kyambogo University. Kyambogo is the only university in Uganda that has got a provision for special needs education. These aspects set us aside from other universities. We have made great strides. However, what we need to do is to make this education more affordable for all and accessible to those who need it. The students who cannot come and afford hostel and all but can pay tuition and study can now get access through the study centres. This is a good direction as they are able to afford.

### Your last words to the Kyambogo community

I appreciate this interview that has been organised for me. To the wider Kyambogo community and other people who have been able to read this interview. I would like to request for your support and mandate and those who are voters in Nakawa to vote for me as the next Mayor. Kyambogo is a unique university and it has produced unique leaders. The person I am going to replace was once a student of Kyambogo and later a lecturer. The previous mayor, Kalumba is an alumnus of Kyambogo. Kyambogo in the heart of Nakawa is contributing immensely in terms of leadership and administration. I want you to entrust me with your vote. If I am talking about empowering Ghetto youth, there is no body who will understand this better than Bruhan who has been through many hardships. I have lived in the ghetto and I know what it means. We need to impart practical skills informally in the youth who are living in the concentrated areas so that they can become relevant and useful to our society. We shouldn't wait for them to get engaged in illicit activities, get arrested and then begin crying. Some of them have been killed because of mob justice as they are caught red-handed in illegal acts. They engage themselves in these acts because they are trying to find a living. As a mayor, I want to change this. We want to work on sanitation and health generally. We want to ensure that there is unity amongst the people in Nakawa. There are many differences in Nakawa along tribal lines and social status but I want to see that we all unite for a common cause and good of our area. We want to offer good leadership and services to the people. Lastly we want to utilize the existence of factories and industries and other employing entities in Nakawa to ensure that we ask for more chances, at least 50% of the jobs are spared for the residents to help cut the unemployment rates.

**Dear readers, do you know an alumnus or alumna of Kyambogo University who has done extraordinary things for his/her community? We would like to interview them. Send us their contact via WhatsApp: 0706840592 or call.**

## 2020/2021 Direct Entry Admission List Released

Admission Lists can be accessed  
through Our Website

<https://kyu.ac.ug/>

Successful applicants can now Download  
Provisional Admission Letter from;  
<https://admissions.kyu.ac.ug>

Login using the **email** or **telephone number**  
and **password** used while applying



Scan the code  
below to access  
the admission list  
or **Click here**



### How to print Admission letter:

2020/2021 provisional Admission letter for Kyambogo University has been uploaded online. Successful applicants can download their provisional admission letter from the admission website.

Download Provisional Admission Letter from;  
**<https://admissions.kyu.ac.ug>**

Use the **email** or **telephone number** and **password** used while applying for the Academic Programme as the credentials to login.

**Follow the steps below;**

The screenshot shows the website [admissions.kyu.ac.ug](https://admissions.kyu.ac.ug) with the following annotated steps:

- Step 1:** Click here to login with the telno (points to the 'login with Tel No.' button).
- Step 2:** Click here to login with the email Address (points to the 'login with Email' button).
- Step 3:** provide the email address or telno (points to the input fields for email address and password).
- Step 4:** Provide the password to login (points to the password input field).
- Step 5:** Click here to Reset your password or Contact: dictskyu@kyu.ac.ug for assistance (points to the 'Forgot Password' button).
- Step 6:** Click here to login (points to the 'Login' button).

The website interface includes the Kyambogo University logo, the text 'admissions System website', 'Kyambogo University - ONLINE ADMISSIONS', and a sign-up section with 'How to apply' and 'SIGN UP NOW' buttons.



**After login:**

The screenshot shows the Kyambogo University - ONLINE ADMISSIONS portal. On the left is a sidebar with a logo and navigation links: 'My Application Forms' (with a red notification badge), 'Apply Now', 'Change Password', and 'Log Out'. At the bottom of the sidebar, it says 'Student Email address - Used while applying' and 'Logged in as: \*\*\*\*\*@gmail.com'. The main content area has a header 'Kyambogo University - ONLINE ADMISSIONS' and a 'Refresh my forms' button. Below the header, it says 'Welcome, JEFF K' (labeled 'Student's Name') and 'Scheme Name' (labeled 'UNDERGRADUATE (O AND A-LEVEL) DIRECT ENTRY SCHEME, AUGUST INTAKE 2020/2021'). A yellow box displays 'FORM NUMBER: F2000\*\*\*\*\*' (labeled 'Form Number'). The central area is a large yellow box with 'Congratulations!' and 'You have been successfully admitted to the programme of study leading to the award of: BACHELOR OF BUSINESS ADMINISTRATION' (labeled 'Program Admitted for'). Below this is a blue button 'DOWNLOAD OFFER LETTER' (labeled 'Admission letter - ready for download'). At the bottom, it says 'FIRST CHOICE: BACHELOR OF BUSINESS ADMINISTRATION'.

**After downloading your Admission Letter:**

Activate your account on the link: <https://student.kyu.ac.ug> for **Fees payments** and follow the steps.

The screenshot shows the student.kyu.ac.ug portal. The browser address bar shows 'student.kyu.ac.ug/portal-1.9/?cache'. The page has a blue header 'LOGIN' and a green 'Login' button. Red arrows point to the 'Student Number or User ID' and 'Password' fields. A red box around the 'Login' button is labeled 'Login and Follow instructions'. To the right, a text box says 'Provide your student Number (From your admission Letter)'. Below it, another text box says 'For New students: Password as your student Number (Check on your admission letter)'. At the bottom right, there is a section 'Get The App' with 'Google Play' and 'App Store' buttons. A red box around this section is labeled 'Go to play store or App store on your smart phone and search : AIMS (Download and install)'. Below the app buttons, it says 'You can download Mobile App on your phone'.





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